

LEMBAR PEER REVIEW
HASIL PENILAIAN SEJAWAT SEBIDANG
KARYA ILMIAH: JURNAL ILMIAH NASIONAL

Judul Artikel Ilmiah : *The Analysis of Primary Students' Learning Obstacles on Plane Figures' Perimeter and Area using Onto-Semiotic Approach*
 Penulis Artikel Ilmiah : Rina Milinia, **Mohammad Faizal Amir***
 Status Penulis : ~~Mandiri~~ / ~~Utama~~ / Anggota (*Penulis Korespondensi)
 Identitas Jurnal Ilmiah : a. Nama jurnal : **Al Ibtida: Jurnal Pendidikan Guru MI (Sinta 2)**
 b. Vol. / No. : 09/01
 c. Edisi : Juni 2022
 d. Penerbit : Jurusan PGMI Fakultas Ilmu Tarbiyah dan Keguruan IAIN Syekh Nurjati Cirebon
 e. Halaman : 19-33

Kategori Publikasi Jurnal Ilmiah : Jurnal Ilmiah Terindeks Sinta 1-2
 (beri ✓ pada kategori yang tepat) Jurnal Ilmiah Terindeks Sinta 3-4
 Jurnal Ilmiah Terindeks Sinta 5-6
 Jurnal Ilmiah Terindeks non Sinta

Hasil Penilaian Peer Review :

Komponen Yang Dinilai	Nilai Maksimal Jurnal Ilmiah (isikan di kolom yang sesuai)				
	Jurnal Ilmiah Terindeks Sinta 1 - 2 (Maks. 25)	Jurnal Ilmiah Terindeks Sinta 3 - 4 (Maks. 20)	Jurnal Ilmiah Terindeks Sinta 5 - 6 (Maks. 15)	Jurnal Ilmiah Terindeks Non Sinta (Maks. 10)	Nilai Akhir Yang Diperoleh
Kelengkapan dan kesesuaian unsur isi jurnal (10%)	2,5				1
Ruang lingkup dan kedalaman pembahasan (30%)	7,5				2,8
Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	7,5				3,3
Kelengkapan unsur dan kualitas penerbit (30%)	7,5				3,6
Total = (100%)	25				
Kontribusi pengusul (penulis Mandiri / Utama / Anggota)	50%				10,7
KOMENTAR/ULASAN PEER REVIEW					
Kelengkapan dan kesesuaian unsur isi jurnal	sesuai isi jurnal dan lengkap				
Ruang lingkup dan kedalaman pembahasan	lebar mendalam komparasi hasil penelitian lain.				
Kecukupan dan kemutakhiran data/informasi dan metodologi	Data referensi dan metodologi cukup				
Kelengkapan unsur dan kualitas penerbit	sinta 2 penerbit baik dan unsur lengkap				
Relevansi artikel dengan bidang ilmu penulis	sesuai pend. mat. untuk pond dasar				
Indikasi plagiasi	7% kesamaan Plagiasi cukup rendah				

Sidoarjo, 7 Agustus 2022

Reviewer 1



Prof. Dr. Tatag Yuli Eko Siswono, M.Pd.

NIP 197107082000031001

Unit kerja : FMIPA UNESA

Jabatan fungsional : Guru Besar

Bidang ilmu : Pendidikan Matematika

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Kelengkapan dan kesesuaian unsur isi jurnal (10%)	2,5				2,3
Ruang lingkup dan kedalaman pembahasan (30%)	7,5				6,5
Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	7,5				7
Kelengkapan unsur dan kualitas penerbit (30%)	7,5				7,3
Total = (100%)	25				23,1
Kontribusi pengusul (penulis Mandiri / Utama / Anggota)	50%				11,55
KOMENTAR/ULASAN PEER REVIEW					
Kelengkapan dan kesesuaian unsur isi jurnal	lengkap dan sesuai				
Ruang lingkup dan kedalaman pembahasan	Bagus dan cukup dalam				
Kecukupan dan kemutakhiran data/informasi dan metodologi	Data sangat cukup dan memadai				
Kelengkapan unsur dan kualitas penerbit	lengkap dan cukup baik				
Relevansi artikel dengan bidang ilmu penulis	sangat relevan				
Indikasi plagiasi	6%				

Sidoarjo, 8 Agustus 2022
 Reviewer 2

Dr. Masriyah, M.Pd.
 NIP 1960021989032002
 Unit kerja : FMIPA UNESA
 Jabatan fungsional : Lektor Kepala
 Bidang ilmu : Pendidikan Matematika

KETERANGAN JURNAL NASIONAL TERAKREDITASI KEMENRISTEKDIKTI PERINGKAT 2 (SINTA 2)

- ✓ Al Ibtida: Jurnal Pendidikan Guru MI terkategori **jurnal nasional terakreditasi kemenristekdikti peringkat 2 (Sinta 2)** dalam bidang **pendidikan dasar**
- ✓ Artikel kami dengan judul “*The Analysis of Primary Students’ Learning Obstacles on Plane Figures’ Perimeter and Area using Onto-Semiotic Approach*” terecord dalam Sinta 2 karena diterima pada 30 Mei 2022, sementara batas masa berlaku Sinta 2 Al Ibtida dari tahun 2019 sampai 2024.

Sumber: <https://sinta.kemdikbud.go.id/journals/profile/213>

The screenshot shows the SINTA profile for the journal "AL-IBTIDA: JURNAL PENDIDIKAN GURU MI". The journal is published by the Department of PGMI, Faculty of Education and Teacher Education, IAIN Syekh Nurjati Cirebon. It has a P-ISSN of 24425133 and an E-ISSN of 25277227, with a subject area in Education. The journal's current accreditation is S2. Key metrics include an Impact Factor of 3.25 and 1468 Google Citations. A bar chart shows the citation per year by Google Scholar from 2017 to 2022, with a peak in 2021. A table below the chart compares citation metrics for all time and since 2017.

Citation Per Year By Google Scholar	
Year	Citations
2014	0
2015	0
2016	0
2017	20
2018	60
2019	130
2020	340
2021	580
2022	270

Journal By Google Scholar		
	All	Since 2017
Citation	1468	1441
h-index	19	19
i10-index	39	39

KETERANGAN KORESPONDENSI

Keterangan Korespondensi by OJS → *Submitter*

AL IBTIDA: JURNAL PENDIDIKAN GURU MI

Available at <http://syekhnurjati.ac.id/jurnal/index.php/ibtida>

ISSN: 2442-5133 (Print)
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#9958 Summary

[SUMMARY](#) [REVIEW](#) [EDITING](#)

Submission

Authors	Rina Milinia, Mohammad Faizal Amir
Title	The Analysis of Primary Students' Learning Obstacles on Plane Figures' Perimeter and Area using Onto-Semiotic Approach
Original file	9958-28076-1-SM.DOCX 2022-02-09
Supp. files	9958-28075-1-SP.PDF 2022-02-09
	9958-29059-1-SP.PDF 2022-05-07
Submitter	Mohammad Faizal Amir 
Date submitted	February 9, 2022 - 01:09 PM
Section	Articles
Editor	Suharti Suharti 
Author comments	Dear Mr Ahmad Arifuddin, Editor-in-Chief of Al-Ibtida Journal

We wish to submit a manuscript entitled "Analysis of Obstacles Using Onto-semiotics for Grade IV in Perimeter and Area" for possible consideration

- Editorial Team
- Reviewers
- Focus and Scope
- Publication Ethics and Malpractice Statement
- Peer Review Process
- Author Guidelines
- Online Submissions
- Reviewer Guidelines
- Revision Guide for Author
- Indexing
- Article Processing Charges
- Contact
- Journal Order
- Scopus Citation Analysis
- Retraction

Keterangan Korespondensi by OJS dan *Publication Process*

AL IBTIDA: JURNAL PENDIDIKAN GURU MI

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#9958 Review

SUMMARY REVIEW EDITING

Submission

Authors	Rina Milinia, Mohammad Faizal Amir
Title	The Analysis of Primary Students' Learning Obstacles on Plane Figures' Perimeter and Area using Onto-Semiotic Approach
Section	Articles
Editor	Suharti Suharti

Peer Review

Round 1

Review Version	9958-28077-1-RV.DOCX 2022-02-09
Initiated	2022-03-13
Last modified	2022-04-30
Uploaded file	Reviewer B 9958-28966-1-RV.PDF 2022-04-26 Reviewer A 9958-29029-1-RV.DOCX 2022-04-30

Editor Decision

Decision	Accept Submission 2022-05-29
Notify Editor	Editor/Author Email Record 2022-05-29
Editor Version	None
Author Version	9958-29058-1-ED.DOC 2022-05-07 DELETE
Upload Author Version	<input type="button" value="Browse"/> No file selected. <input type="button" value="Upload"/>

Editorial Team

Reviewers

Focus and Scope

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Scopus Citation Analysis

Retraction

IN COLLABORATION WITH

PERKUMPULAN DOSEN
PENDIDIKAN GURU MADRASAH IBTIDAIYAH
SE-INDONESIA

ACCREDITED



Al Ibtida: Jurnal Pendidikan Guru MI

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Journal homepage: <http://syekhnurjati.ac.id/jurnal/index.php/ibtida>

Department of Madrasah Ibtidaiyah Teacher Education
Faculty of Tarbiyah and Teacher Training IAIN Syekh Nurjati Cirebon
Perjuangan Street of Sunyaragi, Cirebon City, West Java, Indonesia

Al Ibtida

Number : 002/Al Ibtida/LOA/05/2022
Attach : -
Subject : **Letter of Acceptance**

Dear,
Mohammad Faizal Amir
Universitas Muhammadiyah Sidoarjo, Indonesia.

Editorial team of Al Ibtida: Jurnal Pendidikan Guru MI, Department of Madrasah Ibtidaiyah Teacher Education, Faculty of Tarbiyah and Teacher Training IAIN Syekh Nurjati Cirebon, Indonesia collaboration with Perkumpulan Dosen PGMI Indonesia explained that the article entitled:

Grade Four Primary Students' Learning Obstacle on Perimeter and Area Using Onto-Semiotic Approach

Has been reviewed by the reviewer and declared ACCEPTED for publication in Volume 9 Issue 1, June 2022.

Thus this statement was made to be used as it should.

Cirebon, May 30, 2022

Editor in Chief
Al Ibtida: Jurnal Pendidikan Guru MI

Ahmad Arifuddin, M.Pd.
NIP. 19880730 201503 1 005