

## **USING BIG BOOK TO INCREASE READING ACTIVITY**

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### **Abstract**

Reading is one of million way to transfer information and knowledge. By reading, we can know how something happened or works without seeing in directly. But nowadays, people prefer to watch than read something. This problem make reading habit in Indonesia decreasing every year. For solving that, the government releasing a rule to applying reading habit so called *Gerakan Literasi sekolah*. This rule habit start in primary school. The big book are used to support this program. So, the authors make a big book with theme 'Vegetables' to apply this program and present it in front of primary school's students. The result show that primary school's student have an interest to use the big book as reading media.

*Keywords: Reading, Big Book, Primary School*

### **I. Introduction** (one paragraph)

Now days, Reading habit of Indonesian people is still low. To solve that problem, the government offer a solution by releasing a rule to apply reading habit in school so called *Gerakan Literasi Sekolah*. It is apply 15 minutes before the class begin in all school level, primary school, secondary school, and high school. By implement *GLS*, the government hope that the reading habit in Indonesia can increase time by time. Reading habit must be apply as soon as possible, because that primary school became a right place to start this habit. People believe that in this level, student in this age can learn faster and with mush less difficulty than students in next school level (according to Gonzales. 2010). In primary school, students often more interest in reading book that full of colour and picture. So, teacher can use big book as a medium for reading. Its attractive shape can make the student focus on the content. The students can read it by themselves, or the teacher read it in front of the students with a loud voice. (according to Megawati, Wulandari. 2017 )



## II. Findings and Discussion (one – two paragraphs)

Big Book is a story book with special characteristic that is raised, both text and image (picture) to enable the occurrence of reading activity together (shared reading) between teacher and student. According to Aisyah & Arismanti (1990) this book has special characteristic such as full of colors, interesting image, repetitive words, plots that are easy to guess and have a rhythmic text pattern to be sing.

In this practice we using big book to teach about vegetable. We are show six picture about kinds of vegetable that added with the colour, nutrition, and benefits of the vegetable. In this practice, the student interest to read the big book because we use a cute picture to show the vegetables. The student can mention and spell the name of the vegetable. They also know about nutrition of vegetable that we show for them. For example, when we show a carrot picture, they can mention it and its colour. Then, we show the nutrition of the carrot, as like 'carrot is rich with vitamin A so it's good for your eyes.

## III. Conclusion and Suggestion

Using big book as a reading medium for applying *GLS* especially for primary students is quite effective. The big book provide information and knowledge that easy to absorb by the students. its appearance (colour, shape, and picture) can make the students more interest and enjoy reading activity. So, the students can increase the reading habit sesuai dengan *GLS* purpose.

## IV. Reference (one until three references)

- Megawati, F., & Wulandari, F. (2017). Promoting Big Book and Reading Corner to Support Gerakan Literasi Sekolah (GLS) in Primary School. In *Prosiding Seminar Nasional Pendidikan* (pp. 11–19). Sidoarjo: Universitas Muhammadiyah Sidoarjo. Retrieved from <http://eprints.umsida.ac.id/425/1/2>. ARTIKEL Fika Megawati.pdf
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- Gonzales, Nohora I.P. 2010. Teaching English trough Stories: A Meaningful and Fun Way for Children to Learn the Language. In *Profile Vol. 12* (pp. 95 – 106 ). Bogota: National University of Colombia.

## Attachment



*1.1 Book Application*



*1.2 Book Application*



1.3 Book Appearance



1.4 Book Appearance