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Learning (TBL) Teaching
pronunciation at tertiary level
Technology error correction foreign
language teachin language Hogerom
linguistic imperialism spoken errors
task

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#2487 Summary

Summary | Review | Editing

Submission

Authors	Yuli Astutik, Ahmed Munir
Title	The Ambivalences of English Lessons Existing in Indonesian Primary Schools
Original file	2487-7844-1-5M.docx 2022-02-11
Supp. files	None
Submitter	Ms. Yuli Astutik
Date submitted	February 11, 2022 - 02:12 PM
Section	Articles
Editor	Willy Renandya
Abstract Views	367

Status

Status	Published Vol 4, No 1 (2022): Indonesian TESOL Journal (March)
Initiated	2022-03-30
Last modified	2022-04-13

Submission Metadata

Authors

Name	Yuli Astutik
Affiliation	Universitas Negeri Surabaya, Indonesia / Universitas Muhammadiyah Sidoarjo, Indonesia
Country	Indonesia
Competing interests CI Policy	-
Bio Statement	-
Name	Ahmed Munir
Affiliation	Universitas Negeri Surabaya, Indonesia
Country	Indonesia
Competing interests CI Policy	-
Bio Statement	-
Principal contact for editorial correspondence.	-

Title and Abstract

Title	The Ambivalences of English Lessons Existing in Indonesian Primary Schools
Abstract	This article discusses policies governing the English curriculum in Indonesian primary schools. English, as local content or as an extracurricular subject delegated to each school, creates inequality in primary school education as some primary schools offer English learning and many do not, for various reasons such as a lack of qualified human resources at TEYL, or insufficient facilities. This ambivalence eventually creates problems at the primary education level, including a lack of clarity regarding careers for English teachers in primary schools. This results in a limit on the number of tertiary institutions that provide English-teaching education for EYL, so that primary schools in turn employ classroom teachers who have no credentials to teach English in the classroom. This ambivalence would not have occurred if the government had made a firm decision on the existence of English as a subject in Indonesian primary schools. Therefore, the authors of this article make an argument for the importance of mastering English as an international language (EIL) for young learners in non-English-speaking countries, especially in this era of rapid technological development. This article suggests that the government should immediately establish a clear policy regarding the status of English as a primary school subject,

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#2487 Review

Summary | **Review** | Editing

Submission

Authors	Yuli Astutik, Ahmed Munir
Title	The Ambivalences of English Lessons Existing in Indonesian Primary Schools
Section	Articles
Editor	Willy Renandya

Peer Review

Round 1

Review Version	2487-7845-1-RV.docx 2022-02-11
Initiated	2022-02-11
Last modified	2022-03-12
Uploaded file	Reviewer A 2487-8042-1-RV.docx 2022-03-12 Reviewer A 2487-8042-2-RV.docx 2022-03-12 Reviewer B 2487-8041-1-RV.docx 2022-03-12

Editor Decision

Decision	Accept Submission 2022-03-14
Notify Editor	Editor/Author Email Record 2022-03-14
Editor Version	None
Author Version	2487-8048-1-ED.docx 2022-03-12 Delete 2487-8048-2-ED.docx 2022-03-14 Delete

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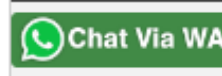
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#2487 Editing

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Submission

Authors Yuli Astutik, Ahmad Munir
Title The Ambivalences of English Lessons Existing in Indonesian Primary Schools
Section Articles
Editor Willy Renandya

Copyediting

Review Metadata	Request	Underway	Complete
1. Initial Copyedit File: 2487-8180-1-CE.docx 2022-03-30	2022-03-30	–	2022-03-30
2. Author Copyedit File: 2487-8180-5-CE.docx 2022-03-30	2022-03-30	2022-03-30	2022-03-30
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3. Final Copyedit File: 2487-8180-6-CE.docx 2022-03-30	2022-03-30	–	2022-03-30

Copyedit Comments [No Comments](#) [Copyedit Instructions](#)

Layout

Galley Format File
1. PDF [View Proof](#) 2487-8184-1-PB.pdf 2022-03-30 245

Supplementary Files File
None

Layout Comments [No Comments](#)

Proofreading

Review Metadata	Request	Underway	Complete
1. Author	2022-03-30	2023-06-13	☑
2. Proofreader	2022-03-30	–	2022-03-30
3. Layout Editor	2022-03-30	–	2022-03-30

Proofreading Corrections [No Comments](#) [Proofing Instructions](#)

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