

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)

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Compare And Contrast Between

Journal Pedagogia Megawati (2016a)

and

Journal of English Educators Society Megawati (2016b)

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Topic Sentence :

I read two journal with provide different purposes and methods. The first journal about "Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif " Megawati (2016a), and the second journal about "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing" Megawati (2016b) with was published in the same year but different months.

a. Journal Description

Journal 1

The tittle of journal 1 is “Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif”. Published in August 2016, used Indonesian language. The page of journal is 10 and volume of journal 1 is 5 No. 2.

Journal 2

While the tittle journal 2 is “Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward EFL Writing”. Published in 9th November 2016, used English language. The pages of journal 2 is 12 and the volume of journal 2 is 1 No. 2.

b. Content of Article

Journal 1

In the study in this journal, the study subjects demonstrated the difficulty of learning English in the four skills with the most difficult sequences to the most straightforward as follows Speaking, Listening, Reading, Writing. Factors causing difficulties learning English is strongly influenced by the level of mastery of the language of each student. In active students tendency to choose writing. However, for passive students tend to choose speaking as a difficult thing to practice.

Journal 2

The results of this study show the picture of the Thailand students' self-efficacy in writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. Getting familiar with online source, collaborative activity, and taking additional English course can be alternative to get the best result. For the future research, it is expected to explore more aspects on the exchange students' self-efficacy since it can help to determine the best treatment for better English learning.

c. Method

Method Journal 1

Use qualitative method to collect the data by giving the student questionnaire, observation, and video recording.

Method Journal 2

Use qualitative method to collect the data by giving the student end-closed questionnaire and interview.

d. Significant

Journal 1

Journal 1 only gives general explanation, not as detailed as journal 2. This journal only provides inaccurate opinions.

Journal 2

This journal provides detailed explanations by providing diagram, facts and theories. And all the data were coded and then analyzed through frequency and percentage. In this journal the students' writing, the focus to analyze was in terms of five writing elements covering generating ideas, organization, grammar, vocabulary, and mechanics.

Conclusion :

First and second journals provide different purposes and methods. which journals are more interesting to you?

I. Point by point method

I read two journal with provide different purposes and methods. The first journal about "Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif" Megawati (2016a) published in August 2016, and the second journal about "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing" Megawati (2016b) published in November 2016, with was published in the same year but different months. The first journal uses Indonesia language, while the second journal uses English Language. In the study in this first journal, the study subjects demonstrated the difficulty of learning English in the four skills with the most difficult sequences to the most straightforward as follows Speaking, Listening, Reading, Writing. Factors causing difficulties learning English is strongly influenced by the level of mastery of the language of each student. In active student tendency to choose writing. However, for passive students tend to choose speaking as a difficult thing to practice. While the second Journal, the results of this study show the picture of the Thailand students' self-efficacy in writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. After I finish read that journals, first journal researchers use method data collection, qualitative method to collect the data by giving the student questionnaire, observation, and video recording, and the second use qualitative method to collect the data by giving the student end-closed questionnaire and interview. The first journal provides a general explanation and the collection of data obtained

only get information from existing opinions. but its aspects cover the whole that is about they are speaking, writing, reading, and grammar, the researchers explain details with description, and the second journal provides detailed explanation by providing diagram, facts and theories. Then, all the data were coded and then analyzed through frequency and percentage. In this journal the students' writing, the focus to analyze was in terms of five writing elements covering generating ideas, organization, grammar, vocabulary, and mechanics. First and second journals provide different purposes and methods. which journals are more interesting to you?

II. Block Method

I read two journal with provide different purposes and methods. The first journal about "Kesulitan Mahasiswa Dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif" Megawati (2016a) published in August 2016, and the second journal about "Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing" Megawati (2016b) published in November 2016, with was published in the same year but different months. The first journal used Indonesia language. In the study in this first journal, the study subjects demonstrated the difficulty of learning English in the four skills with the most difficult sequences to the most straightforward as follows Speaking, Listening, Reading, Writing. Factors causing difficulties learning English is strongly influenced by the level of mastery of the language of each student. In active student tendency to choose writing. However, for passive students tend to choose speaking as a difficult thing to practice. The first journal researchers use method data collection, qualitative method to collect the data by giving the student questionnaire, observation, and video recording. This journal provides a general explanation and the collection of data obtained only get information from existing opinions. but its aspects cover the whole that is about they are speaking, writing, reading, and grammar, the researchers explain details with description. On the other hand, the second journal used English language. The second Journal, the results of this study show the picture of the Thailand students' self-efficacy in writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. This journal used qualitative method to collect the data by giving the student end-closed questionnaire and interview. This journal

provides detailed explanations by providing diagram, facts and theories. All the data were coded and then analyzed through frequency and percentage. In this journal the students' writing, the focus to analyze was in terms of five writing elements covering generating ideas, organization, grammar, vocabulary, and mechanics. First and second journals provide different purposes and methods. which journals are more interesting to you?

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.