

Exploring the Impact of Teacher Social Responsibility on Student Development and Community Engagement

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Abstract: The article presents the results of the study of Exploring the Impact of Teacher Social Responsibility on Student Development and Community Engagement. The work was carried out with students of advanced training courses on the basis of Dongshin University. It was attended by teachers of Dongshin University, The study showed that in recent years, in the conditions of implementation of new educational standards, the intensity of work of the teacher has increased dramatically, There are new types of professional activities, new professional duties and roles, as well as increased qualification requirements for the teacher.

Keywords: pedagogical activity, functions of pedagogical activity, functions of the teacher, types.

Introduction. One of the Central categories of pedagogy, which is a traditional subject of various pedagogical researches, is the professional activity of a teacher. In connection with the new requirements for education, which are reflected in Uzbekistan Republic of state educational standards and the professional standard of the teacher, in modern conditions, the study of this problem acquires a special meaning. The main content of the functions of pedagogical activity is education and training of the younger generation, also they include education, socialization, cultural and humanistic function, protection of life, health and social protection of children. The professional standard of the teacher to labor functions includes General pedagogical function, training; educational activity; developing activity; pedagogical activity on implementation of programs of the basic and secondary General education. Activity of the Statement of the problem in general and its connection with the importance of- scientific and practical tasks. "Professional activity of a teacher is one of the central categories of pedagogy, which are the traditional subject of various pedagogical studies"[1]. Due to the new requirements that have been found reflected in the federal state educational standards and the professional standard of the teacher, the topic of professional activity of the teacher becomes relevant. Analysis of recent studies and publications in which aspects of this problem have been considered and on which the author is based; highlighting the non previously solved parts of the general problem. The analysis of numerous psychological and pedagogical literature shows that a sufficient number of studies have been devoted to the problem of the functions of the teacher's activity, The works of K.I. Atamanskaya [2], I.V. Lavrentieva, I.P. Tsvelyukh [3], L.B. Nabatova [4], I.V. Fetter [5], E.A. Cherkevich [6], T.V. Yakovenko, L.U. Mavlyudova are devoted to the study of changes in the professional activity of a teacher, as well as its functions, O.V.Volkova [7] and others. Pedagogical activity is a "professional activity aimed at creating teachers in the process of optimal conditions for the upbringing, development and self-development of the pupil's personality and the selection of opportunities for free and creative self- expression" [8]. L.P. Krivshenko understands pedagogical activity as a kind of professional activity aimed at transferring socio-cultural experience through education and upbringing [9].

Method. The peculiarity of pedagogical activity lies in its spiritual nature. Considering the functions of a teacher's professional activity, it can be noted that there is no single opinion. Their main content is the education and training of the younger generation. N.N. Nikitina and N.V. Kislinskaya distinguish the following functions of a teacher:

1. Education, considered as a process and the result of a holistic comprehensive (physical, intellectual, spiritual) formation of a personality, as a rule, carried out in the process of education and training under the guidance of experienced mentors.

2. Education, which consists in the formation of interests, views, beliefs, and value orientations, the science of personal qualities, i.e. the spiritual world of man. It is carried out not only in the learning process, but also in extracurricular activities.

3. Training is "a joint activity of students the results of mastering basic educational programs;

Results 1) competencies that ensure the creation of optimal conditions for the implementation of basic educational programs", the teacher and the student, aimed at educating the individual through the organization of her assimilation of the system of knowledge, methods of activity, the experience of creative activity and the experience of emotional value attitude to the world" .

4. Socialization is the process of assimilation by a person of patterns of behavior, social norms and values, knowledge, skills that allow him to function successfully in society. The teacher plays an important role in the self-determination of schoolchildren in the world around them, their determination of the meaning of their lives, and professional choice.

5. The cultural and humanistic function is to form a common culture among students, including spiritual, mental, aesthetic and other types of cultures.

6. Protection of life, health and social protection of children. A teacher should know and respect the rights and freedoms of students, ensure the protection of their health and life in the educational process [10]. M.L. Blinova and I.A. Zagainov reveal the importance of the research function in the professional activity of a teacher, since it "determines personal professional competence and directs the activity of a pupil, through improvement (his personality, skills, methods) the teacher will be interesting and useful not only to students, but also to himself" [11]. T.N. Ramazanova points out that the research function is a factor in activating the professional self-development of a teacher. T.N. Sinenko points out that "along with knowledge, skills, and skills in a chosen field of activity, a teacher needs to have skills of effective interaction in professional activities". Yu.N. Taran and L.M. Tafintseva indicate that a modern school needs a teacher-educator who is able to successfully implement the socio-pedagogical function of creating conditions for the development of students, focused on helping the child, in solving his personal problems, as well as in preparing for an independent life. In their work, V.A. Mizherikov and M.N. Ermolenko It is indicated that in the educational process, the teacher performs diagnostic, orientation prognostic, constructive-design, organizational, informational-explanatory, communicative-stimulating, analytical-evaluative and research-creative functions.

Discussion. Also, the analysis of numerous works shows that the main functions of a teacher include educational, teaching practical, communicative, organizational and corrective It has functions. The professional standard of a teacher refers to the work functions of general pedagogical function, teaching; educational activities; developmental activities; pedagogical activities for the implementation of programs of basic and secondary general education. It should be noted that changes in the professional activity of a modern teacher are associated not only with the challenges of time and social order, but also with strategic documents of the field of education (FSES), For example, in accordance with the requirements of the standard, a teacher must have: "1) methodological competence, according to design and implement pedagogical activities in the logic of the system-activity approach; 2) competencies determined by the structure of the main educational programs; 3) competencies in the field of goal-setting, technology of achievement and evaluation of personal, meta-subject and subject The teacher must have competence in the subject areas of knowledge and teaching methods; he must have a

humanistic position, a positive orientation towards pedagogical activity, a common culture that determines the character and style activities, as well as influencing the success of communication and the position of the teacher as a whole. A modern teacher should be able to "provide conditions for successful activity, positive motivation of students. carry out independent search and analysis of information using modern information retrieval technologies; develop curricula of academic subjects, courses, methodological and didactic materials, identify, the specifics of special educational organiz and accompany educational andresearch and project activities of students use ICT capabilities, work with text editors, spreadsheets, e-mail and browsers, multimedia equipment". Considering the changes in the functions of a modern teacher, new requirements for his activities, it should be noted that the Federal State Educational Standard assumes the work of a teacher with various categories of students, working with whom requires a variety of knowledge from the teacher in the field of pedagogy of creativity, special psychology, defectology, etc. Formation of the objectives of the article (assignment). The purpose of our research was to study the following the zionary functions of teachers of secondary schools. Presentation of the main research material with a full justification of the scientific results obtained. The work was carried out with

- 1) conducting lessons;
- 2) conducting extracurricular activities with students;
- 3) preparation for classes;
- 4) organizational activities.

Conclusion

It should be noted that the types of teaching activities included: the management of scientific activities of students, participation in various professional competitions, portfolio compilation, work with educational and methodological documentation, maintaining a website, blog, and work in the jury of Olympiads. The interviewed teachers indicated that they constantly perform work that is not directly related to the educational process - reports, participation household and repair work, preparation for crediting and licensing, etc. All this requires considerable time from teachers, not only on working days, but also on weekends. During the monitoring on the intensification of the work of teaching staff, it was revealed that " teachers spend from 54 to 80 hours a week performing their professional duties". while about 15 hours are spent filling out plans, writing reports and preparing for lessonsl. It can be concluded that according to these indicators, Russian teachers are the busiest among foreign colleagues. cultural and aesthetic ideas are the most important means of development and personal formation of students. A teacher is a source of scientific, philosophical, moral and aesthetic information. The conclusions of the study and the prospects for further.research in this area. It must be said that recently, in the context of the implementation of new educational standards, the intensity of work of teachers has increased dramatically. Along with the previous ones, new types of professional activities have appeared, new professional ones responsibilities and roles, as well as the qualification requirements for a teacher have increased. Such skills are required from a modern teacher as the search and analysis of information using modern information retrieval technologies; taking into account the specifics of the special educational needs of gifted children, children with disabilities; organization and support of educational, research and project activities of students, their implementation of an individual project; using the capabilities of information and communication technologies, working with text editors, spreadsheets, e-mail and browsers, multimedia equipment.

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