LEMBAR PEER REVIEW HASIL PENILAIAN SEJAWAT SEBIDANG **KARYA ILMIAH: PROSIDING**

Judul Artikel Ilmiah

: Scaffolding characteristics for elementary school teachers in mathematics

learning

Penulis Artikel Ilmiah

Status Penulis

Mohammad Faizal Amir*, Aulia Rahma Farida, Niko Fediyanto Mandiri / Utama / Anggota (*Penulis Korespondensi)

Identitas Artikel Ilmiah

a. Judul prosiding : ICE TPD : International Conference on Education,

Teacher Training, and Professional Development 2021

b. Tahun publikasi: 2021

c. Penyelenggara : Universitas Muhammadiyah Malang, East Java,

Indonesia

Kategori Publikasi Jurnal Ilmiah:

□ Prosiding Forum Ilmiah Internasional terindeks SCOPUS

(beri √pada kategori yang tepat)

✓ Prosiding Forum Ilmiah Internasional

Prosiding Forum Ilmiah Nasional

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Kecukupan dan kemutahiran		4,5		2,7	
data/informasi dan metodologi (30%)		1,0		217	
Kelengkapan unsur dan sistematika		4,5		2,3	
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Sidoanjo, 19 Februari 2022 Revie

Prof. Dr. Tatag Yuli Eko Siswono, M.Pd.

NIP 197107082000031001 Unit kerja: FMIPA UNESA Jabatan Fungsional: Guru Besar Bidang Ilmu: Pendidikan Matematika

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Hasil Penilaian Peer Review:

Hasil Penilaian Peer Review:					
	Nilai Maksimal Prosiding				
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Sidoarjo, 8 Februari 2022 Reviewer 2

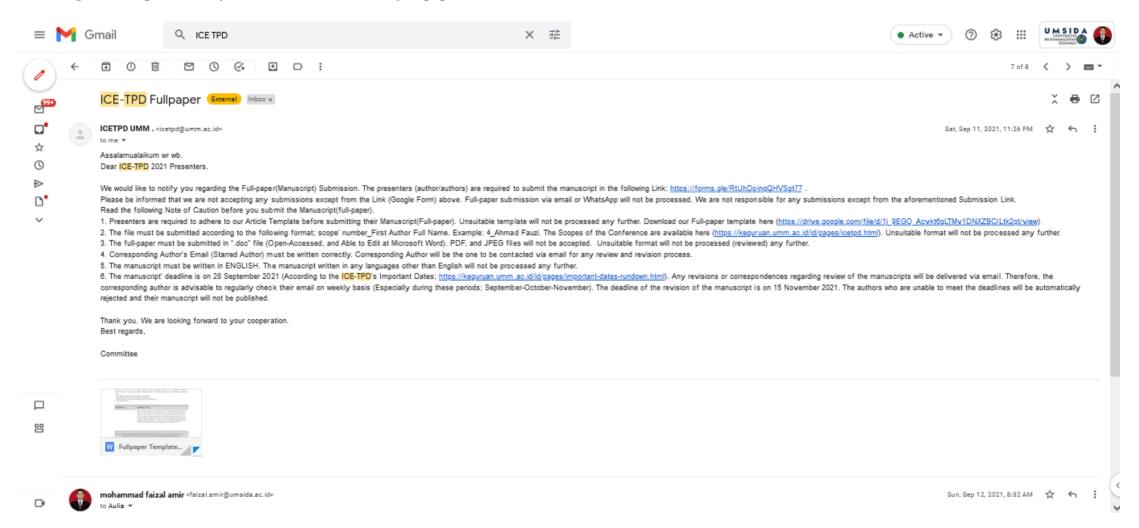
Dr. Masriyah, M.Pd. NIP: 1960021989032002 Unit kerja: FMIPA UNESA

Jabatan Fungsional : Lektor Kepala Bidang ilmu: Pendidikan Matematika

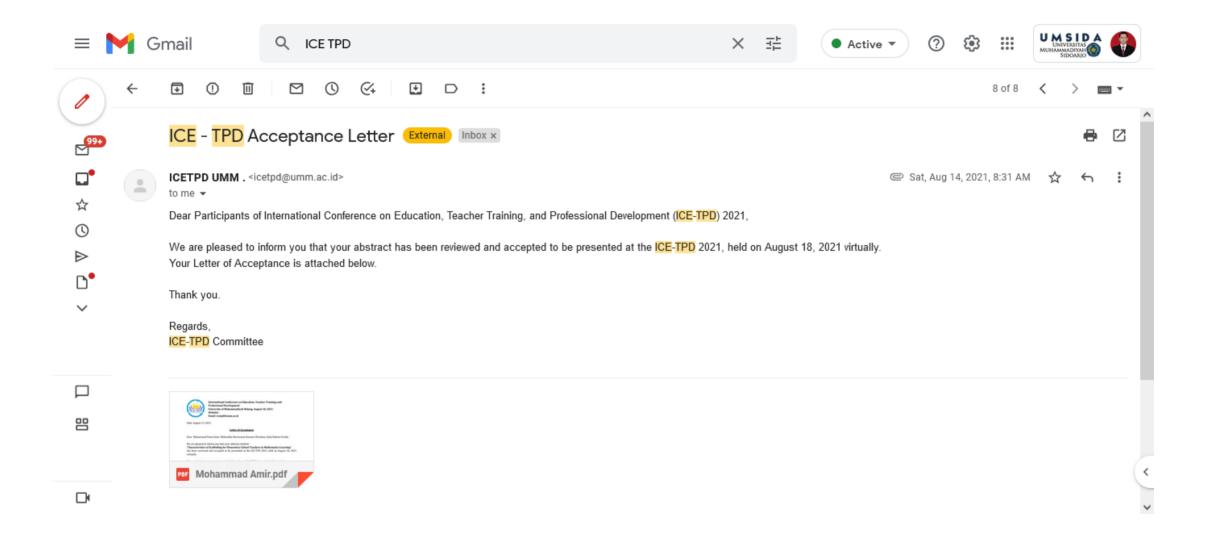
KETERANGAN KORESPONDENSI ICE TPD:

INTERNATIONAL CONFERENCE ON EDUCATION, TEACHER TRAINING, AND PROFESSIONAL DEVELOPMENT

Keterangan Korespondensi by Email→ Invite to submit full paper



Keterangan Korespondensi by Email→ Acceptance Letter



Keterangan LoA→ Letter of Acceptance



International Conference on Education, Teacher Training, and Professional Development University of Muhammadiyah Malang, August 18, 2021 Website: Email: icetpd@umm.ac.id

Date: August 13, 2021

Letter of Acceptance

Dear Mohammad Faizal Amir, Mahardika Darmawan Kusuma Wardana, Aulia Rahma Farida,

We are pleased to inform you that your abstract entitled:

"Characteristics of Scaffolding for Elementary School Teachers in Mathematics Learning"
has been reviewed and accepted to be presented at the ICE-TPD 2021, held on August 18, 2021
virtually.

Please submit your presentation video before August 16, 2021 through the following link:

https://docs.google.com/forms/d/1_XRJEAjvagTkcLflfHBopUIZUOkCjUdxVKmQAjAgGVc/edit?usp =sharing. The video presentation guidelines is available on our website (https://keguruan.umm.ac.id/id/pages/video-presentations-guidelines.html).

Your full paper HAS TO be submitted before **September 28, 2021**. Visit our website (https://keguruan.umm.ac.id/id/pages/icetpd.html) for more information.

There will be **three** rooms for the parallel session in the conference, you are to choose one. State your room selection in your username for zoom. The zoom account should be named as follow:

RoomFull Name

For example: Room 1 Erlyna Abidasari

The username that does not follow the format will not be accepted in the zoom meeting.

Here is the zoom link for the ICE-TPD, FTTE, UMM, 2021

FKIP UMM is inviting you to a scheduled Zoom meeting.

Topic: ICE-TPD 2021

Time: Aug 18, 2021 08:00 AM Jakarta

Join Zoom Meeting

https://bit.ly/ice-tpd2021

Meeting ID: 898 2601 4161 Passcode: ICETPD2021

Important points for participant before attending the virtual conference:

- Please ensure that your Zoom Application is updated with the newest version to support the virtual background prepared by the committee
- Ensure that the virtual background is well-installed on you zoom account. The virtual background can be downloaded from ICE-TPD website (https://keguruan.umm.ac.id/id/pages/icetpd.html) on August 16, 2021.