

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)

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(The Differences Between PEDAGOGIA And JESS Journal Article)

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TOPIK SENTENCE

This research journal explains about the research conducted by Fika Megawati, M.Pd, this explains about the method, use, and explanation of its function and much more.

I. JOURNAL DESCRIPTION

(Pedagogia)

1. Explain the problem of learning English by the learners as students of non English Language Department.

2. This research uses qualitative methods and uses observation, recording, questionnaire as an instrument.

(Jees)

1. Explain about students' self-efficacy on their writing competence.

2 Descriptive study was implemented by distributing close-ended questionnaire in addition to interview and the result of writing task.

II. CONTENT OF ARTICLE

(Pedagoga)

1. the problem of mastery of foreign languages, especially English as one of the successful introduction of one's academic field also to support career in the world of work

(Jess)

1. Descriptive study was implemented by distributing closed-ended questionnaires in addition to interview and the result of writing task.

III. METHOD

(Pedagoga)

1. This journal use qualitative approach
2. Use questionnaire, recording and observation

(Jess)

1. This journal use descriptive method
2. Used questionnaire and interview

IV. SIGNIFICANT

(Pedagoga)

1. Advantage
2. It explain about the students problem when they learning English, especially students who comes from non English Department

V. CONCLUDING SENTENCE

In Various research journals certainly have advantages and disadvantages, but also depend on what method we will use. In each different method will make different analysis. So use the method as needed to make the conclusion of a research.

FULL PARAGRAF

1. Point By Point Method

This research journal explains about the research conducted by Megawati (2016a) and Megawati (2016b). These explain about the method, use, and explanation of its function and much more.

On the first page of PEDAGOGIA shows the final chapter is in August 2017, in the web journals there are 7 kinds published in different years and the same month in August and February. There are 2 volumes in 2017, 2 volumes in 2016, 2 volumes in 2015, 2 volumes in 2014, 1 volume with pedagogical information in 2013, 1 volume with pedagogical description in 2012, and there is 1 volume with description pedagogy in 2011. While on the first web page of JEES there are 2 kinds of publications that published in different years and in the same month which is in 2017 and 2016, in 2017 there are 2 volumes published and 2 volumes published in 2016 in the same month on April and October. On the cover of PEDAGOGIA already seen some explanation from the journal on the cover there is an orange base color that combined with gold and white color and there is an orange color as the base color of JEES cover then combined with black color and on the cover only written the title and volume number. Furthermore, in PEDAGOGIA, the reader consists of 4 readers from within the country that is 3 readers from East Java and 1 from Central Java. And in the journal JEES there are 2 readers from abroad and also 8 readers from the count. Then for the team of JEES maker in the making of this journal consists of 3 teams and there was one member of the team came from abroad (Lebanon). The PEDAGOGI journal team consists of 5 groups and all members are from within the university. While the journal PEDAGOGI using qualitative methods because it shows the results of observation for the method of analysis, yet on JEES using descriptive method to test the analysis because it explains the ability to write and produce the journal. At JEES describes a natural phenomenon without any experimental intervention. Utilizing existing theory as explanatory material and for explaining the analysis with an inductive approach based on data from quantitative methods. Various research journals certainly have advantages and disadvantages, but also depend on what method we will use. In each different method will make different analysis. So use the method as needed to make the conclusion of a research.

1. Block Method

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Reference

Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.

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