

USING BIG BOOK TO TEACH KINDS OF ANIMAL

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Abstract

Big book is a medium of instruction in the form of a large book in which there are images and writings that are related. Pictures and writing should be interesting so that students are more interested in big learning media. The use of this big book in improving students reading comprehension, spelling of the word, and how to practice writing of the third grade students of elementary school in Durung Bedug.

Keywords : Big Book; Young Learners; Pictures

I. Introduction

Teaching a young learner about English language sometimes is difficult especially for teaching reading, writing and vocabulary. Because reading, writing, and vocabulary on English language is a foreign language for them. Actually according to *Scott and Ytreberg (1996)* there are many similarities between learning one's mother tongue and learning a foreign language in spite of the differences. But the most a young learner eight to ten years old will have some sort of language awareness and readiness which they bring with them into foreign language. If we analyze from the problem above we as a teacher should have innovation to teach easier and make studying English language it more interesting. We can solve with Big Book strategy, it is one way of teacher to build their interested to study English language. Big book is recommended to use due to its benefits. In addition to its attractive shape, this medium also can make the students focus on the content *Megawati and Wulandari (2017)*.

II. Findings and Discussion

After we know that there are problem to teach English language on young learner. We try to implement big book as a media for teaching English language on children with. We use big book as way to play with the language because that way is very natural stage in the first stage of foreign language learning too *Scott and Ytreberg* on teaching English to children's book). In fact of our applications on the real life, it is true that big book will help solve reading, writing, and vocabulary problem. Because a young learners are more active and easier to understand the material, when we try to teach them with big book. The students can answer the question of the material about seven names of animals such as lion, monkey, rabbit, chicken, panda, elephant, and cow that it have done to explain.

Why big book is really effective to solve that problem because in our big book we use method that is suitable with the necessity of children's problem. The first method is, look and say method to solve reading problem. Straight copying and matching method to solve writing problem, actually it from our exercises to solve writing method. And the last is repetition method to solve vocabulary problem.

<https://youtu.be/Jj869crtbel>



III. Conclusion and Suggestion

In short big book is very useful media to teaching English for young learners. Big book is one innovation and ways to teaching English young learning more effective. Teacher on kindergarten and primary levels should use this media because it's very helpful for teacher to solve problem of reading, writing and vocabulary

IV. Reference

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