

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
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Compare and Contrast between
Megawati's Article in PEDAGOGIA and JEES
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Topic sentence :

I found the differences between Megawati's Article in PEDAGOGIA and JEES.

I. Journal description

Journal 1

The title of journal 1 is "KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF". It published on August 2016, using Indonesian language. The pages of journal are 10 and the volume of journal 1 is 5 No. 2.

Journal 2

The title of journal 2 is "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing". It published on 9th November 2016, using English language. The pages of journal 2 are 12 and the volume of journal 2 is 1 No. 2.

II. Content of article

Journal 1

The content of this article is about the study subjects demonstrated the difficulty of learning English in the four skills such as Speaking, Listening, Writing and Reading. Factors that cause

difficulties learning English is strongly influenced by the level of mastery of the language of each student. For active students tend to choose writing. But, for passive students tend to choose speaking as a difficult thing to practice.

Journal 2

The content of this article is about the Thailand students' self-efficacy in writing class. This journal showed the picture of the Thailand students' self -efficacy in writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement.

III. Method

Method Journal 1

Journal 1 uses qualitative method to collect the data by giving the student questionnaire, video recording and observation.

Method Journal 2

Journal 2 uses a descriptive research methodology to collect the data by giving the student end-closed questionnaire and interview.

IV. Significance

Journal 1

Journal 1 only gives general explanation and also gives an accurate opinion.

Journal 2

Journal 2 provides detailed explanations by providing diagrams, facts and theories. And a data is encoded and then through frequency and split. In this journal, the rewriting of students' words for analysis consists of five writing elements that include ideas, organizations, grammar, vocabulary and mechanics.

Concluding sentence :

There are 2 journals which the title is “KESULITAN DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF”, it published on August 2016 and using Indonesian language. This study applied uses qualitative method to collect the data by giving the student questionnaire, video recording and observation. Journal 1 is more interested for me because this journal is very important for me to improve the concept of effective English learning and journal 2 is “Tertiary Level Exchange Students’ Perspective on Self-Efficacy: Toward EFL Writing”. This study applied uses a descriptive research methodology to collect the data by giving the student end-closed questionnaire and interview. Journal 2 it published on 9th November 2016 and using English language. This study applied research methodology closed-ended questionnaire and interview. This journal uses a descriptive research methodology to collect the data by giving the student end-closed questionnaire and interview.

1. Point by point method

I read two journals, the first journal about “KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF”. It published on August 2016. The pages of journal are 10 and the volume of journal 1 is 5 No. 2. And the second journal about “Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward EFL Writing”. It published on 9th November 2016. The pages of journal 2 are 12 and the volume of journal 2 is 1 No. 2. The first journal uses qualitative method to collect the data by giving the student questionnaire, video recording and observation. And the second journal uses a descriptive research methodology to collect the data by giving the student end-closed questionnaire and interview. The first journal using Indonesian language, while the second language using English language. This content in journal 1 about the study subjects demonstrated the difficulty of learning English in the four skills such as Speaking, Listening, Writing and Reading. Factors that cause difficulties learning English is strongly influenced by the level of mastery of the language of each student. For active students tend to choose writing. But, for passive students tend to choose speaking as a difficult thing to practice. But content of journal 2 about the Thailand students’ self-efficacy in writing class. This journal showed the picture of the Thailand students’ self -efficacy in writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. Journal 1 only gives general explanation and also gives an accurate opinion. But the different

from journal 2 provides detailed explanations by providing diagrams, facts and theories. And a data is encoded and then through frequency and split. In this journal, the rewriting of students' words for analysis consists of five writing elements that include ideas, organizations, grammar, vocabulary and mechanics. There are 2 journals which the title are "KESULITAN DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF", it published on August 2016 and using Indonesian language. This journal uses qualitative method to collect the data by giving the student questionnaire, video recording and observation. Journal 1 is more interested for me because this journal is very important for me to improve the concept of effective English learning. And journal 2 is "Tertiary Level Exchange Students' Perspective on Self-Efficacy: Toward EFL Writing". This journal uses a descriptive research methodology to collect the data by giving the student end-closed questionnaire and interview. Journal 2 it published on 9th November 2016 and using English language.

2. Block method

The first journal 1 about "KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF". It published on August 2016, using Indonesian language. The pages of journal 1 are 10 and the volume of journal 1 is 5 No. 2. The content of this article is about the study subjects demonstrated the difficulty of learning English in the four skills such as Speaking, Listening, Writing and Reading. Factors that cause difficulties learning English is strongly influenced by the level of mastery of the language of each student. For active students tend to choose writing. But, for passive students tend to choose speaking as a difficult thing to practice. Journal 1 uses qualitative method to collect the data by giving the student questionnaire, video recording and observation. Journal 1 only gives general explanation and also gives an accurate opinion. But the different from journal 2 about "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing". It published on 9th November 2016, using English language. The pages of journal 2 are 12 and the volume of journal 2 is 1 No. 2. The content of this article is about the Thailand students' self-efficacy in writing class. This journal showed the picture of the Thailand students' self -efficacy in writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. Journal 2 uses a descriptive research methodology to collect the data by giving the student end-closed

questionnaire and interview. Journal 2 provides detailed explanations by providing diagrams, facts and theories. And a data is encoded and then through frequency and split. In this journal, the rewriting of students' words for analysis consists of five writing elements that include ideas, organizations, grammar, vocabulary and mechanics. There are 2 journals which the title about "KESULITAN DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF", It published on August 2016 and using Indonesian language. This study applied uses qualitative method to collect the data by giving the student questionnaire, video recording and observation. Journal 1 is more interested for me because this journal is very important for me to improve the concept of effective English learning. And journal 2 is "Tertiary Level Exchange Students' Perspective on Self-Efficacy: Toward EFL Writing". This journal uses a descriptive research methodology to collect the data by giving the student end-closed questionnaire and interview. Journal 2 it published on 9th November 2016 and using English language. This study applied research methodology closed-ended questionnaire and interview. This journal uses a descriptive research methodology to collect the data by giving the student end-closed questionnaire and interview.

Reference

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