

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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JEES & PEDAGOGIA with compare and contrast  
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**Topic Sentence:** This research journal explains about the research conducted by mam fika this explains about the method, use, and explanation of its function and much more.

**I. Journal Description**

JEES	PEDAGOGIA
<i>Journal Description</i>	
JEES have descriptive methods, from ESP learners used to observation to students	PEDAGOGIA used methods for three students from Thailand with learning questioners.

**II. Content of Article**

JEES	PEDAGOGIA
<i>Home</i>	
1. Shows in the last chapter in the upload or last published journal	1. Shows in the last chapter in the upload or last published journal
<i>Archive</i>	
1. In the JEES journals there are 2 points of discussion in different years, is: <ul style="list-style-type: none"> <li>- <b>2016:</b> <ul style="list-style-type: none"> <li>a. Volume 1, number 2, (2016), October</li> <li>b. Volume 1, number 1, (2016), April</li> </ul> </li> </ul>	1. In the PEDAGOGIA journals there are 7 points of discussion in different years, is: <ul style="list-style-type: none"> <li>- <b>2011 :</b> <ul style="list-style-type: none"> <li>a. Volume 1,number 1,(2011), Pedagogia</li> </ul> </li> <li>- <b>2012 :</b> <ul style="list-style-type: none"> <li>a. Volume 2,number 2,(2012), Pedagogia</li> </ul> </li> <li>- <b>2013 :</b> <ul style="list-style-type: none"> <li>a. Volume 2,number 1,(2013), Pedagogia</li> </ul> </li> <li>- <b>2014 :</b> <ul style="list-style-type: none"> <li>a. Volume 3,number 2,(2014), August</li> <li>b. Volume 3,number 1,(2014), February</li> </ul> </li> <li>- <b>2015 :</b> <ul style="list-style-type: none"> <li>a. Volume 4,number 2,(2015), August</li> <li>b. Volume 4,number 1,(2015), February</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- <b>2016 :</b> <ul style="list-style-type: none"> <li>a. Volume 5,number 2,(2016), August</li> <li>b. Volume 5,number 1,(2016), February</li> </ul> </li> <li>- <b>2017 :</b> <ul style="list-style-type: none"> <li>a. Volume 6, number 2, (2017), August</li> <li>b. Volume 6, number 1, (2017), February</li> </ul> </li> </ul>
<b>Cover</b>	
<ol style="list-style-type: none"> <li>1. The color is essentially orange</li> <li>2. It is Combined with black</li> <li>3. On the cover only filled the title and volume number</li> </ol>	<ol style="list-style-type: none"> <li>1. The color is essentially orange</li> <li>2. Combined with gold and white</li> <li>3. On the cover already seen some of the explanation about the journal</li> </ol>
<b>About</b>	
<b>Acknowledge</b>	
<ol style="list-style-type: none"> <li>1. For readers consist of: <ul style="list-style-type: none"> <li>a. 2 readers from abroad</li> <li>b. 8 readers from within the country</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. For readers consisting of: <ul style="list-style-type: none"> <li>a. Consists of 4 readers</li> <li>b. 3 readers from east java, and 1 from central java</li> </ul> </li> </ol>
<b>Editorial Term</b>	
<ol style="list-style-type: none"> <li>1. Have 3 parts of team in making this journal</li> <li>2. There is one member from abroad (Lebanon)</li> </ol>	<ol style="list-style-type: none"> <li>1. Have some parts of team in making this journal.</li> <li>2. All members are from UMSIDA, transfer from Thailand.</li> </ol>

### III. Method

JEES	PEDAGOGIA
<b>Methods</b>	
<ol style="list-style-type: none"> <li>1. JEES uses Descriptive method,</li> <li>2. Because in this method implies a questionnaire of writing ability and generate a journal</li> </ol>	<ol style="list-style-type: none"> <li>1. PEDAGOGIA uses Qualitative method,</li> <li>2. Because it shows the observation that produces. The existing theory as an explanatory material</li> </ol>

### IV. Significance

JEES	PEDAGOGIA
<b>Significance</b>	
<ol style="list-style-type: none"> <li>1. Describe a phenomenon that occurs naturally without the interference of an experiment.</li> </ol>	<ol style="list-style-type: none"> <li>1. To explain the analysis by inductive approach based on data from quantitative methods.</li> </ol>

**Concluding sentences :** Two article have methods and strategies with some technique. Two article give explain to more about a lot strategic of English education. I mean the two article

example it's good, because if all of people can understand with the example it's mind the article gived example to clearly. The method from the article make it as teachers can used the strategic because the strategic already to prove. The strategic it's recommended for all of English education

## Block method

In two article has a strategic for students learning English lesson is right. In the article the students is from Universitas Muhammadiyah Sidoarjo, all students it's not from original English education program. All students has problem's at some English education such as speaking, writing essay, and listening. Because they are forgot about this education, whereas English lesson they're got so long time. In two article has different students because in there also has different method about the research, in JEES students used how we can speak with pronunciation, vocabulary and grammar is right. But in PEDAGOGIA article has article with methods how students can make it easy used writing skills with questionnaire. Topic of the research includes some strategic from is the national strategic and the strategic already previously to used. We try to compare and contrast this article because we need to know how some strategic can be useful for they're education, in this article provide how to used with right the strategic. The method from the article make it as teachers can used the strategic because the strategic already to prove. So, the strategic it's recommended for all of English education . I make this method with conclusion in the article, and I guess I already to use all of main idea in the article.

## Point by point

In two article have different, start from methods, strategies and example. In article JEES used concept ESP learners, and must be observation in a class situation. The trilingualization technique is a technique expressed by Sugiono, the technique used in the observed class. Observation by describing their idol within seven minutes with they are speaking passion. Assessment analysis is took with three step such as data reduction, data presentation, and conclusion drawing. Like same but different, PEDAGOGIA also used some strategic and some technique were collected from three students who all students from Thailand. Three students is student foreign exchange students from Thailand, in English Education Study Program at University Muhammadiyah Sidoarjo. The article has different in likewise the exercise , the JEES useful for how students can make writing essay is right if the PEDAGOGIA useful for how students can used speaking public with rights formula. While the strategic with the formula and example the same, without the research we can't believe about the strategic if never to prove. On the other hand the two article wanted to give explain to more about a lot strategic of English education. I mean the two article example it's good, because if all of people can understand with the example it's mind the article gived example to clearly.

## References

- Megawati, F. (2016). KesulitanMahasiswa dalamMencapaiPembelajaran Bahasa InggrisSecaraEfektif. *PEDAGOGIA: JurnalPendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.