

Teaching Media Project Report
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**USING BIG BOOK
TO TEACH KINDS OF OCCUPATION**

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ABSTRACT

This study describes about the use of Big Book to teach English for Young Learners. This study focused to how the Big Book is the one of interesting media or not to apply for Young Learners. This study also describes about the problems of learning English in young learners and how to solve the problems. The topic of Big Book that used to teach is about the kinds of occupation. The students is the third grade of elementary school.

I. INTRODUCTION

Teaching English for Young Learners is not easily things. Sometimes, children feel bored when they are studying especially for studying English, which the language is not their mother language. One of the things that make them bored to study English is the loads of vocabularies that they have to memorize. That's why the teacher have to make kinds of media to return back the students' spirit to study English. The teacher also make the media as interesting as possible. And the one of the media that possible to used is Big Book.

II. FINDINGS AND DISCUSSION

The use of media to aid reproduction activities during speech word is to act as a reminder, by association of word the students have previously learnt (Laura and Tom, 2014). There are a lot of media that can be used for teaching English in Young Learners and one of

them is Big Book. Big Book is a technique to enable the teacher to interact with the class so that they pay more attention to text print as well as attending to illustrations and enjoying the story (Ambuko and Florence, 2013). According to Megawati and Wulandari (2017), to have Big Book, teachers do not have to buy it in book store which costly budget it can be designed and created based on the student need. Using Big Book to teach for Young Learners is acceptable. After applied the big book for third grade elementary school, the students is interested with the book. The concept of the big book is answering the question of kinds of occupation. However, they still do not understand how to spell some words and its means such as the words work, navigating and farmer. So, we are as the researchers give the meaning of that words and spell the words well. But, for answering the question, they can answer the question correctly because the researchers give a clue for each question.

III. CONCLUSION AND SUGGESTION

In General, the Big Book is useful to teaching English for Young Learners. But, we have to pay attention about the language and the vocabularies that suitable with the grade of our students. We are as the researcher also have to teach how to pronoun the words or sentence correctly.

IV. REFERENCES

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