

USING BIG BOOK TO TEACH THINGS IN MY HOUSE

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Abstract

The purpose of this study to determine students' interest in learning using the big book media. Big book is a big book from the general book. The big book contains simple words and images that match the content of sentences and spelling. From here researchers can know the interest and development of students' knowledge. As well as train researchers to remain creative in developing learning media for students.

Keyword : English lesson, simple word , using media

I. Introduction

The use of Big Book media to teach students English lessons. Not found the problem that could hinder learning or problems that disturb them to understand the contents of the Big Book. Using Big Book media can attract the attention of students and can add interest in learning English and make students become active. And very easy to understand by students, because the contents of the Big Book introduce a simple word from a theme.

II. Findings and Discussion

According to " Kurniawan & Sri (2014)" Big Book provides an opportunity for children to engage in real situations. Learning with the Big Book provides a social experience. Although the Big Book is a reading material the teacher can develop a reading topic that matches the child's experience and imagination. This is suitable with our practice, where is student can repeat aloud after teacher say. And student can remember that the picture on Big Book the same with things them house.

According to "Megawati & Wulandari (2017)" Primary education is the beginning section to build students' reading habit, and this is the prospective zone where the students get more exposure to enhance their knowledge. With the reading habit of the students, their vocabulary will increase. and they are able to spell the word with clearly.

As reported, the Primary School education begins with the reading habits of students, this can be applied using the Big Book media. This can be effective, is reading habits by giving Big Book media as a book to be read. Because Big Book can be a book that is packaged in an interesting way that attracts higher students.

III. Conclusion and Suggestion

The result after teaching English through Big Book media, can be seen the students are very easy to understand and active in receiving learning. Especially speaking a word in english, students sounded fluent and fluent. Big Book media is very helpful and facilitate the process of early childhood learning in speech recognition. Researchers strongly advise readers to apply Big Book media in the learning process in the classroom. Because in addition to attracting the attention of students, the Big Book media is also able to make the learning takes place to be effective.

IV. Reference

Kurniawati, Y & Setyowati, S (2014). *Meningkatkan kemampuan berbicara anak melalui metode bercerita dengan media Big Book di PPT Tulip Surabaya.*<http://ejournal.unesa.ac.id> (pp. 03)

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