

USING BIG BOOK TO TEACH KIND OF HOBBY

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Abstract

This study aims to describe the implementation of Big Book to teach English for Young Learners. This program focused on to know how big book is a good media or not to teach English for Young Learners. This study is also for known the problem and expect the solution of teaching English for Young Learners. The topic is any kind of hobby is used by the writer as independent variable. The students in age 5-7 years old as dependent variable.

Keyword: Big Book; EYL; Media of Teaching; Hobby

I. Introduction

Teaching English for Your Learner can be difficult things to do. As we know that children can easily get bored when they learn especially when they learn English. Most of children think that English is very difficult. That's why the teacher needs to find a lot of strategy or any kind of media which is very interesting and is loved by the children. One of media which can be used is Big Book.

II. Finding and Discussion

Media are generally as the means by which information is conveyed from one place to another. In the past century, various forms of media have been used to convey instruction and to support learning (Clark, 2001). One of media which can be used for teaching English for Young Learners is Big Book. Big book is literacy media for reading aloud activity (Kemendikbud, 2016). According to Megawati and Wulandari (2017), to have big book, teachers do not have to buy it in book store which costly budget. It can be designed and created based on the student's need.

Using big book to teach English for Young Learners is applicable. However some of students in age 5-6 years is difficult to understand the materials about kind of hobby but they seem to be interested with Big Book. Big book is suitable to use as literacy media for reading aloud. Most of students in the first grade or 7 years old are easy and having a lot of fun to read big book. They can more easy to understand about any kind of hobby in English. After reading aloud for knowing how much they understand the materials teachers ask some question related to the materials such as *what is Justin's hobby?* 3 of 7 students can give the correct answer of the question. The three students are students in the first grade or 7 years old. But for the rest of students is seem to be interested of the big book it self because the picture and design of the big book which is very colorful. Use big book to teach English for Young Learners is very useful but sometimes we need to pay attention about the material which we serve with the students. 5-6 years old students are difficult to understand about the material any kind of hobby but for 7 years old students seems to be easy to know and understanding about the material any kind of hobby.

III. Conclusion and Suggestion

In brief, use big book to teach English for Young Learners is very useful but sometimes we need more to pay attention about the material which we want to learn with the capability of the students.

IV. Reference

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