

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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Difficulty to Learnt English by  
Megawati's Article in PEDAGOGIA and JEES

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**Topic Sentence:**

Both of them describe difficulties learning English

**I. Journal Description**

Journal 1

The title of journal 1 is "KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF". It published on August 2016, using Indonesian language. The pages of journal are 10 and the volume of journal 1 is 5 No. 2.

Journal 2

The title of journal 2 is "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing". It published on 9<sup>th</sup> November 2016, using English language. The pages of journal 2 are 12 and the volume of journal 2 is 1 No. 2.

**II. Content of Article**

- A. First Article : Description students college faculty (PGSD) Universitas Muhammadiyah Sidoarjo who got difficult to learning English
- B. Second Article: Description students college from Thailand who are learning English in Indonesia at universitas Muhammad Sidoarjo.

**III. Method**

- 1. "KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF" ( Quantitative research )
- 2. "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing " (used by the two groups are not similar, descriptive research methodology).

#### **IV. Significance**

The articles are nice to read. But I prefer to read the second articles the title is “ Tertiary level exchange students’ Perspective on Self-Efficacy: Toward EFL Writing” ( used by the two group are not similar, descriptive research methodology). You can know that different example students from Thailand. How they learnt English.

Concluding sentence:

Both of the articles describe about learning English. The articles make sample students who are learning English. They have different characteristic to study all kinds English lesson. Condition of the new environment, it automatically gives effect to the students in academic life. Learnt with a group or over and over used English language. The articles describe many things and give suggestion to study English easily.

## Full Paragraph

### 1. Point by Point Method

Journal one the article makes a sample on- English Department Students and journal two make sample with student from Thailand. The keywords First article are learning problems, competence, English and the keywords second article are EFL writing; self-efficacy; tertiary level. The method first article is Quantitative research, the method first article is used by the two groups are not similar, descriptive research methodology. The first article describe many students have big problem with reading. They don't interest to read a lot of book, articles and newspaper. So, the impact is they don't have enough vocabulary in their brain. It's make shy when they have to speaking, listening and reading. Than the teacher have many method to make student understand with the material focus in English language. They make English games, learnt with a grub and learnt themselves. The second article they from Thailand, they want study in Indonesia. They things people from Indonesia is very brilliant to study English and all materials subject. So that way they join in student exchange but, they have many difficulties to learning English. The article has method is self-efficacy to study English learning to Thailand students. The method gives contribution to the students' future orientation that is interconnected with future success in career but they have to need improve their knowledge. Both of the articles nice experience but I like second article because there is data accurate with the research.

### 2. Block Method

The title "Kesulitan mahasiswa dalam mencapai pembelajaran bahasa inggris secara efektif" is article one from Miss. Fika Megawati. She describe about learning English in student college. She compare two students who are difficulties for learning English. The article explant most of learning English practices like, speaking, reading, writing, listening and structure ( Grammar). But most of the students have big problem to speaking because they don't have much vocabulary and good pronunciation. Many people who have experience with westerner can improve their capability. Practice is more important than only watching movie or listening music without practice. They need more exercise and study with another group. They understand well about all materials. Learning English need more improve with our skill. The article describes all this why you get difficulties, and why so hard to study that. The articles help you to give motivation and

They can automatically study to speak English. The title "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFLWriting" the second articles from Miss. Fika Megawati. She makes research about student from Thailand who has learnt English in Indonesia. They have different typical when they are learning English. They consisted of two males and one female although they same country but to understand English language has a difference. Both of them have high level and low level. When they done to answer the question from the teacher. The teacher were findings and discussion Having got the result of the questionnaire, the analysis of the data was summarized. Then the analyzed through frequency and percentage. In the students' writing, the focus to analyze was in terms of five writing elements covering generating ideas, organization, grammar, vocabulary, and mechanics. The teacher gives their homework when they write so many false in their grammar and their spelling in English language. Nice article and I like read this method and many experiences.

## Reference

Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.

Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.