Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
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(The Research Difference PEDAGOGIA And JESS)
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Topic Sentence :

I. JOURNAL DESCRIPTION

II. CONTENT OF ARTICLE

III. METHOD

IV. SIGNIFICANCE

Concluding Sentence :

Full Paragraph

1. POINT BY POINT METHOD

2. BLOCK METHOD

Sentence Topic : This research journal describes the research conducted by Fika Megawati, M.Pd, this journal describes the method, the results obtained research.

I. DESCRIPTION

1. PEDAGOGIA

This pedagogic explains about research problems of students in English lesson both English and non english majors. And This study used a qualitative approach with questionnaires, observation, and video recording. Analysis of research data is done through three ways: data reduction, data presentation, conclusion and verification.

2. JEES

This research uses a lot of qualitative methods that use observation, recording and questionnaires in the study.

II. CONTENT OF ARTICLE

1. PEDAGOGIA

This research describes the difficulties faced by students in learning English and its causes.

2. JEES

This study aims to describe the students' self study was implemented by distributing closed result of writing task.

III. METHOD

1. PEDAGOGIA

Data collection is done by the method of spreading the questionnaire, recording, and observation.

2. JEES

Method applied by jess by means of closed distribution the result of writing task by way of interview is written in written form and coding technique to classify.

IV. SIGNIFICANCE

1. PEDAGOGIA

It describes the problem of students as they learn English, especially students who come from non English majors.

Difficulties in learning English in achieving language competence as a whole is influenced by the level of mastery of each student's language.

2. JEES

This study show the writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. since it can help to determine the best treatment for better English learning.

Concluding Sentence :

In the field of journal research will definitely find the advantages and disadvantages, it all depends on what method we can use in conducting such research. In each different method will make different analysis as well. So it is better to use the necessary methods only to make the research journal conclusions.

Full Paragraph
1. POINT BY POINT METHOD

This research journal describes research conducted by Megawati (2016a) and Megawati (2016b). It describes the method, use, and explanation of its function. This pedagogy explains the problem of student research in English lesson both English and non English language majors. And this research uses qualitative approach with questionnaire, observation, and video recording. Analysis of research data is done through three ways: data reduction, data presentation, conclusion and verification. This research describes the problem of students when they learn English, especially students who come from non-English majors. In this study, the subjects showed difficulty in learning English on four skills with the most difficult sequences to the easiest as follows Speaking, Listening, Reading, Writing. The difficulty in learning English in achieving the overall language competence is influenced by the level of mastery of each language - students. And the journal JESS This research uses many qualitative methods using observation, recording and questionnaire in this research. This study aims to describe student learning outcomes conducted by dividing the results of a closed writing task. The method used by jess by closing the distribution of the results. The task of writing by interview is written in written form and coding techniques to be classified. This study shows the writing class. The result is the same as the middle level. This shows that students are not maximally in the course of writing. students must follow additional lest private as they can help determine the best treatment for better English learning.

2. BLOCK METHOD

This research journal describes research conducted by Megawati (2016a) and Megawati (2016b), it explains about methods, usage, and explanations. PEDAGOGIA explains the problem of student research in English lesson both English and non english. And this research uses qualitative approach with questionnaire, observation, and video recording. Analysis of research data is done through three ways: data reduction, data presentation, conclusion and verification. This study illustrates the problem of students as they learn English, especially students from non-English majors.

And JESS Journal This research uses many qualitative methods using observation, recording and questionnaires in this study. This study aims to describe student learning outcomes conducted by dividing the results of closed writing. The method used by jess by closing the distribution of the results. The writing assignment by interview is written in written form and coding techniques to be classified.

In the field of research journal will definitely find the advantages and disadvantages, it all depends on what methods we can use in conducting such research. In each different method will make different analysis as well. So it's better to use the methods needed just to make the research journal inference.

Reference

Megawati, F. (2016). KesulitanMahasiswadalamMencapaiPembelajaran Bahasa InggrisSecaraEfektif. *PEDAGOGIA: JurnalPendidikan*, *5*(2), 147-156.

Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, *1*(2), 83-94.