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Ref: E.2/ ~~020~~ /01.00/IX/2018

Sidoarjo, September 14, 2018

The honourable,

The committee of the International Conference and Innovation Exhibition on Global Education - ICEGE 2018

At the School of Education and Modern Languages,

UUM College of Arts and Sciences,

06010 UUM Sintok, Kedah Darul Aman,

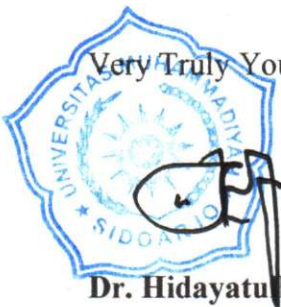
Malaysia

Assalamu'alaikum wr wb.

Herewith, we'd like to send the name of the Keynote Speaker and other names of participants of ICEGE 2018 from Universitas Muhammadiyah Sidoarjo (UMSIDA) . There will be **Dr. Nyong ETIS, M.Fil.I** who will become the keynote speaker and **Dr.Hindarto,S.Kom.,MT** as the Vice Rector III of UMSIDA who will come along with this group. Totally, there will be 7 (seven) male lecturers and 13 (thirteen) female lecturers. Please find the attachment along with this letter for detail.

Thank you and we look forward to seeing you soon.

Very Truly Yours,



Dr. Hidayatulloh, M.Si

Rector of Universitas Muhammadiyah Sidoarjo


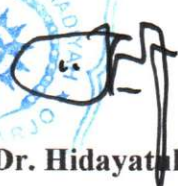
Email: taufiq@umsida.ac.id, iro@umsida.ac.id

Attachment :E.2/ 020 /01.00/IX/2018

Delegations from UMSIDA for ICEGE 2018

No	Name	Gender	Faculties
1	Dr. Nyong ETIS, M.Fil.I.	Male	(Keynote Speaker) Faculty of Islamic Studies
2	Dr. Hindarto,S.Kom.,MT	Male	Vice Rector III
3	Mochammad Tanzil Multazam	Male	P3i
4	Wahyu Taufiq	Male	Faculty of Teacher Training and Education
5	Nurdyansyah	Male	Faculty of Islamic Studies
6	Feri Tirtoni	Male	Faculty of Teacher Training and Education
7	Moch. Bahak Udin By Arifin	Male	Faculty of Islamic Studies
8	Fira Estetika	Female	Faculty of Social and Political Science
9	Yulian Findawati	Female	Faculty of Engineering
10	Indah Sulistiyowati	Female	Faculty of Engineering
11	Noly Shofiyah	Female	Faculty of Teacher Training and Education
12	Dian Rahma Santoso	Female	Faculty of Teacher Training and Education
13	Prantasi .H.Tjahjanti	Female	Faculty of Engineering
14	Fika Megawati	Female	Faculty of Teacher Training and Education
15	Rita Ambarwati	Female	Faculty of Economics and Business
16	Kemil Wachidah	Female	Faculty of Teacher Training and Education
17	Istikomah	Female	Faculty of Islamic Studies
18	Wiwik Sulistiyowati	Female	Faculty of Engineering
19	Evie Destiana	Female	Faculty of Teacher Training and Education
20	Dwi Nastiti	Female	Faculty of Psychology

Very Truly Yours,



Dr. Hidayatulloh, M.Si

Rector of Universitas Muhammadiyah Sidoarjo

Email: taufiq@umsida.ac.id, iro@umsida.ac.id

Acceptance Letter

Dear Author/s:

Feri Tirtoni

Greetings from International Conference and Innovation Exhibition on Global Education (ICEGE 2018).

Thank you for submitting your paper to the "International Conference and Innovation Exhibition on Global Education", to be held on 28th - 29th November 2018 at School of Education and Modern Languages at Universiti Utara Malaysia Sintok, Kedah, Malaysia.

Your paper titled '**Internalization of Character Education Models Through Social Preneur Leadership In Basic Education To Toward Industrial Revolution 4.0 Indonesia Progress**' is now being reviewed by the paper committee and we are glad to inform you that your paper meets the standards proposed by the committee thus is accepted for the above said conference.

We encourage you to register yourself at www.icege2018.com.

Confirmation of your presentation time and date will be updated a week before the conference on the conference portal. However, please note that this confirmation is contingent upon your payment details.

Please prepare a PowerPoint presentation of your paper. Also please note that you have 10 minutes of allocated time for your presentation.

You may now begin to make your travel plans.

However, please be reminded that if you fail to register before the deadline, your presentation will be dropped off from the program.

With Warm Regards

Paper Committee

INTERNATIONAL CONFERENCE AND INNOVATION EXHIBITION ON GLOBAL EDUCATION (ICEGE 2018) SEML, UUM SINTOK, KEDAH, MALAYSIA

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INTERNALIZATION OF CHARACTER EDUCATION MODELS THROUGH PRENEUR SOCIAL LEADERSHIP IN BASIC EDUCATION TO TOWARD INDUSTRIAL REVOLUTION 4.0 INDONESIA PROGRESS.

Feri Tirtoni¹⁾

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Jl. Majapahit, 666 B, Sidoarjo*

Abstract - Education is an important means to improve the quality of human resources in ensuring the sustainability of a country's development. To foster the growth and development of these students, learning becomes a very important thing. Learning in the education process is a process of behavioral change due to the experience carried out by a person, one of which is the planting of student characters. Character is innate, heart, soul, personality, character, behavior and character that refers to a series of attitudes, behaviors, motivations and skills that are formed with the general purpose of teaching and education in school. On the other hand, the development of technology and science and technology in the industrial age 4.0 community will also provide positive and negative effects in the development of students in the development of character.

As this extraordinary change in technology and science must prepare students to be able to keep up with the development of industry 4.0, so that character education is needed through the process of social preneur leadership in students at the primary education level to progress towards Indonesia's 4.0 industrial era. In fortifying the flow of globalization, students must have an introduction, understanding, and escort in the rapid development of technology and information. The design of the curriculum in education must be able to adapt the development of the business, education, social, political and cultural world to keep abreast of technology and information. Transformation in the 4.0 industrial era is very influential with human character in the world of work, so the skills that are done also experience a change quickly.

A. INTRODUCTION

Globalization is developing so rapidly with increasingly sophisticated technology, namely the existence of industrial era 4.0. Therefore, the curriculum design in education must be able to adapt the development of the business, education, social, political, and cultural worlds to follow the development of technology and information. Transformation in the 4.0 industrial era is very influential with human characters in the world of work, so the skills that are done also experience a change quickly[1]. To face the challenges in the 4.0 industry era, quality future generations must be prepared who are able to keep up with the times that continue to experience change and progress as they are today.

A progress in terms of mastering technology is needed especially students who become future generations [2]. This extraordinary change in technology and science must prepare the students to be able to keep up with the development of industry 4.0, so that character education is needed through the process of social preneur leadership in students to lead the industrial era 4.0 Indonesia is progressing. In fortifying the flow of globalization, the students must have an introduction, understanding, and escort in the times that is through the integration of the learning process namely the concept of literacy which later students are able to think, take attitude and even have a skill that can be applied through computerized tools[3].

Industrial development is developing very quickly, so there is a lot of competition in the world of work that utilizes the development of technology and information. Indonesian people are accustomed to using technology but still have not used it optimally, especially in developing the economy in the 4.0 industry era, it is actually very beneficial for the Indonesian community, especially someone who is involved in the business world [4]. Therefore students must be clever in gaining opportunities and making good use of it and not to be left behind in the development of technology and information that is increasingly undergoing change. But just clever in terms of the soul of a student is not enough, we parents and teachers must synergize in equipping students with the value of the preneur social leadership character.

The strength of the character will be formed by itself if there is support and encouragement from the surrounding environment[5]. This is reinforced by the tabulation theory, in this theory emphasizes the need to create a conducive environment. Forming a character is a process that lasts a lifetime. Children will grow into character persons if they grow in an environment with character too. the role of family, school and society is very dominant in supporting and building children's character. the character of each child is different, because the character is not inherited from the teacher, the character must be built and developed consciously day by day through the process. This process of internalization of the social character of the preneur leadership is very much needed by students in the industrial era 4.0

In the industrial era 4.0 the community was introduced to the development of steam engines in assisting their work, di era industri 2.0 community made use of electricity, in the industrial era 3.0 the community had started automatic technology in their daily lives, and now the community was introduced in the 4.0 era where the development of technology and information fully utilized for business people in the industrial sector. So that the industry 4.0 has given birth to a new digital-based business world that has high quality efficiency in facilitating the public in their work. Transformation di era industri 4.0 does not only have extraordinary power, but can overhaul various aspects that can be done by human life.

The 4.0 industrial revolution is in front of the eyes, so this huge opportunity can create many jobs. The process of adaptation and transformation of di era is growing faster, therefore strong collaboration is needed with various parties [6]. With the 4.0 industrial revolution, it will change the mindset, way of life, organizational relations, work, and business model. The government must support this fourth revolution era, if it wants economic development in the community to continue. The fourth industrial revolution is predicted to have great benefits, if it is able to take good opportunities, because the opportunities in the global market related to industry are always dynamic.

The changes that have taken place in the industrial revolution also have tremendous challenges, especially among students. At present, students in the academic world must be able to keep up with the times well, and even have to be able to understand and filter out what is good and what is bad. So that's where students will learn to understand a big and useful opportunity.

II. RESEARCH METHODS

Literature Study is a research used by collecting data, sources, articles, journals, literature, internet, books, magazines, and revealing relevant theories as references. The purpose of a literature study is to analyze critically a segment of a published body of knowledge through summary, classification, and comparison of prior research studies, reviews of literature, and theoretical articles.

Elements of the literature study include:

1. Literature search
2. Detailed review of selected research papers
3. Writing up state-of-the-art
4. Putting your own research into perspective of state-of-the-art [7]

III. RELEASE

Facing the 4.0th industrial era revolution, it must be done to improve human resources (HR) by improving the curriculum in the world of education [8]. Students as future generations of the nation must not lose to other nations. This increasingly rapid development must use new ways to avoid being left behind, because in the 4.0th industrial revolution it is able to create jobs with new ideas and ideas. So that globalization is always experiencing these developments and changes, students must able to compete with other parties.

Diera the 4.0th industrial revolution must develop transformation by considering a good workforce and competent in their fields. Here Indonesian people in the world of education must be able to produce cadres with character, innovative, and competitiveness[9]. So that students who live in industries that are like this must be able to have high competitiveness, because many rivals are very strong especially since the younger generation has entered society in a high economy (MEA)[10].

At present a quantity is not the main thing in achieving success in the education world, but a quality student determines success with ideas and ideas that can be implemented properly. Indonesian people's success is determined by students who have high quality who can answer everything challenges that existed in the industrial revolution era. Therefore, human resources must continue to be improved in order to create creative and innovative resources. To meet high human resources, there must be adjustments in infrastructure such as computers, leptops that can connect to an internet connection.

Character education through school is not merely learning knowledge, but more than that, such as moral cultivation, ethical values, and noble character. There are many ways to make students become good academic students in mastering disciplines. However, to make a person of character, must go through non-instant habituation and also the role of support from the family and the surrounding environment. School is a place to study both students after family. Character is very important because in this era we often see many students who excel in their fields, but the courtesy of the teacher is very minimal. This is in accordance with Law No.20 of 2003 on National Education System Law article 1 paragraph 1 which states that education is an effort to improve student skills. Student skills are not only in the form of satisfying learning outcomes, but also a character that is embedded in students.

According to Lickona in Yunus Journal, there are six signs of human behavior that damage the nation's life due to deterioration of character, namely: 1) Increased violence 2) Dishonesty 3) disrespect for parents, teachers and leaders, 4) poor language use, 5) decrease sense of responsibility 6) moral decline. So that the planting of national character in students is very important by introducing customs culture to students so that a sense of love to the homeland arises. National character according to Trianto, is a character that is always concerned with the norms of human behavior in accordance with Pancasila, so that not only

knowledge is obtained, but the behavior of students must also develop better in accordance with the principles and norms of the constitution and Pancasila.

National character can be done in the daily life of students by learning the language that contains the values of the Indonesian nation's character which is very important to be carried out by all educational institutions in Indonesia as a provision for students in the future [11]. During the revolution, the state must take advantage of opportunities to teach students positive thinking, filter good information and train students' mindset. Because in the future information and communication technology will be more sophisticated, this must be balanced with the intelligence of Indonesian children who must be competent. including the existence of the industrial revolution era 4.0 which will make the independent country progress.

This also has an impact on the world of education, where the flow of information flows swiftly and can be accessed easily by people without knowing the origin of the information. with the existence of things like this, educators not only teach students about science, but must be able to teach students to filter information first. If this is applied by all educational institutions in Indonesia, the next generation will be able to adapt quickly and adapt the skills of the 21st century. In this increasingly evolving era, is education in Indonesia just like this. In this article, the author will publish and explain the results of the data Internalization of the national character education model for elementary education students to move towards the industrial era 4.0 Indonesia is progressing.

The development of the national character education model and implementation is carried out thoroughly. In this context include nationalism (love the homeland, nation and state and are willing to fight for the country) and put aside the values that exist in individuals [6]. In the presence of the industrial revolution era 4.0 that will make the independent country progress. this also has an impact on the world of education, where the flow of information flows swiftly and can be accessed easily by people without knowing the origin of the information. with the existence of things like this, educators not only teach students about science, but must be able to teach students to filter information first. If this is applied by all educational institutions in Indonesia, the next generation will be able to adapt quickly and adjust skills in the 21st century. There are several government strategies in preparing the industry era 4.0, including the following:

1. National Character Strengthening Program

The national character strengthening program can be instilled by educators through the activeness of the flag ceremony every Monday. In essence, the flag ceremony is a reflection and cultural values of the nation which is one of the rays of the nation's civilization. From this activity the Indonesian people were respectful and willing to sacrifice to the services of the heroes who have fought for independence at this time.

This must be reflected in the students' attitudes and seriousness during the flag ceremony every Monday. The involvement of students in the implementation of the flag ceremony is very important in coaching to students. With the division of tasks to become ceremonial officers, many character values can be invested. The success of student character education is the basic capital in the series of preparing future generations who are strong, religious, disciplined, responsible, love the motherland, patriotism and nationalism, and have a high national spirit.

2. Evolutionary extracurricular strengthening

The pattern of child character development can be through extracurricular activities. This extracurricular activity is an additional activity that exists outside school hours which functions to shape skills through various activities and channel students'

talents, improve skills. such as scouts, the development of science, spirituality, sports, and art. This extracurricular activity can also shape the character of students so that they become human beings who behave commendably in fostering the personality of the nation's future generation.

One evolutionary based extracurricular is extra robotic. Given the current era of globalization, humans are required to have broad insight, ability to think and be creative in order to adapt to the development of information technology (IT) and the rapid development of technology. So there are several schools such as: kindergarten, elementary school, junior high school, high school and college that open extra robotics, there are schools that include robotic activities in their own subjects.

At the age of the child there is fine motor development. Fine motor skills are abilities related to physical skills that involve small muscles and eye-hand coordination through activities and stimuli such as playing puzzles, arranging cars, houses and one of them is creating various robots.

3. Religious Religious Character Strengthening

In the 21st century it has taken place with the main characteristics of a fast revolutionary era and leading to fundamental changes in the political process, lifestyle, and expectations of almost all countries. Such conditions make religion occupy a strategic position to avoid misguided people, alienation of young people and distance themselves from various aomic behavior. Because the character or identity of the Indonesian people is important to build a sense of mutual solidarity and strengthen a sense of unity in facing the revolutionary era in the current social, cultural, political and economic contests.

But in reality that in this increasingly unified world era, precisely what is happening is the strengthening of promordalism, exclusiveness, perceived individualism, fanaticism towards ethnicity, race, ethnicity and religion, the emergence of conflicts in people's lives. In such conditions, agama should have a transformation role that can neutralize various processes in society, such as social, cultural, political and economic processes. Therefore, the development, coaching and development of religion is an important agenda in building the character of the nation, especially the Indonesian nation which is very multicultural.

With the strengthening of religious religious characters to equip students in the industrial revolution era 4.0, students are expected to be able to solve their personal abilities with intellectual ability. From the education of reason which is righteous and its implementation adapts the concept of developing character education. This will give birth and become the provision of the nation's next generation of characters with the character in the industrial revolution era 4.0 [12].

4. Vocational Education

The Indonesian education government has prepared to face the industrial era 4.0. as we know since 2008 the Indonesian government has created innovations and creations enlivening vocational education. however, the government must review the relevance of vocational education and employment to respond to changes, challenges and opportunities in the industrial era 4.0. Vocational education is focused on providing skilled labor in various sectors such as industry, agriculture and technology. With the threat of industrial age 4.0, the government is trying to prevent the threat of unemployment by increasing the quality of human resources through vocational education in 2018. This government support includes learning systems, education benefits, students and competent educators [13].

Revitalization of the learning system in vocational education is needed to improve educational resources in vocational schools. Of the seven learning system revitalization, one of them is character education. Why character education, according to Trilling and Fadel (2009), character learning is highly required because it is very oriented to digital lifestyles, tools of thinking and the way knowledge works.

5. College

Universities in Indonesia are required to be able to anticipate the rapid development of technology that occurred in the industrial revolution era 4.0. Curriculum design and lecture education methods must also be able to adjust to business advertising that continues to grow. Changes that occurred in the industrial revolution era also greatly influenced the character of students in the world of work so that the skills needed also quickly changed. The challenge of higher education at this time is how students are able to prepare and map the workforce from education graduates who are truly ready to work in accordance with their fields of expertise. This integration is inseparable from the character education that students learn in each subject that is taught so as to build character for students in facing the world of work. In the industrial era 4.0.[14] Education needs to develop new literacy, which of course must understand how to use technology. From a good education process can also meet the needs in human literacy, it becomes very important to survive in this industrial revolution era, the aim is that students can function well in the human environment and can understand interaction with fellow human beings in an era that was so fast in the development of the industrial revolution [15].

Therefore, universities must be able to follow technology development trends. Currently in Indonesia there are only 51 state universities (PTN) that are ready to hold non-face-to-face lectures, in the face of the era of information and communication technology disruption. So there are still many colleges that are required to develop education in the industrial revolution era 4.0.

The challenges faced by students in the 4.0 industrial era are to reconstruct an education curriculum related to the digital human approach with the hope that all students in Indonesia can compete with other countries[16]. Besides students are required to follow the increasingly rapid development of technology and information, educators must also be able to provide new innovations for students in the face of millennial generations. The 4th industrial era changes paradigm in the world of education. The changes made are not only about teaching but about the concept of education itself in understanding and following the development of technology and information.

Teachers as educators and influential in the lives of students must prepare students to become millennial generations in the 4.0 industry era by internalizing the character education model through preneur social leadership through school programs. Students must be prepared from quality human resources who can provide extraordinary achievements. The realized school program can provide good benefits such as robotic-based tournament activities, student exchanges summary camps between other countries with their achievements in scouting, students active in art and sports. Intelligent intelligence and others. All this must be prepared for get a generation that has a high source of competitiveness. However, the community is faced with the 4.0th industrial revolution era, thus requiring high human resources to be able to compete with others. Education also experiences tremendous shocks and is demanded to be able to keep up with technology and information developments that

are growing rapidly. information has changed paradigms, patterns of human nature. This can be seen from the transformation in the first industrial era to the fourth industrial era[8].

In the industrial era, 1.0 people were introduced to the development of steam engines in assisting their work, di era industri 2.0 community made use of electricity, in the industrial era 3.0 people had started automatic technology in their daily lives, and now the community was introduced in the 4.0 era where technology and information development fully utilized for business people in the industrial sector. So that the industry 4.0 has given birth to a new digital-based business world that has high quality efficiency in facilitating people in their work. Transformation di era industri 4.0 not only has extraordinary power, but can overhaul various aspects that can be done by human life.

IV. CONCLUSION

It is important to understand the dimensions in the development of education in the industrial revolution 4.0 that children's lives are now faced with an atmosphere of family, school and community environment which should be more critical in character and level of thinking. because the millennium generation in educating children must prioritize education in the family, school and community because of virtual culture that cannot be avoided anymore. Character school system to prepare the young generation in the industrial revolution era, such as by integrating the values of the soul character of the preneur social leadership the strengthening program of nationality with the activeness of the flag ceremony every Monday which aims to make students more disciplined, responsible, orderly and generate nationalism and love the homeland. With the opening of activities to channel talent and hone students' skills, namely by the existence of extracurricular activities including extra robotics where students can hone motor skills and introduce the world of increasingly sophisticated robots. all of these things are inseparable from the provision of religious values in the face of the industrial revolution era 4.0 which is growing rapidly. The revolution in the industrial 4.0 era has a creative character, leadership in developing quality, modern education follows the development of increasingly rapid technological dynamics and is able to instill a character of personality for students or the generation of industrial revolution 4.0 who is able to break the mindset of how to work in the highly competitive millennial era of the era previous revolution.

V. ACKNOWLEDGMENT

The author would like to thank the various agencies who helped in completing this research. especially UMSIDA and P3i institutions which have supported a lot of searches for various international publication references

VI. REFERENCE

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Certificate of Participation

This is to certify that

FERI TIRTONI

has participated as a **COMMITTEE MEMBER** at the


International Conference and Innovation Exhibition on Global Education
held at School of Education and Modern Languages, Universiti Utara Malaysia
on 28th - 29th November 2018



Associate Prof. Dr. Yahya Don
Dean of SEML, UUM

Prof. Dr. H. Suyatno, M. Pd.
Rector of UHAMKA




Dr. Hidayatulloh, M. Si
Rector of UMSIDA

Certificate of Participation

This is to certify that

FERI TIRTOMI

has participated as a

PRESENTER

at the

International Conference and Innovation Exhibition on Global Education
held at School of Education and Modern Languages, Universiti Utara Malaysia
on 28th - 29th November 2018



Associate Prof. Dr. Yahya Don
Dean of SEMK, UUM


Prof. Dr. H. Suyatno, M. Pd.
Rector of UHAMKA


Dr. Faridayatulloh, M. Si
Rector of UMSIDA

TENTATIVE PROGRAMME International Conference and Innovation Exhibition on Global Education (ICEGE 2018)	<div data-bbox="873 191 1393 447"> <div data-bbox="889 216 1170 436"> ICEGE 28 & 29 Nov. SEML UUM CAS </div> <div data-bbox="1284 191 1393 373"> 2018 </div> </div>
28th - 29th November 2018 SEML, UUM Sintok, Kedah, Malaysia	

November 28, 2018 (Wednesday) at Seminar CAS Hall

8:00 – 8:30 am	Registration
8:30 – 9:30 am	Keynote Address by Professor 1 Introducer: Dr Ahmad Shahidah
9:30 – 9:45 am	Tea Break
9.30 – 11.30 am	Judging Session
9:45 – 11:15 am	Parallel sessions I
11:15 – 11:25 am	Recitation of Doa
11:25 – 11:35 am	Welcoming Speech by the Dean of SEML
11:35 – 11:45 am	Officiating speech by the UUM Vice Chancellor
11:45 - 12:15 pm	Launching of ICEGE 2018 (Gamelan by Pusat Kokurikulum UUM)
12:15 – 12:30 pm	Exchange of GIFTS by UMSIDA & UMHAMKA Representatives
12:30 – 2:30 pm	Lunch
2:30 – 3:30 pm	Keynote Address by Professor 2 Introducer: Dr Amrita Kaur
3:30 – 4:45 pm	Parallel sessions II



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<p>TENTATIVE PROGRAMME International Conference and Innovation Exhibition on Global Education (ICEGE 2018)</p>	<p>ICEGE 28 & 29 Nov. SEML UUM CAS</p> <p>2018</p>
<p>28th - 29th November 2018 SEML, UUM Sintok, Kedah, Malaysia</p>	

November 29, 2018 (Thursday) at Saujana Hall, SEML

8:30 – 9:45 am	Parallel sessions III
9.30 – 11.30 am	Judging Session
9:45 – 10:40 am	Keynote Address by Professor 3 Introducer: Dr Byabazairie
10:45 – 11:00 am	Tea Break
11:00 – 12:00 noon	Parallel sessions IV
12:00 – 12:45 pm	Keynote Address by Professor 4 Introducer: Dr Hamid Bustami
12:45 – 1:00 pm	Closing Ceremony and Award Presentation
1:00- 2:30 pm	Lunch



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