Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)

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Two Journals Written by Megawati

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Topic Sentence:
Journal of English Educators Society is more high level class to read than Journal of Pedagogia.

I. Journal Description

1. Pedagogia

Journal Pedagogia is a peer-reviewed primary education journal published by primary Education Study Program (PGSD), Faculty of Teacher Training and Education of Universitas Muhammadiyah Sidoarjo. The title is “KESULITAN MAHASISWA DALAM PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF” which posted on August 2016. The language used is Indonesia or English. It has 5 volumes and has 10 pages. This is available print and online version.

2. JEES

Journal of English Educators Society is a peer-reviewed (JEES). Language used is full English. This journal published by Universitas Muhammadiyah Sidoarjo on October 2016. The title is “Tertiary Level Exchange Students’ Perspectives on Self-Efficacy : Toward ELF Writing”. It has 12 pages and has a volume. JEES is available in online version.

II. Content of Article

1. Pedagogia

Pedagogia Journal explain about difficulty learning English which it isn’t first language. As we know that in modern era we must to understand about it. The subject of this journal is primary Education Study Program (PGSD), Faculty of Teacher Training and Education of Universitas Muhammadiyah Sidoarjo in second semester. Megawati as a writer do this research, she is collecting the data with use a recording which each students to describe about their idol and the maximum of time is 7 minute. She observed during a semester to know who is a active, middle and passive students. The result of this research is many student assume that speaking is first level difficult, the second is listening, the third is writing, and the last is reading.

2. JEES

In Journal of English Educators Society (JEES) to describe about students’ self-efficacy on their writing competence. The subject of this journal is three students from Thailand who study at Universitas Muhammadiyah Sidoarjo. The writer for collecting the data with closed-ended questionnaire and interview. The questionnaire which about writing skills questionnaire has thirty question and there were three option to answered, namely Yes, No,
and Something. Although there are three students has moderate, it can still differentiate each other. The second student has higher self-efficacy than the first, and the first students self-efficacy is higher than the third.

III. Method

The method of Pedagogia Journal used is questionnaires, record, and observation. Whether, the method of English Educators Society (JEES) used is distributing closed-ended questionnaires in addition to interview and the result of writing task.

IV. Significance

I think from both Journals, more interested to be reading is Journal of English Educators Society (JEES). Within JEES we can know how ability exchange students from Thailand on their writing competence. Different from Pedagogia Journal, it is general because some people have mindset that English is difficult.

Concluding sentence:
All in all, is there a reason not to read Journal of English Educators society?.
2. Block Method

Journal of English Educators Society is more high level class to read than journal of Pedagogy. Journal of Pedagogy is a peer-reviewed primary education journal published by primary Education Study Program (PGSD), Faculty of Teacher Training and Education. The title is “KESULITAN MAHASISWA DALAM PEMBELAJARAN BAHASA INGGRIS SECARA EFektif” which posted on August 2016. The language used is Indonesia or English. It has 5 volumes and has 10 pages. This is available print and online version. The method of Pedagogy Journal used is questionnaires, record, and observation. The content of Pedagogy Journal in the article written by Megawati (2016a), article is explain about difficulty about study English which the subject is primary Education Study Program (PGSD), Faculty of Teacher Training and Education of Universitas Muhammadiyah Sidoarjo in second semester. Whereas, Journal of English Educators Society is a peer-reviewed (JEES). The title is “Tertiary Level Exchange Students’ Perspectives on Self-Efficacy : Toward EFL Writing” which posted on October 2016. The Language of JEES used is full English. JEES has a volume and 12 pages. JEES is available online version. The method of English Educators Society (JEES) used is distributing closed-ended questionnaires in addition to interview and the result of writing task. Content of JEES is describing about students’ self-efficacy on their writing competence which the subject is three students from Thailand who study at Universitas Muhammadiyah Sidoarjo. I think from both Journals, more interested to be reading is Journal of English Educators Society (JEES). Within JEES we can know how ability exchange students from Thailand on their writing competence. Different from Pedagogy Journal, it is general because some people have mindset that English is difficult. All in all, is there a reason not to read Journal of English Educators society?

Reference
