

Teaching Media Project Report  
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## **USING BIG BOOK TO TEACH KINDS OF VEGETABLES**

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### **Abstract**

The study aims to describe the implementation of Big Book that use the sub topic of Vegetables. The Big Book is focused in teaching for children around second until third grade Elementary school. Big Book have to be present that located in City hall of Sidoarjo. This activity is more fun with games because the children are asked to repeat or speak up one by one of the name of Vegetables after the teachers. The used of Big Book for teaching children more effective and will accomplishing the purpose of learning. In the teaching and learning process of Big Book, the presenter apply 3 aspects of English that are reading, listening, and speaking.

Keywords: Vegetables, effective, speaking.

### **I. Introduction**

Big book are large size versions of children's literature. Everything about the big book is larger illustrations , print, and overall size. Teacher use them when reading aloud to a group because it is easy for every child in the group to see the picture and words. Big book are a great tool for helping children learn print concept, and encouraging children to join in with familiar words and predictable phrases.

### **II. Finding and Discussion**

According to Megawati & Wulandari (2017). Promoting Big Book and Reading Corner to Support Gerakan Literasi Sekolah (GLS) in Primary School, the presenters used this method by using Big Book in teach the children. It to make all of the children interesting to study English although still used communication between 2 languages that is Indonesian and English. The student looks enthusiast with our explanation, active to answer our question and they asks the picture in the Big Book, they have big curiosity with their environment especially our Big Book which we showed to them. The situation is support them to fun learning language of English. From the data has been completed that the children are more have fun to learn English when the presenters used teaching media Big Book that the sub topic of "Vegetables" , in the big book we shows some vegetables such as tomato, paprica, eggplant, carrot, cucumber, spinach, chili, cabbage, potato, onion, garlic.

### **III. Conclusion and Suggestion**

From the finding and discussion, the children very interested about what our explanation with Big Book as our method. From Big Book the students easier to understand what the name and the color of Vegetables. So, with this method is good for teacher to teach English. We must apply this method to children with easier materials to develop of interest for children. Children will enjoy to study if their happy, of course with fun atmosphere and don't always give materials with serious because will makes children lazy or bored. Hopefully, the children can speak fluently and add more vocabularies.

### **IV. References**

Megawati, F, & Wulandari, F. (2017). Promoting Big Book and Reading corner to Support Gerakan Literasi Sekolah (GLS) in Primary School. In *Prosiding Seminar Nasional Pendidikan* (pp. 11-19). Sidoarjo: Universitas Muhammadiyah Sidoarjo. Retrieved from <http://eprints.umsida.ac.id/425/1/2>.  
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