

Appendix 1. Project Template (A4 paper, Times New Roman, Font size:11

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)
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Advantages and Disadvantages of JEES and PEDAGOGIA article.
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Topic sentence: Everyone must have a ways to learning. Especially, English language. This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about the method, use, and others.

A. Journal description

1. In the JEES journals there are 2 points of discussion in different years, is:

2017:

- a. Volume 2, number 2, (2017), October
- b. Volume 2, number 1, (2017), April

2016:

- a. Volume 1, number 2, (2016), October
- b. Volume 1, number 1, (2016), April

- 2. The color is essentially orange
- 3. It is Combined with black
- 4. On the cover only filled the title and volume number
- 5. Have 3 parts of team in making this journal
- 6. There is one member from abroad (Lebanon)
- 7. Shows in the last chapter in the upload or last published journal

2. In the PEDAGOGIA journals there are 7 points of discussion in different years, is:

- **2017:**
 - a. Volume 6, number 2, (2017), August
 - b. Volume 6, number 1, (2017), February
- **2016:**
 - a. Volume 5, number 2,(2016), August
 - b. Volume 5, number 1,(2016), February
- **2015:**
 - a. Volume 4, number 2,(2015), August
 - b. Volume 4, number 1,(2015), February
- **2014:**

- a. Volume 3, number 2,(2014), August
 - b. Volume 3, number 1,(2014), February
 - **2013:**
 - a. Volume 2, number 1,(2013), Pedagogia
 - **2012:**
 - a. Volume 2, number 2,(2012), Pedagogia
 - **2011:**
 - a. Volume 1, number 1,(2011), Pedagogia
2. The color is essentially orange
 3. Combined with gold and white
 4. On the cover already seen some of the explanation about the journal
 5. Have 5 parts of team in making this journal
 6. All members are from UMSIDA
 7. Shows in the last chapter in the upload or last published journal

Content of article

1. Journal of English Educators society the context of mastering English skill learning writing is interesting activity for some student.

2. Journal PEDAGOGIA there are 3 elements language in support of the four skills (listening, reading, speaking, writing) that is pronunciation, vocabulary, grammar.

B. Method

1. Journal of English Educators society uses Quantitative method. Because in this method implies a questionnaire of writing ability and interview as instruments.

2. Journal PEDAGOGIA uses Qualitative method, because it shows the observation that produces.

D. Significance

PEDAGOGIA is more significance than JEES because in PEDAGOGIA encompass of all. For example writing,listening, grammar and reading.

Concluding sentence: JEES and PADEGOGIA have different. Various research journals have their advantages and disadvantages. In each different method it will also make different analysis. We can identify from one of them.

point by point method

Everyone must have a ways to learning. Especially, English language This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about the method, use, and others. In the JEES article, they use Quantitative method. Because in this method implies a questionnaire of writing ability and interview as instruments. While PEDAGOGIA article uses Qualitative method, because it shows the observation that produces. Also, the JEES and PEDAGOGIA article shows the last chapter in the upload or last published journal. But, the JEES article used 2 point of discussion in different year, in 2017 and 2016, beside PEDAGOGIA article used 7 points of discussion from 2011 till 2017. The color of JEES article is orange combined with black, and the PEDAGOGIA article's colour is orange, combined with gold and white. The cover of JEES only filled the title and volume number. On the contrary, the cover of PEDAGOGIA's article seen some of the explanation about the journal. There are 3 parts of team who making the JEES article and one of them are from Lebanon, while in PEDAGOGIA article, they have 5 team who making the article and all of them are from UMSIDA. In the JEES the context of mastering English skill, learning writing is interesting activity for some student. And in the PEDAGOGIA there are 3 elements language in support of the four skills (listening reading, speaking and grammar) that is pronunciation vocabulary, grammar. PEDAGOGIA is more significance than JEES because in PEDAGOGIA encompass of all. For example writing,listening, grammar and reading. JEES and PADEGOGIA have different. Various research journals have their advantages and disadvantages. In each different method it will also make different analysis. We can identify from one of them.

Block method

This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about the method, use, and others. Journal of English Educators society aims to describe the students' self-efficacy on their writing competence and Journal of English Educators society the context of mastering English skill learning writing is interesting activity for some student. In the JEES uses Quantitative method. Because in this method implies a questionnaire of writing ability and interview as instruments. The JEES uses Quantitative method. Because in this method implies a questionnaire of writing ability and interview as instruments. On the other hand, Journal PEDAGOGIA aims to describe English learning problems reported by the learners as non – English Department students. In the PEDAGOGIA there are 3 elements language in support of the four skills (listening, reading, speaking, writing) that is pronunciation, vocabulary, grammar. In the PEDAGOGIA uses Qualitative method, because it shows the observation that produces PEDAGOGIA is more significance than JEES because in PEDAGOGIA encompass of all. For example writing,listening, grammar and reading. JEES and PADEGOGIA have different. Various research journals have their advantages and disadvantages. In each different method it will also make different analysis.

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.