

**LEMBAR PEER REVIEW**  
**HASIL PENILAIAN SEJAWAT SEBIDANG**  
**KARYA ILMIAH: JURNAL ILMIAH NASIONAL**

Judul Artikel Ilmiah : *A learning trajectory of integer addition and subtraction using the kempren game context*

Penulis Artikel Ilmiah : Indri Salsabila, **Mohammad Faizal Amir\***, Mahardika Darmawan Kusuma Wardana

Status Penulis : ~~Mandiri~~ / ~~Utama~~ / Anggota (\*Penulis Korespondensi)

Identitas Jurnal Ilmiah : a. Nama jurnal : **Jurnal Elemen: Program Studi Pendidikan Matematika (Sinta 2)**  
b. Vol. / No. : 8 / 2  
c. Edisi : Juli 2022  
d. Penerbit : Prodi Pendidikan Matematika, FKIP Universitas Hamzanwadi  
e. Halaman : 556-571

Kategori Publikasi Jurnal Ilmiah :  Jurnal Ilmiah Terindeks Sinta 1-2  
(beri ✓ pada kategori yang tepat)  Jurnal Ilmiah Terindeks Sinta 3-4  
 Jurnal Ilmiah Terindeks Sinta 5-6  
 Jurnal Ilmiah Terindeks non Sinta

Hasil Penilaian Peer Review :

Komponen Yang Dinilai	Nilai Maksimal Jurnal Ilmiah (isikan di kolom yang sesuai)				Nilai Akhir Yang Diperoleh
	Jurnal Ilmiah Terindeks Sinta 1 – 2 (Maks. 25)	Jurnal Ilmiah Terindeks Sinta 3 – 4 (Maks. 20)	Jurnal Ilmiah Terindeks Sinta 5 - 6 (Maks. 15)	Jurnal Ilmiah Terindeks Non Sinta (Maks. 10)	
Kelengkapan dan kesesuaian unsur isi jurnal (10%)	2,5				2
Ruang lingkup dan kedalaman pembahasan (30%)	7,5				6,5
Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	7,5				7,3
Kelengkapan unsur dan kualitas penerbit (30%)	7,5				7
<b>Total = (100%)</b>	<b>25</b>				<b>22,8</b>
<b>Kontribusi pengusul (penulis Mandiri / Utama / Anggota)</b>	<b>40%</b>				<b>9,12</b>

**KOMENTAR/ULASAN PEER REVIEW**

Kelengkapan dan kesesuaian unsur isi jurnal	Sesuai kelengkapan jurnal
Ruang lingkup dan kedalaman pembahasan	Ruang lingkup dan pembahasan mendalam
Kecukupan dan kemutakhiran data/informasi dan metodologi	metodologi cukup baru
Kelengkapan unsur dan kualitas penerbit	unsur lengkap dan penerbit cukup baik
Relevansi artikel dengan bidang ilmu penulis	relevan dg bidang penulis
Indikasi plagiasi	Indeks 7% Baik

Sidoarjo, 9 Agustus 2022

Reviewer 1



**Prof. Dr. Tatag Yuli Eko Siswono, M.Pd.**

NIP 197107082000031001

Unit kerja : FMIPA UNESA

Jabatan fungsional : Guru Besar

Bidang ilmu : Pendidikan Matematika

**LEMBAR PEER REVIEW**  
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 Jurnal Ilmiah Terindeks non Sinta

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Kelengkapan dan kesesuaian unsur isi jurnal (10%)	2,5				2
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Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	7,5				7,3
Kelengkapan unsur dan kualitas penerbit (30%)	7,5				7
<b>Total = (100%)</b>	<b>25</b>				<b>23,6</b>
<b>Kontribusi pengusul</b> (penulis Mandiri / Utama / Anggota)	<b>40%</b>				<b>9,44</b>
<b>KOMENTAR/ULASAN PEER REVIEW</b>					
Kelengkapan dan kesesuaian unsur isi jurnal	Relatif dan sesuai isi jurnal				
Ruang lingkup dan kedalaman pembahasan	Memadai dan baik				
Kecukupan dan kemutakhiran data/informasi dan metodologi	Mutakhir dan sangat cukup				
Kelengkapan unsur dan kualitas penerbit	Cukup dan Relatif baik				
Relevansi artikel dengan bidang ilmu penulis	Sangat sesuai				
Indikasi plagiasi	10%				

Sidoarjo, 9 Agustus 2022  
 Reviewer 2

**Dr. Masriyah, M.Pd.**  
 NIP 1960021989032002  
 Unit kerja : FMIPA UNESA  
 Jabatan fungsional : Lektor Kepala  
 Bidang ilmu : Pendidikan Matematika

## KETERANGAN JURNAL NASIONAL TERAKREDITASI KEMENRISTEKDIKTI PERINGKAT 2 (SINTA 2)

- ✓ Jurnal Elemen berkategori **jurnal nasional terakreditasi kemenristekdikti peringkat 2 (Sinta 2)** dalam bidang **pendidikan matematika**
- ✓ Artikel kami dengan judul “*A learning trajectory of integer addition and subtraction using the kempreg game context*” terecord dalam Sinta 2 karena diterima pada 14 Juni 2022, sementara batas masa berlaku Sinta 2 Jurnal Elemen dari tahun 2019 sampai 2023.

Sumber: <https://sinta.kemdikbud.go.id/journals/profile/480>

The screenshot shows the SINTA journal profile for 'Jurnal Elemen'. The page includes a header with navigation links (Author, Subjects, Affiliations, Sources, FAQ, WCU, Registration, Login) and a 'Go to Insight' button. The main content area features the journal's logo, ISSN information (e-ISSN: 2442-4226), and the journal's title: 'JURNAL ELEMEN PROGRAM STUDI PENDIDIKAN MATEMATIKA STKIP HAMZANWADI SELONG'. Below this, there are three key metrics: Impact Factor (4.53425), Google Citations (1443), and Current Accreditation (S2). A 'History Accreditation' bar chart shows accreditation status from 2016 to 2023. On the right, there are two charts: 'Citation Per Year By Google Scholar' (a bar chart showing an upward trend from 2017 to 2022) and 'Journal By Google Scholar' (a table comparing total citations and h-index/i10-index since 2017).

**Jurnal Elemen**  
e- ISSN: 2442 - 4226

**JURNAL ELEMEN PROGRAM STUDI PENDIDIKAN MATEMATIKA STKIP HAMZANWADI SELONG**  
PROGRAM STUDI PENDIDIKAN MATEMATIKA, FKIP, UNIVERSITAS HAMZANWADI  
P-ISSN : 24424226 <> E-ISSN : 24424226 Subject Area : Education

4.53425  
Impact Factor

1443  
Google Citations

S2  
Current Accreditation

Google Scholar Garuda Website Editor URL

History Accreditation

Year	Accreditation Status
2016	Accredited
2017	Accredited
2018	Accredited
2019	Accredited
2020	Accredited
2021	Accredited
2022	Accredited
2023	Accredited

Garuda Google Scholar

Citation Per Year By Google Scholar

Year	Citation
2014	0
2015	0
2016	0
2017	~10
2018	~60
2019	~130
2020	~330
2021	~530
2022	~310

Journal By Google Scholar

	All	Since 2017
Citation	1443	1434
h-index	20	20
i10-index	47	47

## KETERANGAN KORESPONDENSI

Keterangan Korespondensi by OJS → *Submitter*



The screenshot displays the website for Jurnal Elemen, Program Studi Pendidikan Matematika. The header includes the journal logo, ISSN (2442-4226), and the Universitas Hamzanwadi logo. A navigation menu is located below the header. The main content area shows the article summary for #5541, with tabs for SUMMARY, REVIEW, and EDITING. The submission details are as follows:

Authors	Indri Salsabila, Mohammad Faizal Amir, Mahardika Darmawan Kusuma Wardana
Title	A learning trajectory of integer addition and subtraction using the kempreng game context
Original file	5541-18710-1-SM.DOC 2022-05-02
Supp. files	5541-18711-1-SP.PDF 2022-05-02 5541-18712-1-SP.PDF 2022-05-02
Submitter	Mohammad Faizal Amir
Date submitted	May 2, 2022 - 02:10 AM
Section	Articles
Editor	Muhammad Gazali
Author comments	Editor-in-Chief of Elemen Journal

On the right side of the page, there is a vertical menu with the following items: Author Guidelines, Editorial Team, Reviewers, Focus and Scope, Publication Ethics and Malpractice Statement, Open Access Policy, Peer-Review Process, CrossMark Policy, Online Submissions, Author(s) Fee, and How to Submit an Article.

## Keterangan Korespondensi by OJS dan *Publication Process*

The screenshot displays the OJS interface for Jurnal Elemen, Program Studi Pendidikan Matematika at Universitas Hamzanwadi. The page is titled "#5541 Review" and includes navigation tabs for SUMMARY, REVIEW, and EDITING. The submission details are as follows:

Submission	
Authors	Indri Salsabila, Mohammad Faizal Amir, Mahardika Darmawan Kusuma Wardana
Title	A learning trajectory of integer addition and subtraction using the kemprenng game context
Section	Articles
Editor	Muhammad Gazali

The Peer Review section shows the following details for Round 1:

Peer Review	
Round 1	
Review Version	5541-18713-1-RV.DOC 2022-05-02
Initiated	2022-05-09
Last modified	2022-06-10
Uploaded file	Reviewer A 5541-19422-1-RV.DOC 2022-05-30 Reviewer B 5541-19771-1-RV.DOC 2022-06-10

The Editor Decision section shows the following details:

Editor Decision	
Decision	Accept Submission 2022-06-14
Notify Editor	Editor/Author Email Record 2022-06-14
Editor Version	None
Author Version	5541-19768-1-ED.DOC 2022-06-10 DELETE 5541-19768-3-ED.DOC 2022-06-14 DELETE
Upload Author Version	<input type="button" value="Browse..."/> No file selected. <input type="button" value="Upload"/>

The right sidebar contains a list of links: Author Guidelines, Editorial Team, Reviewers, Focus and Scope, Publication Ethics and Malpractice Statement, Open Access Policy, Peer-Review Process, CrossMark Policy, Online Submissions, Author(s) Fee, How to Submit an Article, Scopus Citation Analysis, Visitor Statistics, and Contact Us. At the bottom right, there is a logo for S2 TERAKREDITASI SK NO. 30/E/KPT/2019 Vol. 5 No. 2 s.d. Vol. 10 No. 2.



**JURNAL ELEMEN**  
PROGRAM STUDI PENDIDIKAN MATEMATIKA  
FMIPA UNIVERSITAS HAMZANWADI

Jln. TGKH. M. Zainuddin Abdul Madjid No. 132 Pancor-Selong, Lombok Timur, NTB, 83611  
Telp. (0376) 21394, 22953, Fax. (0376) 22953, Email: [jurnalelemen@hamzanwadi.ac.id](mailto:jurnalelemen@hamzanwadi.ac.id)  
Website: <http://e-journal.hamzanwadi.ac.id/index.php/jel>

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No. : 5541/jel/UH.FMIPA/2022  
Appendix : -  
Subject : **Letter of Acceptance**

Dear **Indri Salsabila, Mohammad Faizal Amir, & Mahardika Darmawan Kusuma Wardana**  
at Elementary School Teacher Education Department, Universitas Muhammadiyah Sidoarjo

*Bismillahiwabihamdih  
Assalamualaikum Warahmatullahi Wabarakatuh*

We are pleased to inform you that Jurnal Elemen would like to publish your manuscript entitled "A learning trajectory of integer addition and subtraction using the *kempren* game context" in our next issue, Vol. 8 No. 2, July 2022. Thank you for your cooperation during the review process.

Once your manuscript is moved to publishing, our production editor will keep you informed of your article's progress in the production process. We are excited to move forward with your submission. Please feel free to email us with any questions through [jurnalelemen@hamzanwadi.ac.id](mailto:jurnalelemen@hamzanwadi.ac.id). Thank you.

*Wallahumuwaffiqu wal hadi ila sabilirrysyad  
Wassalamualaikum Warahmatullahi Wabarakatuh*

Selong, 14 June 2022

Editor-in-Chief,

**Shahibul Ahyan, M.Pd.**  
NIDN. 0816098601