

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
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(The Interesting Journals to Read: Pedagogia and JEES)
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Topic Sentence:

One of the Universitas Muhammadiyah Sidoarjo's lecturers, Megawati (2016a & 2016b), apparently makes two journals of education which are interesting to read.

I. Journal Description

- The first journal title is Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif
- Using Indonesia language
- Volume 5, no. 2, August 2016
- The second journal title is Tertiary Level Exchange students' Perspective on Self-efficacy: Toward EFL Writing
- Using English
- Volume 1, no. 2, October 2016

II. Content of Article

- 1st: the problems which learners are facing during learning English through 4 skills: listening, reading, writing, and speaking.
- The result of the study shows the most difficult order to the easiest are Speaking, Listening, Reading, and Writing.
- It happened due to different proficiency level of the students.
- 2nd: Thailand students' self-efficacy on writing competence.
- It got the same result which is on moderate level. It indicates that the students are not maximal in following the writing course.

III. Method

- 1st: qualitative research with questionnaire, observation, and recording instruments.
- 2nd: quantitative research with questionnaire, interview, and the result of writing task.

IV. Significance

- 1st: Pedagogia journal is way better since it gives us a complete explanation of the problems from the 4 skills in English.
- 2nd: JEES journal gives us good information about exchange students' competence in order to the writing class yet it just explains about one of four skills.

Concluding sentence:

So, based on the explanation above, which one do you prefer to read first? The first article or the second one?

Full Paragraph

1. Point by Point Method

One of the Universitas Muhammadiyah Sidoarjo's lecturers, Megawati (2016a & 2016b), apparently makes two journals of education, Pedagogia Journal and Journal of English Educators Society (JEES), which are interesting to read. The first journal title is Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. The article's volume which is made on August 2016 is 5. Because the scope is national, the journal made using Indonesia language. Besides, the second one making on October 2016 is Tertiary Level Exchange students' Perspective on Self-efficacy: Toward EFL Writing. It's different from before, this is an international one so the article is using English. The pedagogia journal talks about problems which learners are facing during English class. The result of the study shows the most difficult order to the easiest are speaking, listening, reading, and writing. It happened due to different proficiency level of the students. Meanwhile, JEES brought up content more specific. It observes exchange students' self-efficacy on writing competence as Thailand students as the subject. It got the same result which is on moderate level. It is indicate that the students are not maximal in following the writing course. The pedagogia journal is using qualitative research method with questionnaire, observation, and recording as the instruments while JEES is using quantitative method with questionnaire, interview, and the result of writing task. Both of them give us information about English learning problems also how to solve it. But pedagogia journal is way better since it gives us a complete explanation of the problems from the 4 skills in English. Besides, JEES journal gives us good information about exchange students' competence in order to the writing class yet it just explains about one of four skills. So, based on the explanation above, which one do you prefer to read first? The first article or the second one?

2. Block Method

One of the Universitas Muhammadiyah Sidoarjo's lecturers, Megawati (2016a & 2016b) apparently makes two journals of education, Pedagogia Journal and Journal of English Educators Society (JEES), which are interesting to read. The first journal title is Kesulitan

Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. The article's volume which is made on August 2016 is 5. Because the scope is national, the journal made using Bahasa. The pedagoga journal talks about problems which learners are facing during English class. The result of the study shows the most difficult order to the easiest are speaking, listening, reading, and writing. It happened due to different proficiency level of the students. It is using qualitative research method with questionnaire, observation, and recording as the instruments. The article gives us information about English learning problems also how to solve it. Pedagoga journal is way better since it gives us a complete explanation of the problems from the 4 skills in English. Moreover, the lecturer can consider deciding what to do in the classroom with better treatment. On the other hand, the second journal making on October 2016 is Tertiary Level Exchange students' Perspective on Self-efficacy: Toward EFL Writing. JEES brought up content more specific. It observes exchange students' self-efficacy on writing competence as Thailand students as the subject. It got the same result which is on moderate level. It is indicate that the students are not maximal in following the writing course. It is using quantitative method with questionnaire, interview, and the result of writing task. What we can get from this article is also the same like the previous article's explanation. JEES journal gives us good information about exchange students' competence in order to the writing class yet it just explains about one of four skills. So, based on the explanation above, which one do you prefer to read first? The first article or the second one?

Reference

Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.

Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.