

Megawati's Journals  
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**Topic Sentence:**

There are 4 aspects to compare and contrast 2 journals written by Megawati (2016a & 2016b).

**I. Journal Description**

The first journal is journal of Pedagogia whose title is "*KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF*" written by Megawati (2016a). It uses Indonesian language and published on August, 2016. The first journal has different from the second journal. The second journal is JEES (Journal of English Educators Society) whose title is "Tertiary Level Exchange Students' Perspectives Writing" written by Megawati (2016b). It uses English language and published on October, 2016.

**II. Content of Article**

In the first journal, it tells about the difficulty learning English which researched on students who were in PGSD major at Universitas Muhammadiyah Sidoarjo. It shows that the difficulty learning English on four skills with the most difficult sequence to the easiest as follow Speaking, Listening, Reading, Writing and there are active students, less active students, and passive students. However, it is very different from the second journal which can we look from the quality those are.

In the second journal, it tells about the tertiary level exchange students who are from Thailand to study English major at Universitas Muhammadiyah Sidoarjo, Indonesia. It shows that the students are not very proficient in writing course. They still need guidance and more practice to write something which correct grammar and punctuations. The alternative to improve their ability in writing are they can take English course, collaboration or discussion with their friends from Thailand and Indonesia, etc.

**III. Method**

The pedagoga's journal uses a participant observation method in which the researcher is directly involved in the activity. The data is qualitative which not numeric data. The JEES uses the questionnaire method and the data is numeric data or usually called quantitative data.

**IV. Significance**

The JEES or the second journal is more interesting than the first journal. That is because in the second journal showed specifically by the author and the researcher. The author tells the tertiary level exchange students' perspective writing which students are from Thailand. The good things from this journal is the language, it uses English language which will make me get used to with English text.

**Concluding sentence:**

In short, the first journal (Journal of Pedagogia) is different from the second journal (FEES). We can see from those aspects.

## Full Paragraph

**1. Point by Point Method**

There are 4 aspects to compare and contrast 2 journals written by Megawati (2016a & 2016b). Firstly, the first journal is journal of Pedagogia whose title is “*KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF*” written by Megawati (2016a). It uses Indonesian language and published on August, 2016. The first journal has different from the second journal. The second journal is JEES (Journal of English Educators Society) whose title is “Tertiary Level Exchange Students’ Perspectives Writing” written by Megawati (2016b). It uses English language and published on October, 2016. Secondly, in the first journal, it tells about the difficulty learning English which researched on students who were in PGSD major at Universitas Muhammadiyah Sidoarjo. It shows that the difficulty learning English on four skills with the most difficult sequence to the easiest as follow Speaking, Listening, Reading, Writing and there are active students, less active students, and passive students. However, it is very different from the second journal which can we look from the quality those are. In the second journal, it tells about the tertiary level exchange students who are from Thailand to study English major at Universitas Muhammadiyah Sidoarjo, Indonesia. It shows that the students are not very proficient in writing course. They still need guidance and more practice to write something which correct grammar and punctuations. The alternative to improve their ability in writing are they can take English course, collaboration or discussion with their friends from Thailand and Indonesia, etc. Thirdly, the pedagogia’s journal uses a participant observation method in which the researcher is directly involved in the activity. The data is qualitative which not numeric data. The JEES uses the questionnaire method and the data is numeric data or usually called quantitative data. Fourthly, the JEES or the second journal is more interesting than the first journal. That is because in the second journal showed specifically by the author and the researcher. The author tells the tertiary level exchange students’ perspective writing which students are from Thailand. The good things from this journal is the language, it uses English language which will make me wanted to with English text. In short, the first journal (Journal of Pedagogia) is different from the second journal (FEES). We can see from those aspects.

**2. Block Method**

There are 4 aspects to compare and contrast 2 journals written by Megawati (2016a & 2016b). The first journal is journal of Pedagogia whose title is “*KESULITAN MAHASISWA DALAM MENCAPAI PEMBELAJARAN BAHASA INGGRIS SECARA EFEKTIF*” written by Megawati (2016a). It uses Indonesian language and published on August 07, 2016. The first journal has different from the second journal. It tells about the difficulty learning English which researched on students who were in PGSD major at Universitas Muhammadiyah Sidoarjo. It shows that the difficulty learning English on four skills with the most difficult sequence to the easiest as follow Speaking, Listening, Reading, Writing and there are active students, less active students, and passive students. The pedagogia’s journal uses a participant observation method in which the researcher is directly involved in the activity. The data is qualitative which not numeric data. The second journal is JEES (Journal of English Educators

Society) whose title is “Tertiary Level Exchange Students’ Perspectives Writing” written by Megawati (2016b). It uses English language and published on October, 2016. It tells about the tertiary level exchange students who are from Thailand to study English major at Universitas Muhammadiyah Sidoarjo, Indonesia. It shows that the students are not very proficient in writing course. They still need guidance and more practice to write something which correct grammar and punctuations. The alternative to improve their ability in writing are they can take English course, collaboration or discussion with their friends from Thailand and Indonesia, etc. The JEES uses the questionnaire method and the data is numeric data or usually called quantitative data. The JEES or the second journal is more interesting than the first journal. That is because in the second journal showed specifically by the author and the researcher. The author tells the tertiary level exchange students’ perspective writing which students are from Thailand. The good things from this journal is the language, it uses English language which will make me get used to with English text. In short, the first journal (Journal of Pedagogia) is different from the second journal (JEES). We can see from those aspects.

#### **Reference**

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students’ Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.