

## USING BIG BOOK TO TEACH KINDS OF ANIMAL

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### Abstract

Big book is a book that has a large size, writing, and pictures. The big book size should take into account the legibility of all students in the class. The big book is used by the teacher while he is doing the model reading or reading together. According to Hastomo (2015) for language learning to be more effective and successful, a big book should have a short story and clear sentence pattern. Many educational experts say that the big book is used in the early classes because it can help increase students' interest in reading.

Keywords : big book; active; reading

### I. Introduction

From the results of observations that have been done during the teaching process of big book media was found some problems experienced by some students such as students are able to mention the name of the animal in Indonesian, but in English they are not fully capable due to lack of vocabulary. In addition, students have not been fully able to name the characteristics of the animal. However, with this big book media students become easier to understand the character of an animal through the picture.

### II. Findings and Discussion

According to Megawati and Wulandari (2017) this study aims to describe the implementation of socialization and training to support government action in response to Indonesian students' who still have low reading habits, this activity is called School Literacy Movement (GLS). The program focuses on learning English through the promotion of appropriate media materials, the Big Book. In addition, this activity aims to increase students' interest in thinking and reading the understanding of a material.

When the author using the big book media, the interest of students in learning English is higher and they are very active in asking and answering questions. In addition the condition of students during the learning process is very conducive because the big book media is very rarely used in learning.

### III. Conclusion and Suggestion

After using the big book, students more capable understand and remember new vocabulary. In addition, teachers are easier to deliver English language learning to students through the big book media because the media is more simple and relevant for the delivery of learning materials.

### IV. Reference

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