

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
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Compare and Contrast Paragraph
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Topic Sentence:

Of the two journals, the same discuss about the difficulties of students in learning English.

I. Journal Description

1st Journal

The title of the 1st journal is “Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif”. Published on August 2016 and consist of 10 page, vol.5, no.2 and use Indonesia language.

2nd Journal

The title of the 2nd journal is “Tertiary Level Exchange Students’ Perspectives Writing”. Published on 9th November 2016 and consist of 12 page, vol.1, no.2 and use English language.

II. Content of Article

1st Journal

Talk about difficulties of students to learning English. From the result obtained through questionnaire, the most difficult skills is speaking because they lack the vocabulary, and followed by listening, reading, and writing.

2nd Journal

Talk about the Thailand students’ self-efficacy on their writing competent. The journal show the Thailand students’ self-efficacy in writing. It got the same result which is on moderate level. It indicate the students are not maximal in following writing class.

III. Method

1st Journal

This journal applied qualitative research with questionnaire, observation, and recording instrument.

2nd Journal

This journal use closed-ended questionnaire and interview.

IV. Significance

1st journal

In journal 1 we can know the difficulties of students in learning English and we can improve the concept of effective learning.

2nd journal

In journal 2 we can know about the exchange of students from Thailand who are at Muhammadiyah University and their self-efficacy in the writing class.

Concluding sentence:

There are 2 journals which the title are “Kesulitan dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif” and “Tertiary Level Exchange Students’ Perspectives Writing”. Journal 1 published in August 2016 and using Indonesia language . This journal applied qualitative research with questionnaire, observation, and recording instrument. In journal 1 we can know the difficulties of students in learning English and we can improve the concept of effective learning. In the journal 2 published on November 2016 and using English language. This journal use closed-ended questionnaire and interview. In journal 2 we can know about the exchange of students from Thailand who are at Muhammadiyah University and their self-efficacy in the writing class.

Full Paragraph

1. Point by Point Method

There are many differences between 1st journal and 2nd journal. First from the journal description the 2nd journal published on November 2016 consist of 12 page, vol.1, no.2, but the 1st journal published on August 2016 and consist of 10 page, vol.5, no.2 The title of the 1st journal is “Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif” while the title of 2nd journal is “Tertiary Level Exchange Students’ Perspectives Writing”. Then the journals published in different language, in 1st journal used Indonesian language, but 2nd journal used English language. After that, in 1st journal consist of 10 pages, and in 2nd journal consist of 12 pages. Meanwhile from content of article in 1st journal talk about difficulties of students to learning English. From the result obtained through questionnaire, the most difficult skills is speaking because they lack the vocabulary, and followed by listening, reading, and writing, in 2nd journal talk about the Thailand students’ self-efficacy on their writing competent. The journal show the Thailand students’ self-efficacy in writing. It got the same result which is on moderate level. It indicate the students are not maximal in following writing class. Then 1st journal applied qualitative research with questionnaire, observation, and recording instrument but in 2nd journal use closed-ended questionnaire and interview. In journal 1 we can know the difficulties of students in learning English and we can improve the concept of effective learning, while In journal 2 we can know about the exchange of students from Thailand who are at Muhammadiyah University and their self-efficacy in the writing class.

2. Block Method

There are many differences between 1st journal and 2nd journal. The title of the 1st journal is “Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif”. Published on August 2016 and consist of 10 page, vol.5, no.2 and use Indonesia language. This journal is talk about difficulties of students to learning English. From the result obtained through questionnaire, the most difficult skills is speaking because they lack the vocabulary, and followed by listening, reading, and writing. 1st journal applied qualitative research with questionnaire, observation, and recording instrument. In journal 1 we can know the difficulties of students in learning English and we can improve the concept of effective learning. On the other hand, the title of 2nd journal is “Tertiary Level Exchange Students’ Perspectives Writing” Published on 9th November 2016 and consist of 12 page, vol.1, no.2 and use English language. Talk about the Thailand students’ self-efficacy on their writing competent. The journal show the Thailand students’ self-efficacy in writing. It got the same result which is on moderate level. It indicate the students are not maximal in following writing class. And then, this journal use closed-ended questionnaire and interview. From the journal 2 we can know about the exchange of students from Thailand who are at Muhammadiyah University and their self-efficacy in the writing class.

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.