

PEDAGOGIA and JEES

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Topic Sentence:

The different title, purpose and method of two journals which are “English Learning Problems(Kesulitan dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif) ” and “Tertiary Level Exchange Students’ Perspective on Self-Efficacy: Toward EFL Writing”

I. Journal Description

- Journal A: English Learning Problems “Kesulitan dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif” This journal published on August 2016, the page is 10, the author wrote in Indonesian language volume 5 no. 2
- Journal B: Tertiary level exchange students perspective on self-efficacy:Toward EFL Writing This journal published on 19th November 2016, the page is 12, the author wrote in English volume 1 no. 2

II. Content of Article

- Journal A: The results of the study show that EFL learners experience a range of English learning problems. It happened due to different proficiency level of the students.
- Journal B: The study describe the students’ self-efficacy on their writing competence. The subjects of this study were three students from Thailand to show students’ self-efficacy in writing class. The subjects of this study have moderate level of writing self-efficacy that indicated the students are not maximal in writing course.

III. Method

- Journal A: This study applied qualitative research method and use observation, recording, and questionnaire as the instruments. The data were analyzed through three stages: data reduction, data display, and conclusion drawing/verification.
- Journal B: this study applied research methodology instruments closed-ended questionnaire and interview. The questionnaires were adapted from “Writing Skills Questionnaire” adapted from “Writing Skills Questionnaire”.

IV. Significance

- I agree and interested with the journal 1 because it is a general discussion, there are problem and resolve. I mean that there are many difficulties faced by students when learning English such as particularly at the attitude during the learning process, the

result in completing the task, and the contribution in team work Therefore, this journal is very important for me to improve the concept of effective English learning.

- I agree but not interesting more about the journal 2 because it is not general discussion to research about english learning that contribute four skills and those more important.

Concluding sentence:

There are 2 journals which the title are “English Learning Problems (Kesulitan dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif)”. This journal published on August 2016, the page is 10, the author wrote in Indonesian language volume 5 no. 2. This study applied qualitative research method and use observation, recording, and questionnaire as the instruments. The data were analyzed through three stages: data reduction, data display, and conclusion drawing/verification. I agree and interested with the journal 1 because it is a general discussion, there are problem and resolve. I mean that there are many difficulties faced by students when learning English such as particularly at the attitude during the learning process, the result in completing the task, and the contribution in team work Therefore, this journal is very important for me to improve the concept of effective English learning. And the journal 2 is “Tertiary Level Exchange Students’ Perspective on Self-Efficacy: Toward EFL Writing”. this study applied research methodology instruments closed-ended questionnaire and interview. The questionnaires were adapted from “Writing Skills Questionnaire” adapted from “Writing Skills Questionnaire”. I agree but not interesting more about the journal 2 because it is not general discussion to research about english learning that contribute four skills and those more important.

Full Paragraph

1. Point by Point Method

I have read two journals, the title of the first journal is “English Learning Problems(Kesulitan dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif)”. And the second journal is “Tertiary Level Exchange Students’ Perspective on Self-Efficacy: Toward EFL Writing”. The first journal using Indonesian language. While, the second journal using English language. The first journal published in August 2016, the pages are 10 and the volume is 5, no. 2. While, the second journal published in 9th November 2016, the pages are 12 and the volume is 1, no 2. The content of first journal is about The results of the study show that EFL learners experience a range of English learning problems. It happened due to different proficiency level of the students. While, the second journal is about The study describe the students’ self-effecacy on their writing competence. The subjects of this study were three students from Thailand to show students’ self-effecacy in writing class. The subjects of this study have moderate level of writing self-effecacy that indicated the students are not maximal in writing course. The first journal applied qualitative method and use observation, recording and questionnaire as the instrument. The data were analyzed through three stages: data reduction, data display and conclusion drawing/verification. While, the second journal applied research methodology closed-ended questionnaire and interview. The questionnaire were adapted from “Writing Skills Questionnaire”. I agree and interested with the journal 1 because it is a general discussion, there are problem and resolve. I mean that there are many difficulties faced by students when learning English such as particularly at the attitude during the learning process, the result in completing the

task, and the contribution in team work Therefore, this journal is very important for me to improve the concept of effective English learning. While, I agree but not interesting more about the journal 2 because it is not general discussion to research about english learning that contribute four skills and those more important.

2. Block Method

The first journal is “English Learning Problems (Kesulitan dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif)”. This journal published on August 2016, the page is 10, the author wrote in Indonesian language volume 5 no. 2. The content of first journal is about The results of the study show that EFL learners experience a range of English learning problems. It happened due to different proficiency level of the students. The first journal applied qualitative method and use observation, recording and questionnaire as the instrument. The data were analyzed through three stages: data reduction, data display and conclusion drawing/verification. I agree and interested with the journal 1 because it is a general discussion, there are problem and resolve. I mean that there are many difficulties faced by students when learning English such as particularly at the attitude during the learning process, the result in completing the task, and the contribution in team work Therefore, this journal is very important for me to improve the concept of effective English learning. On the other hand, the second journal is “Tertiary Level Exchange Students’ Perspective on Self-Efficacy: Toward EFL Writing”. the second journal published in 9th November 2016, the pages are 12 and the volume is 1, no 2. the second journal is about The study describe the students’ self-efficacy on their writing competence. The subjects of this study were three students from Thailand to show students’ self-efficacy in writing class. The subjects of this study have moderate level of writing self-efficacy that indicated the students are not maximal in writing course. applied research methodology closed-ended questionnaire and interview. The questionnaire were adapted from “Writing Skills Questionnaire”. I agree but not interesting more about the journal 2 because it is not general discussion to research about english learning that contribute four skills and those more important.

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.