

## FINAL EXAMINATION PROJECT

1. Please make a **compare and contrast paragraph** for my two papers in terms of :
  - Journal description or quality:
    - Pedagogia (<http://ojs.umsida.ac.id/index.php/pedagogia/index>)
    - JEES (<http://ojs.umsida.ac.id/index.php/jees/index>)
  - Content of article
  - Method
  - Significance
2. write based on the template (see Appendix 1)

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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( Competent Differentiation Between Indonesia and Thai Students )

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**Topic Sentence:**

**There are some differences between Megawati's articles (2016a & 2016b) about students' English learning.**

**I. Journal Description**

- The first journal title is Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif Volume 5, no. 2, August 2016
- The second journal title is Tertiary Level Exchange students' Perspective on Self-efficacy: Toward EFL Writing  
Volume 1, no. 2, October 2016

**II. Content of Article**

The content of Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif is the Importance of English for students in University specially for the Indonesian students, the difficulties problems in learning English and the method for resolve that problems.

The content of Tertiary Level Exchange Students' Perspective on Self-Efficacy: Toward EFL Writing is about the problems in learning English for foreign students and the method for resolve that problems especially Thai student.

**III. Method**

Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris secara Efektif's text is using qualitative method with Tringualisi technique such as questionnaire, recording, and observation as the instrument.

Tertiary Level Exchange Students' Perspective on Self-Efficacy: Toward EFL Writing is using questionnaire and interview as their method to identify the abilities of the foreign students. and the result of writing task.

**IV. Significance**

I think the Jees journal is complete than pedagogy's journal. Because Jees journal there are some variable to improvement a data than pedagogy's journal.

Concluding sentence:

So, based on the text, we can take a value that problem in happen due to difference proficiency level of the student.

Full Paragraph

### **1. Point by Point Method**

There are two kinds of articles, the first article is Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif which the Volume is 5, no. 2, August 2016 and the second article is tertiary Level Exchange students' Perspective on Self-efficacy: Toward EFL Writing which the Volume is 1, no. 2, October 2016. The content at the first article is about the Importance of English for students in University specially for the Indonesian students, the difficulties problems in learning English and the method for resolve that problems. Based on the text, Indonesian students think that the most difficult subject in English is speaking. It occurs because most of the students have minimum vocabulary and they are rarely to practice about speaking. The second article is about the problems in learning English for foreign students and the method for resolve that problems especially Thai student. The Thai students think that the most difficulties subject in English is writing. It occurs because they are limited exposure and language materials, they also must big adaption with a new language and situation such as a teacher, and friends, they must imagine change the sentences from Thailand to Indonesia and the last change to English, It makes them get low in learning. The teacher or lecturer has different ways to resolving their problems, The teacher will give a questionnaire, recording and observation to identify the abilities of Indonesian student. After that, the lecturer who teach an Indonesian students will give them a task form a describe their idol. On the other hand, the lecturer will give a questionnaire and an interview for the Thailand students to identify their abilities of writing skills. The teacher will give an assignment form a writing something. I think the Jees journal is complete than pedagogy's journal. Because Jees journal there are some variable to improvement a data than pedagogy's journal. So, based on the text, we can take a value that problem in happen due to difference proficiency level of the student.

## 2. Block Method

There are two kinds of articles, the first article is Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif which the Volume is 5, no. 2, August 2016 . The content at the first article is about the Importance of English for students in University specially for the Indonesian students, the difficulties problems in learning English and the method for resolve that problems. Based on the text, Indonesian students think that the most difficult subject in English is speaking. It occurs because most of the students have minimum vocabulary and they are rarely to practice about speaking. For resolving that problem, Teacher has good ways for the student. It gives the questionnaire, recording, and observation for them. The teacher will give all of thats for identify the abilities of the student, after that The teacher will give assignment form a describe their idol. The journal gives a information about student's problem yet it didn't support a variable data within. On the other hand, the second article is ertiary Level Exchange students' Perspective on Self-efficacy: Toward EFL Writing which the Volume is 1, no. 2, October 2016. The article is about the problems in learning English for foreign students and the method for resolve that problems especially Thai student. the Thailand students think that the most difficulties subject of English is writing. They think it hard because they are limited exposure and language materials, they also must big adaption with a new language and situation such as a teacher, and friends, they must imagine change the sentences from Thailand to Indonesia and the last change to English. It makes them get low in learning English. For resolving it, the lecturer will give a questionnaire and an interview for the Thailand students to identify their abilities of writing skills, after that the teacher will give an assignment form a writing something. I think jee journal is way better because it gives some variable. So, based on the text, we can take a value that problem in happen due to difference proficiency level of the student.

## Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.

