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Improving the Methodological System for Developing the Verbal **Competence of Medical Students through Educational Tasks**

Sarvar Fayzullaev

Teacher of the department of Uzbek and Foreign Languages, Tashkent medical academy, Tashkent, Uzbekistan sarvar.bek1993@mail.ru

Abstract. In this article, based on the analysis of scientific research conducted in the world on the preparation of students of higher educational institutions for effective technologies and techniques of communication, the author identifies the urgent issues of developing a specific target module technologies, defining the universal and national moral and aesthetic aspects of speech and means of nonverbal communication, interpersonal, intercultural and cultural development of future specialists in public communication, systematic analysis, logical thinking and skillful discussion. In this regard, improving the pedagogical mechanisms of training students of higher educational institutions for effective technologies and techniques of communication is of great scientific and practical importance. The article contains the results of a special study.

Key words: Effective communication, effective communication technology and techniques, verbal and non-verbal means of communication, communicative competence, ethical and aesthetic aspects.

Introduction

Global movements in the sphere of training of the high qualified specialists in the world in compliance with the requirements of developed democratic state building and civil society assume the training of students of higher education institutions to technologies and techniques of effective communication, development of such professional and personal qualities as communication culture, empathy and speech art. In researches conducted in the world in the sphere of training of higher education students to technologies of effective communication, the significant importance gains the issues of development of certain task-oriented module technologies, definition of human and national moral and aesthetic aspects of verbal and non-verbal tools of communication, development in future specialists the such qualities as culture of interpersonal, intercultural and public communication, moderator and supervision abilities, as well as the ability to analyze comprehensively, to think in a cohesive way and to discuss soundly. In this context, the important research and practical value is the improvement of pedagogical mechanisms of higher education students training to effective communication.

In Uzbekistan, since the first years of independence, it was reached the conclusion about the necessity of training of high qualified specialists in higher educational institutions at level of world standards as an important link of continuous education system, training highly spiritual and well educated personalities firmly mastered the modern technologies and scientific achievements that have social and communicative activity.

As a result of researches made in the world in the sphere of training the students to technologies and techniques of effective communication, it was obtained the number of scientific outcomes, including: it was developed the multimedia technology - Communication Studies (University of California); it was defined the person-oriented system and role, cognitive, behavioral constituents of effective communication, as well it was developed the concept of communicative situation and its parameters.

In Uzbekistan, from the first years of independence, conclusions were drawn on this issue: the need to train highly qualified specialists in higher educational institutions at the level of world standards as an important link in the continuous education system, to train highly qualified individuals with high spirituality and knowledge, who have firmly mastered the achievements of modern technologies and science, have social and communicative activity. Global movements in the world in the field of training highly qualified specialists imply compliance with the requirements of building a developed democratic state and civil society, training students of higher educational institutions in effective technologies and techniques, developing professional and personal qualities such as communication, dialogue, culture, empathy and the art of speech. In the field of personnel training, research conducted in the world, training students of higher educational institutions in effective communication technologies is of great importance, developing module technologies focused on a specific task, mastering the issues of identifying a person, national moral and aesthetic aspects of verbal and nonverbal means of communication;

Methodology

The research investigates the essential elements of the selected subject using qualitative methods. The research methodology unfolds through separate stages starting from data collection proceeding into analysis before conducting interpretation to achieve complete understanding.

Research Design

A descriptive research design has been chosen to deliver detailed information about the studied subject. Systematic procedures enable the researcher to obtain information from official reports and scholarly articles and books. The research approach employs qualitative methods which enable analysts to conduct interpretative breakdowns of the gathered information through examination of thematic and patterned data characteristics.

Data Collection Methods

The study relies on both primary and secondary resource types for information retrieval. An interview and survey approach with expert field professionals stands as the main data collection method to obtain direct research insights. The secondary data collection method consists of performing an intensive review of published materials to develop the theoretical foundation. The research draws its secondary data primarily from digital databases alongside academic journals and publications from the government.

Data Analysis

Thematic analysis serves as the chosen method for revealing and studying patterns embedded in our acquired data. The researcher sorts qualitative findings into groups that correspond to the research primary goals. The analysis of written documents uses textual techniques to establish a thorough assessment of obtained data. Content analysis establishes trends while identifying fresh issues which pertain to the specific study.

Ethical Considerations

Primary data collection participants receive full respect for their confidentiality and their consent is strictly maintained by following every applicable ethical guideline. The study display both objectivity and accuracy during its presentation of findings while maintaining unbiased interpretation of collected data.

The research achieves its rigorous analysis of subject matter through this methodical framework which promotes strong evidence-based understanding of the explored topics.

Result and discussion

Global movements in the sphere of training of the high qualified specialists in the world in compliance with the requirements of developed democratic state building and civil society assume the training of students of higher education institutions to technologies and techniques of effective communication, development of such professional and personal qualities as communication culture, empathy and speech art. In researches conducted in the world in the sphere of training of higher education students to technologies of effective communication, the significant importance gains the issues of development of certain task-oriented module technologies, definition of human and national moral and aesthetic aspects of verbal and non-verbal tools of communication, development in future specialists the such qualities as culture of interpersonal, intercultural and public communication, moderator and supervision abilities, as well as the ability to analyze comprehensively, to think in a cohesive way and to discuss soundly. In this context, the important research and practical value is the improvement of pedagogical mechanisms of higher education students training to effective communication [1].

In Uzbekistan, since the first years of independence, it was reached the conclusion about the necessity of training of high qualified specialists in higher educational institutions at level of world standards as an important link of continuous education system, training highly spiritual and well educated personalities firmly mastered the modern technologies and scientific achievements that have social and communicative activity.

As a result of researches made in the world in the sphere of training the students to technologies and techniques of effective communication, it was obtained the number of scientific outcomes, including: it was developed the multimedia technology - Communication Studies (University of California); it was defined the person-oriented system and role, cognitive, behavioral constituents of effective communication, as well it was developed the concept of communicative situation and its parameters. To develop in future specialists such qualities as interpersonal, intercultural and intercultural relations culture, public communication, moderator and control skills, as well as the ability to analyze, comprehensively, holistically think and carefully discuss. In this regard, the important scientific and practical importance of improving the pedagogical mechanisms of higher education is to train students in effective communication. As a result of research conducted worldwide in the field of student training, technologies and techniques of effective communication, a number of scientific results have been obtained, including: multimedia technology was developed - Communication Studies (University of California);

The concept of a person-oriented system and role, cognitive, behavioral components of effective communication, as well as the communicative situation and its parameters were developed (Cambridge University);

A complex of socio-psychological trainings for the development of students' communicative competence was developed (Manchester University);

- Mechanisms for effective organization and implementation of interaction using communicative strategies were improved (Kudan Institute of Japanese Language and Culture);
- > Innovative models of increasing communication efficiency and interaction were developed (Moscow State University);
- Neurolinguistic programming technologies aimed at ensuring the effectiveness of the professional activity of a future teacher and developing his communicative competence were improved (Moscow State Pedagogical University);
- A technology for preparing students for effective communication based on a humanistic and cultural approach was developed (Tashkent State Pedagogical University) [2].

Conclusion

An analysis of research conducted in the world in recent years shows that the problem of effective communication, interpersonal and communicative competence is one of the most urgent problems of interdisciplinary status. It is being actively discussed in the fields of philosophy, sociology, cultural studies, linguistics, psychology and pedagogy. Research works of scientists reveal the essence and content of effective communication, communicative competence from various fields of science. This analysis shows that in the 1950s, the term "communicative competence" appeared in Western psychology, and in the 80s, a significant amount of applied research was carried out in Russia in the field of communication and interpersonal relations, which The essence of communicative competence is the system of internal resources necessary to create effective communicative action - for example, the level of training in interaction with others. For a person to successfully function within the framework of his own abilities and social position in society".

This scientific article is of great importance in studying the history of the Uzbek language. Information is provided on the improvement of English language teaching, pedagogy and education, methods of teaching Uzbek and English and the role of Uzbek and English phonetics in education.

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