

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
 Lecturer :Fika Megawati, M.Pd
 English Education Study Program, Universitas Muhammadiyah Sidoarjo

PEDAGOGIA journal and JEES journal
 Billy virga andy
 168820300069
 English Education Study Program, Universitas Muhammadiyah Sidoarjo
 Corresponding email: (billyvirga123@gmail.com)

Topic Sentence: This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about journal discription, method of article, content, and significance.

I. Journal Description

- HOME** : 1. PEDAGOGIA : Shows in the last chapter in the upload or last published journal.
2. JEES : Shows in the last chapter in upload or last published journal.

ARCHIVES

PEDAGOGIA	JEES
In the PEDAGOGIA journals there are 7 points of discussion in different years, is: <ul style="list-style-type: none"> - 2017: <ul style="list-style-type: none"> A. Volume 6, number 2, (2017), August. B. Volume 6, number 1, (2017), February. - 2016: <ul style="list-style-type: none"> A. Volume 5, number 2, (2016), August. B. Volume 5, number 1, (2016), February. - 2015: <ul style="list-style-type: none"> A. Volume 4, number 2, (2015), August. B. Volume 4, number 1, (2015), February. - 2014: <ul style="list-style-type: none"> A. Volume 3, number 2, (2014), August. B. Volume 3, number 1, (2014), February. - 2013: <ul style="list-style-type: none"> A. Volume 2, number 1, (2013), PEDAGOGIA. - 2012: <ul style="list-style-type: none"> A. Volume 1, number 2, (2012), PEDAGOGIA. - 2011: 	In the JEES journals there are 2 points of discussion in different years, is : <ul style="list-style-type: none"> - 2017: <ul style="list-style-type: none"> A. Volume 2, number 2, (2017), October. B. Volume 2, number 1, (2017), April. - 2016: <ul style="list-style-type: none"> A. Volume 1, number 2, (2016), October. B. Volume 1, number 1, (2016), April.

A. Volume 1, number 1, (2011), PEDAGOGIA.	
--	--

- COVER** : 1. PEDAGOGIA : - the colour is cover orange
- combined with gold and white
- on the cover there is already an explanation about the journal
2. JEES : - the colour is cover orange
- combined with black
- on the cover there is the title and volume of the number

- ACKNOWLEDGEMENT :** 1. PEDAGOGIA : For readers consist of:
A. Consist of 4 readers
B. 3 readers from east java, and 1 from central java
2. JEES : For readers consist of:
A. 2 readers from abroad
B. 8 readers from with in the country

II. Content of Article

1. PEDAGOGIA: PEDAGOGIA explained about the problem of learning difficulties experienced by student in following the language learning and in this PEDAGOGIA journal using qualitative method with questionnaire, observation, and video recording instrument.
2. JEES : JEES explained about the analysis of a three student from Thailand who have difficulty in learning English and the method used in journal JEES is descriptive method.

III. Method

1. PEDAGOGIA use qualitative method.
Because in this method using research in the form of a questionnaire instrument, observation and video recording.
2. JEES use descriptive method.
Because in this method students are taught in order to implicate the writing better.

IV. Significance

PEDAGOGIA	JEES
This study applied qualitative research method and use observation, recording, and questionnaire as the instruments	In this method is very useful for student to detect student writing skills more detailed and descriptive again through the result of research writing the student.

Concluding sentence:

The method used in PEDAGOGIA journal is a qualitative method in this method shows about the difficulties of learning English on every student. While the method used in JEES journal is a descriptive method in this method indicates the student should thought to imply better writing.

Full Paragraph

1. Point by Point Method

This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about journal description, method of article, content, and significance. The PEDAGOGIA journal consists of 7 points of discussion in the different years, starting from 2011-2017. While JEES journal consists of 2 points of discussion in different years, starting from 2016-2017. Cover PEDAGOGIA not interesting because the colors not too clear. If cover JEES quite interesting because the cover there is the title and there is volume. The method used in PEDAGOGIA journal is a qualitative method on the other hand method used in JEES journal is descriptive method. In conclusion word it is PEDAGOGIA content journal is more common than JEES journal. PEDAGOGIA is study aimed to describe English learning problems reported by the learners as non – English Department students. This study applied qualitative research method and use observation, recording, and questionnaire as the instruments. Whereas JEES the result of writing task became the supplementary data to and support conclusion. In a nutshell, Efficacy.

2. Block Method

This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about journal description, method of article, content, and significance. The PEDAGOGIA journal consists of 7 points of discussion in different years, starting from 2011-2017. Further more Cover PEDAGOGIA not interesting because the color is not too clear. Opposite the method used in PEDAGOGIA journal is a qualitative method. . PEDAGOGIA is study aimed to describe English learning problems reported by the learners as non – English Department students. This study applied qualitative research method and use observation, recording, and questionnaire as the instruments. JEES journal consists of 2 points of discussion in the different years, starting from 2016-2017. Inside cover JEES quite interesting because there is a cover title and volume. The method used in the journal JEES is a descriptive method. In conclusion word it is PEDAGOGIA content journal is more common than JEES journal. JEES the result of writing task became the supplementary data to and support conclusion. In a nutshell, Efficacy.

Reference

Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris

Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.

Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.