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Topic Sentence: This research journal explains about the research conducted by (Megawati (2016a) and Megawati (2016b). These explain about the connection between students' knowledge and the problem which encountered in college

I. Journal Description

| JEES | PEDAGOGIA | | |
|--|---|--|--|
| Journal Description | | | |
| 1. JEES uses Descriptive Research method, | 1. PEDAGOGIA uses Qualitative method, | | |
| 2. Because this method is using the instrument | 2. Because this method collects data by | | |
| questionnaire, a closed interview and result | questionnaire, recordings, and observation in | | |
| of writing task | the learning process | | |

II. Content of Article

| | JEES | PEDAGOGIA | | |
|----|---|--|--|--|
| | Home | | | |
| 1. | Shows in the last chapter in the upload or last published journal | Shows in the last chapter in the upload or last published journal | | |
| | Arc | hives | | |
| 1. | In the JEES journals there are 2 points of discussion in different years, is: - 2017: a. Volume 2, number 2, (2017), October b. Volume 2, number 1, (2017), April - 2016: a. Volume 1, number 2, (2016), October b. Volume 1, number 1, (2016), April | 1. In the PEDAGOGIA journals there are 7 points of discussion in different years, is: - 2017: a. Volume 6, number 2, (2017), August b. Volume 6, number 1, (2017), February - 2016: a. Volume 5,number 2,(2016), August b. Volume 5,number 1,(2016), February - 2015: a. Volume 4,number 2,(2015), August b. Volume 4,number 1,(2015), February - 2014: a. Volume 3,number 2,(2014), August b. Volume 3,number 1,(2014), February - 2013: | | |

| | | a. Volume 2,number 1,(2013), Pedagogia 2012: a. Volume 2,number 2,(2012), Pedagogia 2011: a. Volume 1,number 1,(2011), Pedagogia | | | |
|----|---|--|--|--|--|
| | Cover | | | | |
| 1. | The color base is orange, and combined with black and gold | The color base is orange, combined with gold and white | | | |
| 2. | On its cover there are only titles and volume numbers | 2. On the cover there are also some explanations about the journal, in addition to the title and volume number | | | |
| | About | | | | |
| | Acknowledgement | | | | |
| 1. | For readers consist of: a. 2 readers from abroad b. 8 readers from within the country | 1. For readers consisting of:a. Consists of 4 readersb. 3 readers from east java, and 1 from central java | | | |

III. Method

| JEES | | PEDAGOGIA | |
|------|---|-----------|---|
| | Method | | |
| 1. | JEES uses Descriptive research method, | 1. | PEDAGOGIA uses Qualitative method, |
| 2. | Because this method is using the instrument | 2. | Because this method collects data by |
| | questionnaire, a closed interview and result of | | questionnaire, recordings, and observation in |
| | writing task | | the learning process |

IV. Significance

| | JEES | | PEDAGOGIA |
|----|--|----|---|
| | Significance | | |
| 1. | Describes the differences in self-efficacy | 1. | To analyze difficulties learning English in |
| | skills in Thai students | | language skills |
| | | | |

Concluding sentence: Every research method has advantages and disadvantages. But we can minimize the deficiency by exploring more aspects of the student's ability as it can help determine the better treatment in learning English.

1. Point by Point Method

This research journal explains about the research conducted by (Megawati (2016a) and Megawati (2016b). These explain about the connection between students' knowledge and the problem which encountered in college.

On the first page of JEES there are 2 discussion points in different years but in the same month, 2 volumes published in 2016 in April and October and in 2017 published 2 another volume. While on the first web page of PEDAGOGIA shows the final chapter was in August 2017, in the web journals there are 7 discussion points in various years. Average published in August and February, in details are two volumes each of 2017, 2016, 2015, and 2014, and in 2013, 2012 and 2011 each of year there are 1 volume which were published. JEES cover is orange as the base color and combined with black and gold. Then on the cover PEDAGOGIA also colored orange with a combination of gold and white. there are 2 readers from abroad and also 8 readers from within for JEES journals. Similarly, PEDAGOGIA readers consist of 4 readers from within which are 3 readers from East Java and 1 from Central Java. JEES uses descriptive research methods to test its analysis because this method is using the instrument questionnaire, a closed interview and result of writing task, conversely PEDAGOGIA journal use qualitative method because it shows the result of observation by questionnaire and recordings in learning process. JEES explains the differences and influences of Thai students' selfefficacy skills on writing skills in English learning. in contrast, PEDAGOGIA examines the difficulties of learning English influenced by students' affective and mastery of each student's language.

Every research method has advantages and disadvantages. But we can minimize the deficiency by exploring more aspects of the student's ability as it can help determine the better treatment in learning English.

2. Block Method

This research journal explains about the research conducted by (Megawati (2016a) and Megawati (2016b). These explain about the connection between students' knowledge and the problem which encountered in college.

On the first page of JEES there are 2 discussion points in different years but in the same month, which is 2 volumes published in 2016 in April and October and in 2017 publishes 2 other books. the cover color of the JEES journal is orange as the base of color and combined with black and gold. This journal has been read by 2 readers from abroad and also 8 readers from within, the method used in the research is descriptive method because this method uses the instrument questionnaire, closed interview and the result of writing task. This journal explains the differences and effects of Thai students' self-efficacy abilities on writing skills in English learning. While on the first page of PEDAGOGIA shows the final chapter is in August 2017, in the web journals there are 7 discussion points in various years. Average is published in August and February, 2016, 2015 and 2014, and in 2013, 2012 and 2011 respectively. Later, the cover of PEDAGOGIA is also orange in combination with gold and white. PEDAGOGIA readers are fewer when compared with JESS readers which consists of 4 readers from Java and 1 from Central Java. this journal uses qualitative methods because it shows the results of observation with the questionnaire and recording in the learning process. hasil from these observations to examine the difficulties of learning English influenced by affective and mastery of each student's language.

Every research method has advantages and disadvantages. But we can minimize the deficiency by exploring more aspects of the student's ability as it can help determine the better treatment in learning English.

Reference

Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, *5*(2), 147-156.

Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, *1*(2), 83-94.