

USING BIG BOOK TO TEACH ROOMS IN THE HOUSE

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Abstract

This book is about kind of rooms in the house. This book is intended for second grade at elementary school. In this book contain about songs, use lyrics “ Lihat Kebunku”, Name and picture of rooms, project and Question. Books are easy for children to understand and remember vocabulary. It’s fun to learn because complete with song. This book has an interesting part in the form of house a big house made from paper. It makes children more creative.

Keywords : big book; active; reading.

I. Introduction

Knowledge is a familiarity, awareness, or understanding of someone or something, such as facts, information, descriptions, or skills, which is acquired through experience or education by perceiving, discovering, or learning. Learning media is the physical means to deliver the content/ learning materials. Some pupils feel bored when they study English because media Big book is more effective in teaching English. When we use big book children more clearly to look the chapter.

II. Findings and Discussion

Big Books are also produced for pedagogical reasons and using them in the classroom makes good teaching sense. An abundance of good children’s literature in their lives is vitally important for young children as they strive toward independent reading

Big books can help children to overcome learning difficulties (Megawati & Wulandari, 2017) When the group used the big book teach in school the response given by students is very good. The students become more easily understand the materials because the big book contains images and a lot of vocabulary.

III. Conclusion and Suggestion

Learning media is very important for the success of teaching and learning process (Dvorghets & Shaturnaya, 2015). The role of instructional media is mainly to help the delivery of material to students. In this case can be seen that the level of quality or learning outcomes are also influenced by the quality of learning media used. We can look when the student respond or asking to their teacher about this media, and they are excited. Furthermore, for their age, they need enjoyable learning to fit their level and feel not bored.

IV. Reference

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