

LEMBAR PEER REVIEW
HASIL PENILAIAN SEJAWAT SEBIDANG
KARYA ILMIAH: JURNAL ILMIAH INTERNASIONAL

Judul Artikel Ilmiah : *Developing 'Fort Defending' Game as a Learning Design for Mathematical Literacy Integrated to Primary School Curriculum in Indonesia*

Penulis Artikel Ilmiah : **Mohammad Faizal Amir***, Imas Anisa'ul Mufarikhah, Akhtim Wahyuni, Nasrun, Hendra Erik Rudyanto

Status Penulis : **Mandiri / Utama / Anggota** (*Penulis Korespondensi)


Identitas Jurnal Ilmiah : a. Nama jurnal : **EEO (Elementary Education Online) (Q3)**
 b. Vol. / No. : **18/03**
 c. Edisi : **September 2019**
 d. Penerbit : **Ankara University Faculty of Education Department Primary Education**
 e. Halaman : **1081 - 1092**

Kategori Publikasi Jurnal Ilmiah : Jurnal Ilmiah Internasional bereputasi
 (beri ✓ pada kategori yang tepat) Jurnal Ilmiah Internasional

Hasil Penilaian Peer Review :

Komponen Yang Dinilai	Nilai Maksimal Jurnal Ilmiah (isikan di kolom yang sesuai)		
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KOMENTAR/ULASAN PEER REVIEW			
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Ruang lingkup dan kedalaman pembahasan	Cukup baik dengan analisis dan komparasi dg hasil penelitian lain.		
Kecukupan dan kemutakhiran data/informasi dan metodologi	Referensi terbaru dan kuantitasnya cukup banyak.		
Kelengkapan unsur dan kualitas penerbit	Penerbit baik terindeks scopus Q3		
Relevansi artikel dengan bidang ilmu penulis	Sesuai bidang penulis pend. mat.		
Indikasi plagiasi	Plagiasi 6% cukup rendah, sng sangat baik		

Sidoarjo, 5 Februari 2022
 Reviewer 1



Prof. Dr. Tatag Yuli Eko Siswono, M.Pd.
 NIP 197107082000031001
 Unit kerja : FMIPA UNESA
 Jabatan Fungsional : Guru Besar
 Bidang Ilmu: Pendidikan Matematika

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Komponen Yang Dinilai	Nilai Maksimal Jurnal Ilmiah (isikan di kolom yang sesuai)		
	Jurnal Ilmiah Internasional bereputasi (Maks. 40)	Jurnal Ilmiah Internasional (Maks. 20)	Nilai Akhir Yang Diperoleh
Kelengkapan dan kesesuaian unsur isi jurnal (10%)	4		3,5
Ruang lingkup dan kedalaman pembahasan (30%)	12		11,5
Kecukupan dan kemutakhiran data/informasi dan metodologi (30%)	12		11
Kelengkapan unsur dan kualitas penerbit (30%)	12		10,5
Total = (100%)	40		36,5
Kontribusi pengusul (penulis Mandiri / Utama / Anggota)	60%		21,9
KOMENTAR/ULASAN PEER REVIEW			
Kelengkapan dan kesesuaian unsur isi jurnal	Relatif lengkap dan sesuai		
Ruang lingkup dan kedalaman pembahasan	Memadai dan dalam		
Kecukupan dan kemutakhiran data/informasi dan metodologi	Cukup dan mutakhir		
Kelengkapan unsur dan kualitas penerbit	lengkap dan baik		
Relevansi artikel dengan bidang ilmu penulis	Sangat relevan		
Indikasi plagiasi	6%		

Sidoarjo, 3 Februari 2022
 Reviewer 2

Dr. Masriyah, M.Pd.
 NIP : 1960021989032002
 Unit kerja : FMIPA UNESA
 Jabatan Fungsional : Lektor Kepala
 Bidang ilmu : Pendidikan Matematika

KETERANGAN JURNAL INTERNASIONAL BEREPUTASI

- ✓ EEO (Elementary Education Online) (**Scopus Q3**), **SJR 2019 (0.192)**, dengan Penerbit Ankara University Faculty of Education Department Primary Education.
- ✓ EEO memiliki **peringkat 907 dari 1254** pada *Social Science: Education Category*
- ✓ EEO **terindeks scopus sampai tahun 2021**, Sementara artikel kami dengan judul “*Developing ‘Fort Defending’ Game as a Learning Design for Mathematical Literacy Integrated to Primary School Curriculum in Indonesia*” *accepted* terbit pada 3 Maret 2019 di link <http://ilkogretim-online.org.tr/index.php/io> bukan <https://www.ilkogretim-online.org/>
- ✓ Sehingga masih relatif sulit untuk diterima di EEO pada saat tersebut. Berikut bukti yang mendukung.

Sumber: <https://www.scopus.com/sourceid/21100235609>



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Elementary Education Online

Scopus coverage years: from 2013 to 2021

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Publisher: Ankara University Faculty of Education Department Primary Education

ISSN: 1305-3515

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Education	#907/1254	27th

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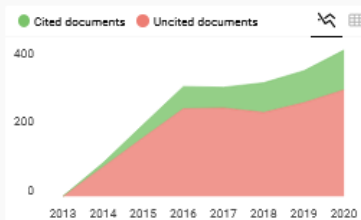
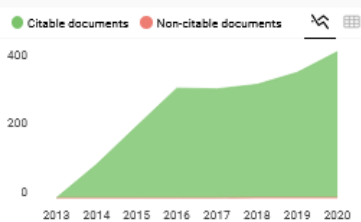
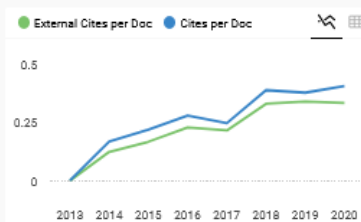
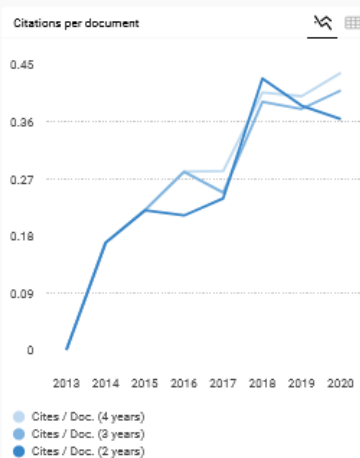
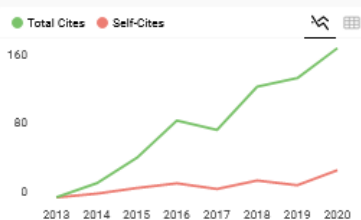
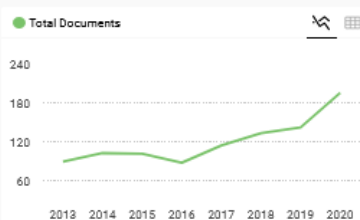
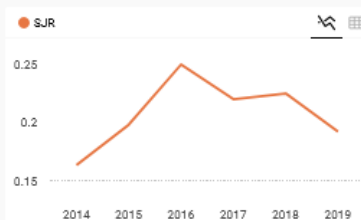
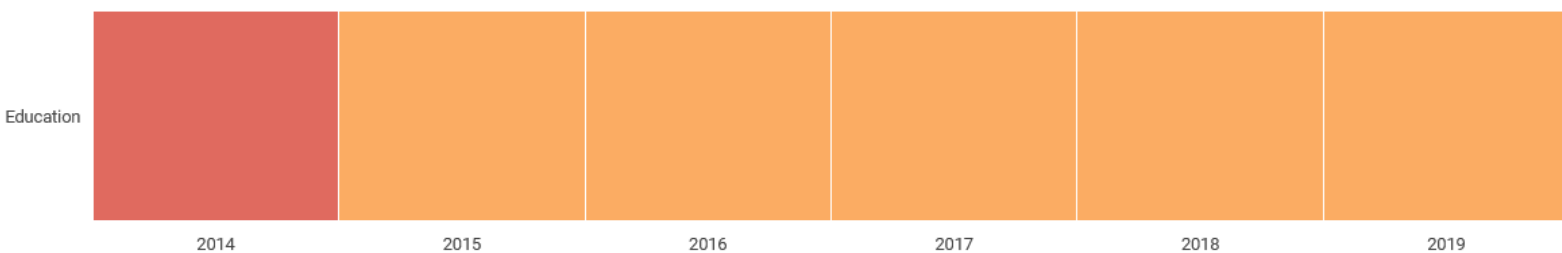
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Quartiles



Elementary Education Online

Not yet assigned quartile

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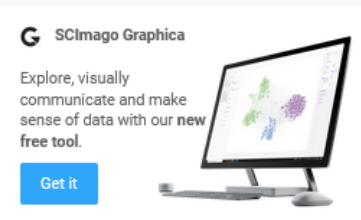
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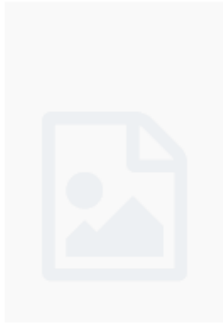


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English title: Elementary Education Online

ISSN: 1305-3515 (print)

GICID: *n/d*

DOI: *n/d*

Website: <http://ilkogretim-online.org.tr/index.php/io>

Publisher: Ankara University Faculty of Education Department Primary Education

Country: TR

Language of publication: *n/d*

Deposited publications: 1 > Full text: 0% | Abstract: 100% | Keywords: 100% | References: 0%

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Elementary Education Online (EEO) is a free access, electronic-only, peer reviewed scholarly journal. It was published twice a year from January 2002 to 2007 since then it has been published four times a year. EEO accepts manuscripts related to all aspects of Elementary Education. EEO is intended to contribute to and disseminate knowledge about elementary education, including but not limited to theories, quality of instruction, instructional planning, design and technology from a disciplinary and/or interdisciplinary holistic approach. EEO aims at: -Disseminating research findings, either in qualitative or quantitative inquiry; -Proposing new discussion directions and issues through literature reviews -Emphasizing creative solutions to the existing problems and issues in the field. -Contributing professional development by discussing research findings in a systematic way.

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[EEO] Editor Decision External Inbox X

 **Dr. Öğrt. Ü. Mehmet Hayri Sari** mehmethayrisari@gmail.com via ilkogretim-online.org.tr
to me

Nov 16, 2018, 1:17 AM

Dear Mohammad Faizal Amir,

Your manuscript entitled "The development of 'fort defending' game as learning design for mathematical literacy integrated Indonesia curriculum", which you submitted to Elementary Education Online, has been reviewed. The reviewer comments are included at the bottom of this letter, along with those of the editor who coordinated the review of your paper.

The reviewer(s) would like to see some revisions made to your manuscript before publication. Therefore, I invite you to respond to the reviewer(s) comments and revise your manuscript.

When you revise your manuscript please highlight the changes you make in the manuscript by using the track changes mode in MS Word or by using bold or coloured text.

When you revise your manuscript please download the Manuscript Revised Form from this link
http://ilkogretim-online.org.tr/dosya/Manuscript_Revised_Form.docx

We ask you to submit your Revised Manuscript and Manuscript Revised Forms together as an author version.

Sincerely,

Dr. Öğrt. Ü. Mehmet Hayri Sari
Nevşehir Hacı Bektaş Veli Üniversitesi
mehmethayrisari@gmail.com

Reviewer A:

The relevance of the **journal** content:

Clarity and Fluency:

Metin Uzunluğu:

The suitability of the the title and abstract for the study:

Originality of the Study:

Appropriateness of the Introduction to the Issue:

Appropriateness of the Review for the Issue:

The Clarity of the Purpose of the Study:

Theoretical and Conceptual Structure:

Views regarding the Introduction (originality, significance, body of literature etc.):

The Appropriateness of the Method:

Ethical Principles in the Data Collection Process:

Views Regarding the section of Methodology (Research Design, Research Group, Research Sample, Data Collection Tools, Data Analysis etc.):

The Presentation of the Results:

Views regarding the Results:

The Presentation of the Discussion and Conclusion:

Tartışma ve Sonuç Bölümüne İlişkin Görüşünüz (bulgulara, amaca vb. uygunluğu):

Article Writing Format, Figures and Tables:

The Writing of the Citations and References:

Contribution to the Literature:

Contribution to the Educational Practices:

Reviewer General Comments on Study:

Reviewer B:

The relevance of the **journal** content:

Relevant

Clarity and Fluency:

Sufficient

Length of Manuscript:

Sufficient

The suitability of the the title and abstract for the study:

Sufficient

Originality of the Study:

Original

Appropriateness of the Introduction to the Issue:

Sufficient

Appropriateness of the Review for the Issue:

Sufficient

The Clarity of the Purpose of the Study:

Sufficient

Theoretical and Conceptual Structure:

Sufficient

Views regarding the Introduction (originality, significance, body of literature etc.):

Türkçe özet yeniden ele alınmalı. Giriş bölümü amaca uygun ve akıcı bir şekilde hazırlanmış.

The Appropriateness of the Method:
Insufficient

Ethical Principles in the Data Collection Process:
Explanations regarding Ethical principles are not presented

Views Regarding the section of Methodology (Research Design, Research Group, Research Sample, Data Collection Tools, Data Analysis etc.):
Yöntem kısmı çok kısa tutulmuştur. Veri toplama araçları nasıl hazırlanmış? Veri analizleri nasıl yapılmış? Bunlarla ilgili tatmin edici cevaplar yok maalesef.

The Presentation of the Results:
Proper

Views regarding the Results:
Bulguların sunumu tatminkar.

The Presentation of the Discussion and Conclusion:
Proper

Tartışma ve Sonuç Bölümüne İlişkin Görüşünüz (bulgulara, amaca vb. uygunluğu):
Konu ile ilgili literatür kapsamında sonuçlar verilse daha iyi olur.

Article Writing Format, Figures and Tables:
Proper

The Writing of the Citations and References:
Proper

Contribution to the Literature:
Average

Article Writing Format, Figures and Tables:

Proper

The Writing of the Citations and References:

Proper

Contribution to the Literature:

Average

Contribution to the Educational Practices:

Average

Reviewer General Comments on Study:

Bir oyunun çocukların matematik okur yazarlığına katkısının incelendiği bu makalede, yazarın en büyük eksikliği bu konu hakkında ilgili literatüre hiç müracaat etmemiş olmasıdır. Ancak yine de ilgi çekici bir çalışma olduğu söylenebilir.

İlköğretim Online

Elementary Education Online

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[EEO] Editor Decision Inbox x



Sun, Mar 3, 2019, 10:22 PM



Dr. Öğrt. Ü. Mehmet Hayri Sari mehmethayrisari@gmail.com [via ilkogretim-online.org.tr](http://ilkogretim-online.org.tr)
to me

Dear Mohammad Faizal Amir,

Ref: The development of 'fort defending' game as learning design for mathematical literacy integrated Indonesia curriculum

We have now considered your revised manuscript and have recommended publication in Elementary Education Online. We are pleased to inform you **accept** your manuscript.

Thank you for your full response to the review comments.

For publishing process of your manuscript;

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Sincerely

Dr. Öğrt. Ü. Mehmet Hayri Sarı
Nevşehir Hacı Bektaş Veli Üniversitesi
mehmethayrisari@gmail.com

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