

## The Technology the Profession of a Teacher in Unit supports or Lashning Analysis Including Coversi

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**Abstract:** This article technology to improve the professional preparation of teachers, the secondary system “technology” role and place of science, technology and teacher preparation in terms of its further development paradigmalar new major theoretical trends cited. Also, the historical aspects of the preparation of future technology teachers professional majorarei and students in technological literacy, critical, creative and systematic thinking, independent decision to take the show will get their intellectual abilities and perfect as a spiritual entity formation to ‘g’ provides information on rising.

**Keywords:** technological literacy, critical, creative, systemic thinking, intellectual, engineer, work out, person, professional preparation, creativity.

Today the improvement of the system of higher education of our republic based on international standards through comprehensive, mature, harmonious, creative thinking who can creative, strong-willed, active and enthusiastic are paying great attention to the training of staff. Insoniyatning the main purpose which is to achieve maximum results in any way scientific-technological process of “industrial stage” is the transition to a new era.

The following strategic goals is the development of technological education [1, 16]:

technological education on the basis of requirements of the labor market modernization, socio-economic sustainable development;

graduates received on the operation of the technical fulfilled during the process of engineering and technological knowledge, skills and practical activities in applying the skills of independent, professional choice, they get into a social relationship on the basis of national and universal values, the formation of kompetensiya that is needed in the labor market;

technological literacy, critical, creative and systematic thinking, independent decision to take their intellectual abilities and create the conditions necessary for the formation as a spiritual entity will get a perfect show. Therefore, teacher preparation technology is put particular requirements.

Texnologiya the improvement of the professional preparation of teachers in the secondary system “technology” role and place of science, technology and teacher preparation in terms of the major theoretical paradigmalar new tendencies of its further development aniqlamasdan can't perform without.

Two consider the historical aspect of technology to prepare professional teachers. According to the evolution of technological education experience: we know that many who now belongs to the past related to education and training of the problem also was previously available.

It should be noted that based on the analysis of pedagogical sources noted that the covers including, 1918-the year of the preparation of various labour education teachers carried out in the following areas: general education; teaching; special. At the same time, specialists in the process of preparation of single plans and programs are available. Labour education teachers general pedagogical training, referring to the birth of the labour remain to learn the history of education, despite the fact that the same number to get acquainted with the theory and practice of education in the labor overseas, the foreign country about the methods and content of teaching in the schools of science and technology vision of science teaching and assessment of various approaches to the analysis of the importance of the role has mainly requires. The methodical preparation of teachers of technology education in the organization of various approaches to the study of the valuation of national hands, as well as the choice of the system and method of teaching the class room equipment consists of the organization of exhibitions related to [1, 15].

Technology the professional preparation of teachers to plan the materials, tools, equipment of technological information about the study, as well as wood and metal from the paper to pull directly up to the practice of mastering the methods and ways of working with different materials on the basis enters. Adopters of the program will focus on special training school.

Technology educational process in the preparation of teachers so organized, then excursion to the education industry are organized for buyers. This in turn become a holistic idea about the production process plays an important role. The production technology of training in secondary schools to work initially in the room types of products, their quality and compliance of safety rules on the formation of initial materials processing technical competency should be. Orderly production process, carried out in a specific sequence, technical safety rules to follow to get the size right, the weapons used in the series is the work of all of these professional competency. The improvement of the work of the teachers of the future of practical work, their labor is focused on the development of skills, this set was the development of technological education in the technical and technological principles. Technological education in theoretical sessions and practical sessions to be held separately set [5, 81].

Thus, in phase I of the system of labour education teachers' preparation for teaching science is gradually developing. The main objective of education education teachers work to prepare the lessons of the recipient of income-producing professional preparation as a means of them, not educate, develop, and was a teaching tool. The specific features of the preparation of the school program adopters, theoretical issues (general pedagogical and methodological), drawing attention to the subject of education and labour was to strengthen the organization of practical training. Professional work within the framework of the teacher training was to provide a fundamental education next, as a result, labour started to give great importance to the training of teachers education. This preparation in the process of professional knowledge and skills, professional regarding quality, as well as a person's professional work in the field of professional education in the school determines that occurs in relation to the science of the relationship is at a low level. From then the year of 1918, only to give the right treatment to the products of technology teachers understanding of the principles of organization and management, creative and dedicated to their profession personnel have been put to the task of converting [3, 94].

Many reforms in the education system from the year 1918 embarked on the policy based on the principles of secondary education has fueled technicism to get free. It is noteworthy to stress, labor technicism the field of education based on the principle of the implementation of modern techniques, their development trends and based on a study of the relationship between the various production sectors.

Polytechnic school of natural sciences and enriched with the knowledge of the theory, practical work on real production and preparation of teachers have a broad idea I had in the enterprise through direct activity. For this purpose special education for individuals with short-term educational courses, pedagogical faculties if additional, specialized teaching faculty and the university, including institutions of higher education and industry agropedagogika was established in [4, 73].

1918-1937-year education pedagogical skills of teachers in the mode of labour also faced significant changes. Pay enough attention to latest educational work of school governors hold the doctrine of, despite labour remained significantly low in that period, the professional preparation of teachers education. There were a number of reasons for this - hit the battle that took place during the period of the war the part of the population capable to mobilize the military action require, among them teachers, too, there were the teachers responding to the requirements of the school of pedagogic be the end of their business; - pedagogical personnel of the educational institutions of the country are not enough to train.

Education to the schools of this state as a teacher qualified experts and professionals to come into the production of low labour cause.

Texnologiya we can to prepare teachers of the results of stage ii, it is noted that it will consider, in 20-30 years of the twentieth century in the process of teaching and pedagogical formation education was the recipient of professional training of future teachers raised the issue of. For that period, which is the key they “effectively combine work with education” and in secondary and higher education institutions “polytechnical” was considered from the standpoint of the implementation of the principles. School educational system, according to the science of education on knowledge of the recipient of the task specific work elements is formed in the complete process. In many schools of education, labour and seasonal work with the natural environment was limited. Sanoatlashtirish associated with buyers needs to have knowledge of education. Labor skills while polytechnical not, but, with the character of the art of hand was [1, 21].

In 1937, the training of labor education in secondary schools was cancelled. The main reason for this is the lack of material and technical base of qualified teachers, although this was one side of the coin.

The school is working with the primitive power of the country, but was prepared with technical institutions and schools need to ensure that youth, a new instance of ie, there was the task of expanding the base. Totally milliylashtirildi avtoritar school and the education system has been formed. This labour was not in need of this education, because the education system in the country of the recipient of the person in the formation xalal would give the necessary direction. Hence, the training of teachers to work in secondary schools educational institutions was stopped.

However, as soon as such a decision of the national economy and in 1939 was the wrong understanding of technical re-equipment and in the production of the work to prepare the start of secondary school graduates to improve the practical activities that should be confessed. 1941 - 1945 world war and its consequences solve this problem, the time to push back. Thus, in stage iii and didactic education to work effectively as a tool of universal reason in the beginning of the 30th years of the twentieth century, excessive attention work and began to rethink the role of education in secondary schools, polytechnical. Though labour be removed from school education program ended with this stage of education in 1937, although readers innovative approach to work in exactly the same situation was very helpful from the standpoint of the preparation [1, 23].

In 1954, in the year of the revision of the school curriculum of general education in the science of education, new labour and him have been made. However, the 60-year in the middle of the preparation of highly qualified specialists in higher education institutions of the time limit and

material-technical base is problematic for the reason of not enough, the report found. To resolve this conflict begins to create secondary vocational schools. Enough of this education training hours and training room of the mansion of special equipment required to be equipped with thorough due ajratilinishi they would have the potential for more effective implementation of professional training. In order to prepare teachers in the field of education production engineer- was the opening of the pedagogical institute. Higher pedagogical education in the same period exactly related to the development of technical education in the direction of the organization will be reduced starting [2, 31].

School governors on the latest from one of the base directory of professional preparation in small working professionals, was conducted in the year of 1974 while since interschool educational and production enterprises. On this basis a higher education in general and labor of technical sciences” specialty of the country to train teachers on industrial-the opening of the pedagogical faculty was implied.

During this period polytechnical the preparation of future teachers at the school are characterized by the implementation of the principle. General and special technical training and pedagogical sciences umumpedagogik as the synthesis of science-are considered independently of psychological science, but the future of labour education teachers' professional preparation besides, mutually intertwined with the other relevant subjects. Therefore, labour is the basis of the methodology to prepare future teachers of special methods of education sciences.

1984-in the age of reforms demanded to get professional education in the year for the educational program “production basis. Choice,” science, created the position of a certain profession, the recipient of this education, it would have to be completed with the exam on submit. The aim of this subject kompetensilarini professional formation of the future and to become familiar with the basics of production and technology that the organization is right to choose their profession.

1988-from the start of the year to receive vocational education in secondary schools and this has been identified as optional 8-9-class professional education in kechilishiga gradually give up the reason.

The analysis on the basis of the difference in terms of quality compared with the previous stage to prepare teachers level stage IV is characterized by: the introduction of a cycle of social sciences that shape the outlook of future professionals; associated with the preparation of methodical science teacher preparation. The importance of this stage of scientific and practical experience in preparation for work teacher preparation more attention to education and the labour yetarligi.

In 2017 the future of relations in a market economy social and economic change in the society to prepare it specialists to work independently, experienced, creative, technical, creative science aims to prepare young people is the main motivation for the introduction of technology. Science teaching technical technology creativity is the ability, the development of thought lessons in the process of natural materials and metal processing technologies on the basis of professional teaching methods through further improvements to metallmas, craft basics, the basics of production and ro'zg'orshunoslik, electrical work, fundamentals of electronics, creative projects, technology training, to send it on to professional knowledge, skill and life skills, to get support in creating the form of the disabled are provided for. Readers technical ability through the teaching of science technology creativity, creative skills development with special attention paid to it. Technology science – practical application of theoretical knowledge in secondary schools in all subjects and in various fields of production refers to the use from them.

In the curriculum of secondary schools “Technology” science “labour education” the role of science was introduced as new to science. Today, production of new technologies and changes in young people coming in with quick access to this technology to find creative solutions is one of the important tasks is the main and easy adaptation [1, 25].

Unless we are to consider the stage V, of liya'the education of a future technology teachers is of great importance because it will determine that the preparation of education professionals to solving business problems in the production of exactly the same transformative social interaction should prepare.

Tahlillar asosida takid atal shorhodes is ot liya'much education assasalaridgea tehnologik ta'y educationo'nalisha o'pad qitish beagog-kamercury -at rniaorganizationorlaquality shatoday the oldest and largest talablariga mos comeaslik of tehnolopromiseda fanlarini o'the radical qitishaq nayta ko'v sits outa zamon talabiga mos ravishda yangilane taqazo et Ioqda.

Isateacher teaching the theory and practice of the analysis of the k jacqueso'rsatadick, bo'lajak, which is available since a long time that needs professional technology teachers to prepare thea, but buy from the years close to himon at attentionwith a start.

#### **Adabiyotl used in ar.**

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