

Appendix 1. Project Template (A4 paper, Times New Roman, Font size:11

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
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Topic Sentence:

I. Journal Description

Journal 1

Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif, in this first journal explain about students difficulty learning english, and this journal aimed to describe English learning problems reported by the learners as non – English Department students.

Journal 2

In JEES journal aims to describe the students self-eficiacy on their writing competence, the study was implemented by distributing closed-ended questionnaires in addition to interview and the result of writing task.

II. Content of Article

Journal 1

Content of Pedagogia is students difficulty to learn english as non – English Department students. Learning English for the part of students having trouble of which learn speaking, listening, writing and reading.

Journal 2

Content of JEES is showing the result study english from three thailand's students, they got same result which is on moderate level.

III. Method

Journal 1

In Pedagogia, use method of deployment questionnaires, recordings, and observations. In addition, researchers also collected data through recording of the final activity semester where students are asked to describe their idols in form of video recording for approximately 7 minutes.

Journal 2

In JEES, The method from the journal is data collection form of questionnaire, observation and interview.

IV. Significance

Journal 1

Many aspect and they talk about researches explain, they are reading, speaking, listening and reading, explain detail with description.

Journal 2

Researches analysis from writing results students from Thailand, use diagram for the second journal.

Concluding sentence:

First journal and second journal have good characteristics. I really like with first journal.

Full Paragraph

1. Point by Point Method

First journal is PEDAGODIA journal written by Megawati (2016 a) from Muhammadiyah Sidoarjo University, from the first journal the title is “ Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif “ publish on August with keyword learning problem, competence and english. The title of the second journal is “ Tertiary level exchange students perspectives on self efficacy, written by Megawati (2016 b). First journal students is not english study programe and the students have problem in english course. Because th students doesn't have skill in english that is grammar. In the second journal researches observe students from thailand. The thailand students have problem in writting course, researches show how students do the writting course. In the first journal many aspect researches explained ababout speaking, reading, writting, and grammar and than the second journal the researches use diagram.

2. Block Method

First journal is PEDAGODIA journal written by Megawati (2016 a) from Muhammadiyah Sidoarjo University, from the first journal the title is “ Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif “ publish on August with keyword learning problem, competence and english. The students is about students who not in english study programe and they have problem english course because they dont have any knowledge about the grammar. They have big problem when they have speaking, reading, writting, and grammer class. Researches use data collection for the menthod. Researches observe daily activity in the class. The second journal is “ Tertiary level exchange students perspectives on self efficacy, written Megawati (2016 b). The student have problem in writting course. Researches use data collection is in the form of questioner, observase, and interview menthod.

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.

