

## FINAL EXAMINATION PROJECT

1. Please make a **compare and contrast paragraph** for my two papers in terms of :
  - Journal description or quality:
    - Pedagogia (<http://ojs.umsida.ac.id/index.php/pedagogia/index>)
    - JEES (<http://ojs.umsida.ac.id/index.php/jees/index>)
  - Content of article
  - Method
  - Significance
2. write based on the template (see Appendix 1)

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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## **Topic Sentence:**

### **I. Journal Description**

Journal 1

About research shows the difficulty learning english on four skills with the most difficult sequence to the easiest as follows speaking, listening, reading, writing.

Journal 2

About the researcher would like to thank the three thailand exchange students who kindly gave insightful information related to their English learning, especially in developing their writing skills.

### **II. Content of Article**

Journal 1

In this instance process learn English for the part of students having trouble of which learn speaking, listening, writing and reading. Of all the results of researches, can be concluded that the learning difficulties English in achieving competence language intact influenced by the level of mastery language each student.

Journal 2

Is about the results of this study show the picture of the Thailand students in writing class. It got the same result which is on moderate level.

### **III. Method**

Journal 1

Data collection is done with questionnaire, recording and observation to know the student response during get the experience learn English language.

Journal 2

The method from the journal is data collection form of questionnaire, observation and interview.

#### **IV. Significance**

Journal 1

Many aspect and they talk about researches explain, they are reading, speaking, listening and reading, explain detail with description.

Journal 2

Researches analysis from writing results students from Thailand, use diagram for the second journal.

Concluding sentence:

From first journal and second journal has characteristic, first journal is about difficulty for some study but the second journal is about getting familiar with online source, collaborative activity, and taking additional English course can be alternative to get the best result.

Full Paragraph

##### **1. Point by Point Method**

First journal is PEDAGOGIA jurnal written by megawati (2016 a) from Muhammadiyah Sidoarjo University, that tittle from this jurnal is “Kesulitan Mahasiswa Dalam Hal Pembelajaran Bahasa Inggris” Published on August with the keyword learning problem, comptence, dan english. The second juournal is “journal of english education society. Tertiary level exchange students ‘Perspectives on self evicacy : Written by Megawati (2016 b) published on October. First journal the students get the problem in english course. Because they are difficult to study about grammar. For example like study of speaking, writing, reading, and grammaar its the problem them, in the second journal is the researchers observe about the students from Thailand. The sudents from Thailand get the problem in writing course. After I fisnished that journal first journal use method data coletion, research daily activity in the class and second journal data colection is about questionnaire, interview, observation. The first journal explain the many aspect that is speaking, writing, reading, and grammar but the second journal analyze is about wirting research students from thailand. From first journal and second journal has characteristics that is how to learn method between difficulty learn from speaking, grammar, and reading get easy for students.

## **2. Block Method**

First journal is PEDAGOGIA written by Megawati (2016 a) from Muhammadiyah Sidoarjo University, the title is “ Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif ” In this instance process learn english for the part of students having trouble of which learn speaking, listening, and reading. Of all the result of researches, can be concluded that the learning difficulties English in achieving competence language intact influenced by the level of mastery language each students. This difficulties can see from the each language skills or overall. On the current students tendency choose writing. But, for student pasive tend to choose the speaking as it is difficult in practice

## **Reference**

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.