

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
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Compare and Contrast between Journals
Pedagogia and JEES

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Topic Sentence: there are 4 aspects to compare and contrast between journal Pedagogia and JEES

I. Journal Description

- Journal A: The title is Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif, Megawati (2016a).
This journal published on august 2016, the pages are 10, the author wrote in Indonesian language. Volume 5 no.2
- Journal B: The title is Tertiary Level Exchange Students' Perspective on Self-Efficacy: Toward EFL Writing. Megawati (2016b)
This journal published on 19th November 2016, the pages are 12, the author wrote in English. Volume 1 no.2

II. Content of Article

- Journal A: the content of the article is about English learning problems. In this study show the difficulty of learning English in four skills with the most difficult sequence to the easiest. Due to the difficulties of learning English is strongly influenced by the level of mastery language each student.
- Journal B: the content of the article is about the students' self-efficacy on their writing competence. This study shows the picture of the Thailand students' self efficacy in writing class. It got the same result which is on moderate level. It indicated the students are not maximal in following writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. Getting familiar with online source, collaborative activity, and taking additional English course can be alternative to get the best result.

III. Method

- Journal A: this study applied qualitative method and use observation, recording, and questionnaire as the instruments. The data were analyzed through three stages: data reduction, data display, and conclusion drawing/verification

- Journal B: this study applied research methodology closed-ended questionnaire and interview. The questionnaires were adapted from “Writing Skills Questionnaire”

IV. Significance

- Journal A last significant because the context of the journal is general, and the way the author explain about each student’s English skill is not specific.
- Journal B more significant because it give more information for me. These journals focus to analyze five writing elements covering generating ideas, organization, grammar, vocabulary, and mechanics.

Concluding sentence:

Based on the aspects of compare and contrast journal A and B, journal B is more significant than journal A.

Full Paragraph

1. Point by Point Method

There are 4 aspects to compare and contrast between journal *Pedagogia* and *JEES*. First, journal description. The title of the journal *Pedagogia* is “Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif” Megawati (2016a) And the title of journal *JEES* is “Tertiary Level Exchange Students’ Perspective on Self-Efficacy: Toward EFL Writing” Megawati (2016b). The author wrote *Journal Pedagogia* in Indonesian language while journal *JEES* wrote in English. *Journal Pedagogia* published on August 2016, the pages are 10 Volume 5 no.2 While journal *JEES* published on 19th November 2016, the pages are 12, Volume 1 no.2. Second, content of article. The content of journal *Pedagogia* is about English learning problems. In this study show the difficulty of learning English in four skills with the most difficult sequence to the easiest. Due to the difficulties of learning English is strongly influenced by the level of mastery language each student. While, the content of journal *JEES* is about the students’ self-efficacy on their writing competence. This study shows the picture of the Thailand students’ self efficacy in writing class. It got the same result which is on moderate level. It indicated the students are not maximal in following writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. Getting familiar with online source, collaborative activity, and taking additional English course can be alternative to get the best result. Third, method. *Journal Pedagogia* applied qualitative method and use observation, recording, and questionnaire as the instruments. The data were analyzed through three stages: data reduction, data display, and conclusion drawing/verification. While, journal *JEES* applied research methodology closed-ended questionnaire and interview. The questionnaires were adapted from “Writing Skills Questionnaire”. Fourth, significance. *Journal Pedagogia* last significance because the context of the journal is general, and the way the author explain about each student’s English skill is not specific, while *Journal JEES* more significant because it give more information for me. These journals focus to analyze five writing elements covering generating ideas, organization, grammar, vocabulary, and mechanics. All in all, Based on the aspects of compare and contrast journal *Pedagogia* and *JEES*, journal *JEES* is more significant than journal *Pedagogia* .

2. Block Method

There are 4 aspects to compare and contrast between journal *Pedagogia* and *JEES*. First, journal description. The title of the journal *Pedagogia* is “Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif” Megawati (2016a) . The author wrote *Journal pedagogia* in Indonesian language. *Journal Pedagogia* published on August 2016, the pages are 10 Volume 5 no.2. Second, content of article. The content of journal *Pedagogia* is about English learning problems. In this study show the difficulty of learning English in four skills with the most difficult sequence to the easiest. Due to the difficulties of learning English is strongly influenced by the level of mastery language each student. Third, method. *Journal Pedagogia* applied qualitative method and use observation, recording, and questionnaire as the instruments. The data were analyzed through three stages: data reduction, data display, and conclusion drawing/verification. Fourth, significance. *Journal Pedagogia* last significant because the context of the journal is general, and the way the author explain about each student’s English skill is not specific. On the other hand, the title of journal *JEES* is

“Tertiary Level Exchange Students’ Perspective on Self-Efficacy: Toward EFL Writing” Megawati (2016b). Journal JEES wrote in English. Journal JEES published on 19th November 2016, the pages are 12, Volume 1 no.2. Second, content of article. the content of journal JEES is about the students’ self-efficacy on their writing competence. This study shows the picture of the Thailand students’ self efficacy in writing class. It got the same result which is on moderate level. It indicated the students are not maximal in following writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. Getting familiar with online source, collaborative activity, and taking additional English course can be alternative to get the best result. Third, method. journal JEES applied research methodology closed-ended questionnaire and interview. The questionnaires were adapted from “Writing Skills Questionnaire”. Fourth, significance. Journal JEES more significant because it give more information for me. These journals focus to analyze five writing elements covering generating ideas, organization, grammar, vocabulary, and mechanics. All in all, Based on the aspects of compare and contrast journal Pedagogia and JEES, journal JEES is more significant than journal Pedagogia .

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.