

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)

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Difficulty of English Base on Journal Research by Megawati

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**Topic sentence:**

When I read two journal by Megawati 2016a and 2016b, I find some differences between both of the journal.

**Journal description**

Journal 1

The first journal entitled “*Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif*” is a journal written by Megawati (2016a) that explain about student difficulty in study English and the cause. It belonged to PEDAGOGIA journal published by primary Education Study Program (PGSD), Faculty of Teacher Training and Education of Muhammadiyah Sidoarjo University in November 2016, volume 5 number 2. The journal consist of 10 pages and use bahasa Indonesia.

Journal 2

The second journal entitled “Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward ELF Writing” is a journal written by Megawati (2016b) that explain about exchange student difficulty in learning English. It belonged to JESS (Journal of English Educators Society) published by Muhammadiyah Sidoarjo University in November 2016, volume 1 number 2. The journal consist of 12 pages and use English.

## **Content of article**

### Journal 1

In context of EFL instruction, both teacher and students has many problem in the classroom activities. It seen at the student behavior in the class, result of completing task, and participation in team work. This journal explained about factor that cause the students difficulty in study English. The subject of the research is student from 3<sup>rd</sup> semester of Primary Education study program. Research aspect that use in this journal is writing, listening, reading, and speaking. Questionnaire, observation, and video recording are used to collect the data of research. The result show that the most problem in English study is speaking, because most of the students think that they don't have enough vocabulary and they can't pronoun a word properly. Then followed by listening, writing, and reading.

### Journal 2

Exchange students' have some challenges, they are a new neighborhood, new friend, and new language that they used to communicate in daily activities. Thailand exchange students that take English education program have more challenge to use both of English and Indonesian in the same time. This journal explain about exchange students' self-efficacy on writing competence. The subject of the research is three exchange students' from Thailand. Research aspect that use in this journal is writing. End-closed questionnaire and interview are used to collect data in this research. The result show that all of them are in low self-efficacy. Their problem in writing competence is they must translate what they want to write from Thailand to Indonesian, then they translate it into English.

## **Method**

### Journal 1

The first journal use qualitative method to collect the data by giving the student questionnaire, observation, and video recording.

### Journal 2

The second journal use qualitative method to collect the data by giving the student end-closed questionnaire and interview.

## **Significance**

### Journal 1

The first journal only gives general explanation about difficulty learning English in primary education study program.

### Journal 2

The second journal explanation supported by diagram, fact, result of the students' observation, and theories by the expert

### **Concluding sentences:**

Both of the journal has opportunity and weakness. So, which one interest you much?

### Full Paragraph

#### **1. Point by Point Method**

When I read two journal by Megawati 2016a and 2016b, I find some differences between both of the journal. The first journal entitled "*Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif*" is a journal written by Megawati (2016a) that explain about student difficulty in study English and the cause. The second journal entitled "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward ELF Writing" is a journal written by Megawati (2016b) that explain about exchange students' self-efficacy on writing competence. In the first journal, the subject of the research is student from 3<sup>rd</sup> semester of Primary Education study program, whereas the second journal's subject is three exchange students' from Thailand. Research aspect in the the first journal is writing, listening, reading, and speaking but the second journal only focus in writing aspect. Both of the journal use qualitative method. The first journal use Questionnaire, observation, and video recording and the second journal use End-closed questionnaire and interview. As a result, the first journal show that the most problem in English study is speaking, because most of the students think that they don't have enough vocabulary and they can't pronoun a word properly. Then followed by listening, writing, and reading. On the other hand, the second journal show that all of them are in low self-efficacy. Their problem in writing competence is they must translate what they want to write from Thailand to Indonesian, then they translate it into English. The first journal only gives general explanation about difficulty learning English in primary education study program, meanwhile The second journal explanation supported by diagram, fact, result of the students' observation, and theories by the expert. However both of the journal has opportunity and weakness. So, which one interest you much?

## 2. Block Method

When I read two journal by Megawati 2016a and 2016b, I find some differences between both of the journal. The first journal entitled “*Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif*” is a journal written by Megawati (2016a) that explain about student difficulty in study English and the cause. The subject of the research is student from 3<sup>rd</sup> semester of Primary Education study program. Research aspect that use in this journal is writing, listening, reading, and speaking. Questionnaire, observation, and video recording are used to collect the data of research. The result show that the most problem in English study is speaking, because most of the students think that they don’t have enough vocabulary and they can’t pronoun a word properly. Then followed by listening, writing, and reading. This journal use qualitative method to collect the data by giving the student questionnaire, observation, and video recording. The first journal only gives general explanation about difficulty learning English in primary education study program. In other hand, the second journal entitled “*Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward ELF Writing*” is a journal written by Megawati (2016b) that explain about exchange students’ self-efficacy on writing competence. The subject of the research is three exchange students’ from Thailand. Research aspect that use in this journal is writing. End-closed questionnaire and interview are used to collect data in this research. The result show that all of them are in low self-efficacy. Their problem in writing competence is they must translate what they want to write from Thailand to Indonesian, then they translate it into English. This journal use qualitative method to collect the data by giving the student end-closed questionnaire and interview. The second journal explanation supported by diagram, fact, result of the students’ observation, and theories by the expert. However, both of the journal has opportunity and weakness. So, which one interest you much?

## Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.