

# General Education of Future Teachers to Schools Going, Professional and Pedagogical Practice Transfer in the Period of the Guards Psychological Characteristics Learning Methods

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## **Abstract:**

In this article, the content of the methods of studying the psychological characteristics of students, the psychological study of the personality of the student, his cognitive processes, individual characteristics, during the period of professional and pedagogical practice of future teachers going to general education schools. opinions are expressed.

**Keywords:** practice, pedagogy, psychology, behavior, motivation, method, approach, innovation, teacher, personality, values, inactive, leaders.

Independent Uzbekistan is to raise a mature generation based on the rich heritage and universal values of our nation. Because the main goal and driving force of the reforms implemented in the Republic is to ensure a person's all-round development and comfortable living, to create conditions for the realization of his interests, and to adapt to new conditions. At the same time, new requirements are being placed on the educational system, which is an integral part of the social process, its purpose and content, and the pedagogical activity and skills of the teacher.

In the process of training future teachers, it is very important to take into account not only the knowledge of student psychology, but also the approaches that a teacher can use during practice. This aspect future of the teacher professional of growth indispensable is an element.

Future teachers general education to schools going, professional and pedagogical practice in transfer the first in line of students psychological features learn them to know and behavior and perception, thinking, feelings, understanding, behavior, motivation, human activity and spiritual situation learning demand will be done.

Practitioner of students psychological features discussion from doing before psychology what that and his based on how principles lying down to understand need. And this practitioner to students the environment with how in relation to be, his behavior how factors effect to do and his mental processes based on how mechanisms to lie down to understand help gives.

So today's Every day, in forming the young generation as citizens of an independent state, all teachers have a great responsibility in preparing them for life, work and any profession. At this point, teachers should psychologically study the personality of the student, determine his cognitive processes, individual characteristics, and organize the educational process, as well as the presence of an informal leader in the class team, students with sympathy, informal "leaders" in the team, the nature of their influence on the class, its reasons, the presence of the attitude of class activists to "leaders" and "inactives", possible ways to change the attitude of their comrades to them; Relationships within the team, the level of cohesion, the presence or absence of separation into groups, their internal basis and the level of interest in class work, mutual demands, kindness, friendly care, mutual support and respect. show respect; criticism in the team and self-criticism are the characteristics of interaction between boys and girls; manifestation of camaraderie and friendship between some members of the team, its internal basis; Determining the emotional "goodness" and "badness" of certain members of the team also serves to ensure the effectiveness of the educational process.

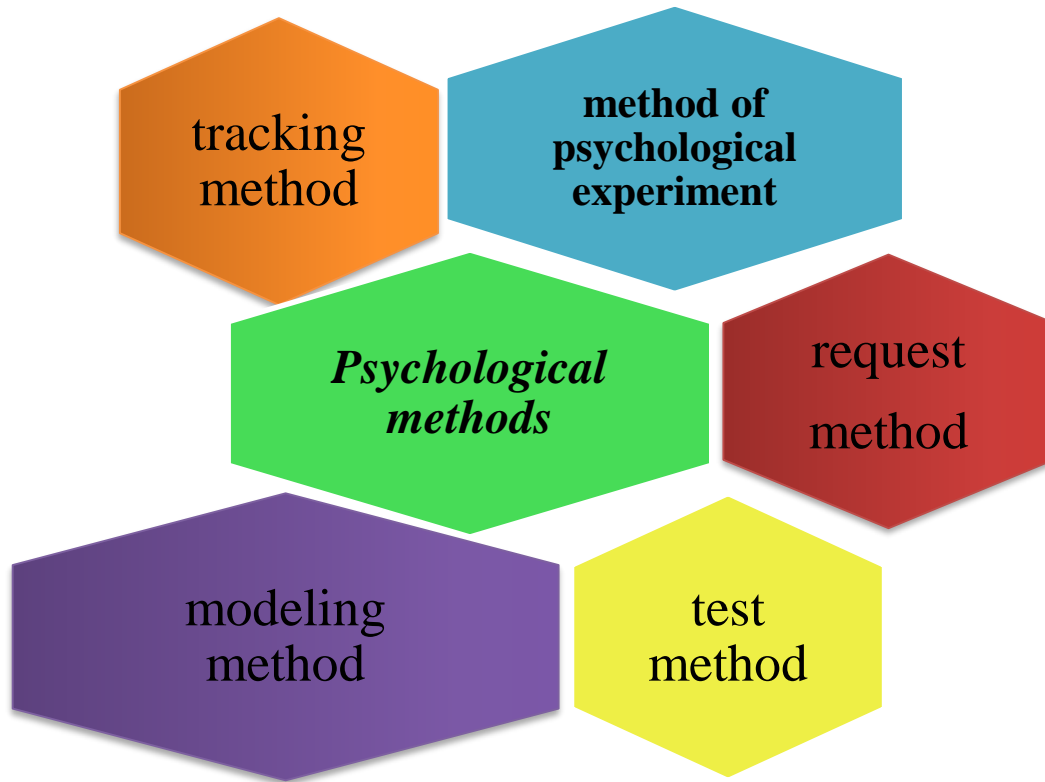
The period of professional and pedagogical practice serves as a critical phase in the development of prospective teachers. During this time, they engage with general secondary schools to observe school conditions, the pedagogical methods employed by professional teachers, and the dynamics of student interactions. This experiential learning phase offers invaluable insights that shape their understanding of effective teaching practices.

Students allows teachers not only to better understand the needs and motivations of students, but also to adjust their teaching methods. professional and pedagogical practice serves as a connecting link between theoretical knowledge and practical experience, which is the basis for the formation of a professional specialist.

It can be seen that the combination of psychological knowledge and practical experience acquired during the internship serves to improve the professional skills of future teachers and allows them to become professional teachers who can effectively work with different groups of students.

Children psychology learning and of understanding innovative approaches nature and society with mutually own relationships too into takes. To the environment about projects and volunteers programs in children social responsibility to develop help gives , this their emotional and psychological development for important

We can also study child psychology with the help of some innovative educational methods.



**Figure1. Child psychology learning methods**

If we are above "Modeling" method from the methods seeing coming out in this case as follows defined; "Which one of the event common property or main parameters modeled on the basis of that model researcher interested aspect is studied and conclusions is issued. Models technical, logical, programmed they are algorithms based on short on occasion many adjectives many parameters point of view in terms of counting the results to generalize possibility is giving Most of the time mathematician games idea people between mutually relationships field It is also used for learning.

Makes sense models using most of the time a person mind and thinking processes and laws count cars principles with to compare through made up ideas and symbols is used.

Modeling method observation, questioning experiment or another methods using being studied the essence of the event not opened in the circumstances is used. In general psychology and his each one networks to himself special have methods. In this regard, foreign, Russian and Uzbek psychologists offer modified and unmodified methods.

The psychology of teachers plays a fundamental role in shaping the educational experiences and outcomes of students. A profound understanding of psychological principles enables educators to foster an environment conducive to learning, particularly by addressing the unique needs of individual learners. This essay explores the importance of teacher psychology in enhancing pedagogical practices and the subsequent impact on student achievement.

The tracking method involves a comprehensive observation of children engaged in various natural activities. Educators play a pivotal role in this process, employing demonstrative techniques to guide their observation. Instead of intervening or disrupting the natural flow of activities, educators

focus on gathering data on children's behaviors, interactions, and reactions. This allows for a clear understanding of how children relate to their environment and to each other.

A teacher's comprehension of child psychology allows them to engage with students in a manner that acknowledges individual differences in learning styles, motivations, and emotional needs. This informed approach enables educators to select suitable teaching methods that resonate with their students, thereby facilitating a more personalized learning experience. The implementation of psychologically-based methodologies fosters an environment conducive to both academic success and social growth.

Diagnostic interview is widely known as a teaching method in pedagogical practice. Experiments show that interview is used not only as a method of collecting primary verbal information. If conducted correctly, interview provides an opportunity to deeply study and determine individual psychological characteristics of a person: inclinations, interests, level of education, student's attitude to life facts, events, work, own behavior. As a result of the interview, the teacher receives a more complete picture of the student's personal qualities. The strong point of the interview is, firstly, live communication of the researcher with the subjects, individualization of questions, work with them in different versions, additional clarification, the ability to quickly diagnose the reliability and completeness of the answers; secondly, in all types of research, the researcher's goal setting is expressed in the form of a hypothesis. It is determined whether there are signs that allow conclusions to be made about the truth or falsity of the hypothesis put forward. Unfortunately, there are also cases of methodologically incorrect use of interviews as a diagnostic method. In this case, the possibility of obtaining information through conversation is limited. Therefore, during the interview, psychological and pedagogical requirements for the interview as a method of personality diagnostics are taken into account in order to collect sufficiently complete (interesting) information about the student, additional information about him.

So, future teachers for pedagogical practice stage professional psychological skills formation very important It's their qualification just increase it not only them conscious and students needs considerate expert as forms. Professional pedagogues actions observation through young teachers successful techniques own to practice adaptation and integrations it is possible while education quality to increase and of children spiritual situation to harmonize take will come

Thus, innovative teaching methods open up new ways of studying and supporting child psychology. They promote healthy development of children, create the basis for their future well-being and successful socialization. It is important to continue research and implement these methods to maximize the potential of each child.

Summary by doing that's it to say maybe teaching in the activity psychological aspects understanding and development each own a child ability manifestation reach and their harmonious development which provides more comfortable education environment create is the way .

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