Advantages of Using Modern Information Technologies in Teaching Russian Language for Primary School Students

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ABSTRACT: The article describes the role of modern pedagogical technologies in the use of modern information technologies in the classrooms of secondary schools in Russian, improving the quality of education, the organization of forms of play that interest students.

KEYWORD: Primary education, Russian language, information and communication technologies, computer, lessons, creative approach, multimedia, animation, graphics, use of slides and videos, non-traditional education, competence.

In today's fast-paced world, there are great demands on teachers and educators to work together. The most important of these requirements is the effectiveness of the lesson, its quality, the knowledge and skills of students, the variety of lessons in schools, and their organization and through which students acquire different knowledge and skills. With the rapid development of information and communication technologies, which is one of the peculiarities of our time, special attention is paid to a new approach to the educational process and its organization, using its potential. The 21st century is a century of high technologies, and our modern youth is not only in line with the spirit of the times, but also in line with the development of the electronic world.

Therefore, it requires a different approach to the process of educating the younger generation. The role of the teacher in the classroom is also changing. The teacher is now mainly a facilitator. It is time for teachers who want to keep pace with the times to be ready to bring any part of the lesson to life through ICT. Today, the role of innovative technologies and technical means, including modern computers, in the correct and effective organization of the educational process is invaluable. The use of multimedia, animation, graphics, slides, and videos on the subject of the lesson helps to make the lesson process more interesting, so that the teacher can work on himself and teach each lesson “What innovations do I enter into today's lesson process? Can I make the lesson fun? ” that is, to avoid traditional education and to strive for non-traditional education.

Today, there is a deeper look at the foreign education system in particular. In order to properly defend the country's honor on the world stage, our young people must first be able to compete with their foreign peers. Today, the competition is in foreign languages, especially Russian and English, which are international business languages.
Indeed, the role of modern pedagogical technologies and information and communication tools in improving the quality and effectiveness of education, the targeted organization of lessons in the form of games that interest students. The scope of their application is expanding day by day, and technical means are becoming an integral part of the educational process. In order to teach Russian to young people through computers, first of all, the teacher must be able to use computer technology professionally. This level of use includes not only taking full advantage of the existing capabilities of the computer, but also creating new training programs based on it. To become a teacher of this level, every Russian language teacher must work harder in the field of modern technologies. There are several advantages to teaching Russian with the help of computers. First of all, a student learning Russian on the basis of multimedia is divided into four areas of language (speaking, listening, writing, and ‘winter) will be an opportunity to test their skills. This is now possible with the help of advanced software.

Only in this way can the student be properly directed. In addition, every rule, every word, every unit of concept taught in the teaching of Russian using multimedia means is better stored in the memory of the student. Naturally, the rich graphic capabilities of the computer, the ability to convey information about the situation in audio, text, image and video form make it one of the most effective ways to teach a foreign language through a computer. In general, it is better to use Word and Power Point to explain current issues. Because I think it's much easier for students to understand when they cover a topic using spreadsheets using Word. Power Point can be used to engage students in audio, visual, and video presentations.

It is well known that education is a collaborative activity between teachers and students, through which the teacher communicates his knowledge, skills and abilities to the students through the lessons, and the students master it. will have the competence to use it as a result of receiving. In the process of learning new knowledge, it is natural for students to use different forms of learning. For example, data is received, processed, and put into practice. In teaching Russian to primary school students, each topic in the textbooks is covered with the help of multimedia. At each stage of the lesson, whether it is part of the physical moment or the reinforcement part, it should be organized in a unique way using communication technologies. Instead of doing the exercises in a simple way from a book, it will be both understandable and fun for the students to do in an unusual way with different animations and then write them in a notebook. Before reading and mastering the fairy tales given in the textbooks of the Russian language in the primary school, the students will be able to quickly and easily memorize and memorize the new words by showing the children the pictorial expression of these words. Nicknames are formed. In addition, once the texts have been read and translated, they will be shown to children in the form of a video, which will make them more understandable and broaden their horizons. Then, when there is a question and answer session on this story or text, the children will be able to do it without difficulty.

Today, multimedia discs for primary school Russian textbooks have been developed, taking into account that improving the use of modern computer technology in secondary schools is one of the most important indicators of the full use of modern technology in education. But they need to be reworked and perfected. Leading educators also offer to create a computer information environment that can meet modern requirements, as well as a database that is recommended for multimedia in education, imitation in teaching, input, systematization, storage and use of necessary information using computer technology. The introduction of new technologies in the primary school curriculum transforms the teaching profession into a more diverse, creative profession based on a new approach, changing the role and role of the teacher through a new approach rather than squeezing them out by technical means.
In organizing the teaching process using modern information technology, the teacher first:

- the purpose of the lesson;
- ways to achieve the goal;
- methods of providing teaching materials;
- teaching methods;
- types of study assignments;
- questions for discussion;
- ways to organize discussions and debates;
- Factors such as interactions and communication.

The use of computers and information technology in the study of the rich spiritual norms of our great ancestors plays an important role in the development of knowledge, skills and abilities to educate students in the process of education, making them mentally and spiritually mature people. With the help of computers and information technology, educators and students have the opportunity to receive, search, process and assimilate large amounts of information. Of course, the introduction of new pedagogical and information technologies in educational institutions, the use of new interactive methods of teaching, modern means of information technology, including the use of multimedia in the classroom, the use of the Internet undoubtedly effective. Using modern computer technology in Russian language lessons, a teacher can perform the following tasks:

- The use of multimedia technologies in primary school develops students' interest in Russian;
- This method of teaching activates students' thinking skills and increases the effectiveness of learning;
- Provides the ability to model and visualize processes that are difficult or difficult to demonstrate;
- Assimilation of learning materials is effective not only according to the level, but also according to the level of logic and perception of students;
- Students have the opportunity to conduct research through independent research, finding and finding materials, and finding answers to problems;
- Students will be able to master a new topic, compose a text, translate the given texts, get acquainted with the study materials, select and analyze information and data quickly.

There is a growing interest in the use of interactive methods and information technology in education. One of the reasons for this is that so far in traditional education, students are taught only to acquire ready-made knowledge, while the use of modern technology allows them to search for their own knowledge, independent study and thinking, analysis, and even final teaches them to draw their own conclusions as well. In this process, the teacher facilitates the development, formation, acquisition and upbringing of the individual, as well as acts as a leader, a guide. The application of modern information technologies in primary education not only increases the effectiveness of teaching, but also plays an important role in cultivating an independent and logical thinking, well-rounded, highly spiritual person through the practical application of scientific achievements. Every teacher must be creative; he must be well-prepared and innovative in every lesson, because the same repetition in each lesson reduces the student's interest in the lesson and science, resulting in a decrease in the effectiveness of the lesson.
Important aspects of information technology for teachers and students are:

Computer programs can be used to prepare simple didactic materials and provide them to students for independent work in computer classes. Such didactic material is given to students as an explanatory text, illustrated with pictures, with control questions and monitored by students. One of the most important aspects of teaching is assessing students' knowledge. Computer-based control tests for all general education subjects can be created. Today in Uzbekistan there is a special market of programs used as didactic tools in the educational process. There are many programs available on the Internet that can be used in general education classes. These include, first of all, electronic textbooks. Computer technology allows the use of a variety of interactive tasks. For example, students will be able to place events in chronological order, correctly interpret scientific terms and concepts, or use the arrows on the right and left lines and their meanings, respectively, or complete key words on a given topic. they will be able to find out how they did tasks such as quizzes and crossword puzzles by comparing the answers on the big screen with multimedia. During the lesson, the teacher uses computer-generated materials in a variety of forms: slides, video and audio clips, diagrams, tables, and music.
Computer-assisted learning can have a powerful effect on students' imagination and memory, making it easier to remember, making the lesson more fun, taking students into a particular historical period, and engaging them in events. Today's education requires teachers to use advanced pedagogical and new information technologies in the teaching process. We will share our thoughts and ideas on teaching using interactive methods in the classroom. Here are some suggestions on how to look or get an appointment for antique items in elementary school. "Video puzzle" method - when using this method, the following sequence of actions must be performed:

- Students will be shown a series of videos without comments to help illustrate the subject matter;
- students explain what process is reflected in each sheet;
- record the essence of the process in their notebooks;
- Answer questions from the teacher.

Based on this method, a video on the topic will be shown on a computer. Students share their thoughts on the topic of the video.

In short, the use of modern information and communication technologies in the primary grades helps students to think independently, expand their creative research and logical thinking, as well as connect what they learn in class with life and increase their interest in the lesson. The quality of the educational process is guaranteed by the fact that teachers effectively use the conditions created in accordance with such modern requirements, and organize lessons on the basis of advanced pedagogical and information and communication technologies. It is worth noting that the use of multimedia applications in each lesson develops students' independent, creative thinking. The use of information and communication technologies in primary school Russian language classes helps to improve the quality and effectiveness of the lessons.

References:


