

(Comparison between JESS and PEDAGOGIA)

Winda Aulia Advianti
 168820300043

English Education Study Program, Universitas Muhammadiyah Sidoarjo
 Corresponding email: (adviantiaulia@gmail.com)

Topic Sentence : Research journal about comparison between two kinds of journals from Fika Megawati's journal.

I. Journal Description

| JEES | PEDAGOGIA |
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| <i>Journal Description</i> | |
| JEES uses Descriptive method, because in this method implies a questionnaire of writing ability and generate a journal | PEDAGOGIA uses Qualitative method, because data collection is done by the method of dissemination questionnaires, recordings, and observations. |

II. Content of Article

| JEES | PEDAGOGIA |
|---|--|
| JEES'contains about the lack of ability of students coming from several students to follow the writing subject. | PEDAGOGIA'scontains about the kinds of ability of study in English (reading, writing, speaking, listening, grammar) and speaking is in the highest level due to several factors |
| <i>Archives</i> | |
| 1. In the JEES journals there are 2 points of discussion in different years, is: <ul style="list-style-type: none"> - 2017: <ul style="list-style-type: none"> a. Volume 2, number 2, (2017), October b. Volume 2, number 1, (2017), April - 2016: <ul style="list-style-type: none"> a. Volume 1, number 2, (2016), October Volume 1, number 1, (2016), April | 1. In the PEDAGOGIA journals there are 7 points of discussion in different years, is: <ul style="list-style-type: none"> - 2017: <ul style="list-style-type: none"> a. Volume 6, number 2, (2017), August b. Volume 6, number 1, (2017), February - 2016: <ul style="list-style-type: none"> a. Volume 5, number 2, (2016), August b. Volume 5, number 1, (2016), February - 2015: <ul style="list-style-type: none"> a. Volume 4, number 2, (2015), August b. Volume 4, number 1, (2015), February - 2014: <ul style="list-style-type: none"> a. Volume 3, number 2, (2014), August b. Volume 3, number 1, (2014), February - 2013: <ul style="list-style-type: none"> a. Volume 2, number 1, (2013), |

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| | <p style="text-align: center;">Pedagogia</p> <ul style="list-style-type: none"> - 2012: <ul style="list-style-type: none"> a. Volume 2, number 2, (2012), Pedagogia - 2011: <ul style="list-style-type: none"> Volume 1, number 1, (2011), Pedagogia |
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III. Method

| JEES | PEDAGOGIA |
|--|---|
| <i>Method</i> | |
| JEES uses Descriptive method, because in this method implies a questionnaire of writing ability and generate a journal | PEDAGOGIA uses Qualitative method, because data collection is done by the method of dissemination questionnaires, recordings, and observations. |

IV. Significance

| JEES | PEDAGOGIA |
|---|---|
| <i>Significance</i> | |
| Ability of Thai students to follow the writing subject. | Kinds of the kinds of ability of study in English |

V. Concluding Sentence

The two methods show differences using different methods and different cover appearance for the analysis results.

Full Paragraph

1. Point By Point

This research journal explains the research conducted by Megawati (2016a) and Megawati (2016b), which describes the use of learning methods and explanations of function etc. There are two research journals, JEES and Pedagogia.

In the journal JEES uses descriptive method, because in this method implies a questionnaire of writing ability and generate a journal. Meanwhile, the journal PEDAGOGIA uses Qualitative method, because it shows the observation that produces. JEES 'contains about the lack of ability of students coming from several students to follow the writing subject. While reading the PEDAGOGIA's

contains about the kinds of abilities of study in English (reading, writing, speaking, listening, grammar) and speaking is in the highest level of due to several factors. JEES describe a phenomenon that occurs naturally without the interference of an experiment, and PEDAGOGIA is used to explain the analysis by inductive approach based on data from quantitative methods.

The two methods show differences using different methods and different cover appearance for the analysis results.

2. Block Method

This research journal explains the research done by Megawati (2016a) and Megawati (2016b), which describes the use of learning method and explanation of the function etc. There are two research journals, JEES and Pedagogia. JEES Journal uses descriptive method, because in this method implies a questionnaire of writing ability and generate a journal. JEES 'contains about the lack of ability of students coming from several students to follow the writing subject. JEES describe a phenomenon that occurs naturally without the interference of an experiment. While, PEDAGOGIA journal uses Qualitative method, because it shows the observation that produces. PEDAGOGIA's contains about the kinds of abilities of study in English (reading, writing, speaking, listening, grammar) and speaking is in the highest level of due to several factors. PEDAGOGIA is used to explain the analysis by inductive approach based on data from quantitative methods.

The two methods show differences using different methods and different cover appearance for the analysis results.

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.