

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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The analysis between JEES and pedagogia article.

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**Topic Sentence:** This research journal explains about the method, use, and explanation of the function of it, and there some differences and similar part of them.

#### I. Journal Description

JEES	PEDAGOGIA
<p>1. In the JEES journals there are 2 points of discussion in different years, is:</p> <p><b>A. 2017:</b> Volume 2, number 2, (2017), October Volume 2, number 1, (2017), April</p> <p><b>B. 2016:</b> Volume 1, number 2, (2016), October Volume 1, number 1, (2016), April number</p>	<p>1. In the PEDAGOGIA journals there are 7 points of discussion in different years, is:</p> <ul style="list-style-type: none"><li>- <b>2017:</b><ul style="list-style-type: none"><li>a. Volume 6, number 2, (2017), August</li><li>b. Volume 6, number 1, (2017), February</li></ul></li><li>- <b>2016:</b><ul style="list-style-type: none"><li>a. Volume 5, number 2, (2016), August</li><li>b. Volume 5, number 1, (2016), February</li></ul></li><li>- <b>2015:</b><ul style="list-style-type: none"><li>a. Volume 4, number 2, (2015), August</li><li>b. Volume 4, number 1, (2015), February</li></ul></li><li>- <b>2014:</b><ul style="list-style-type: none"><li>a. Volume 3, number 2, (2014), August</li><li>b. Volume 3, number 1, (2014), February</li></ul></li><li>- <b>2013:</b><ul style="list-style-type: none"><li>a. Volume 2, number 1, (2013), Pedagogia</li></ul></li><li>- <b>2012:</b><ul style="list-style-type: none"><li>a. Volume 2, number 2, (2012), Pedagogia</li></ul></li><li>- <b>2011:</b><ul style="list-style-type: none"><li>a. Volume 1, number 1, (2011), Pedagogia</li></ul></li></ul>

1. The color is orange 2. It is Combined with black 3. the cover only filled the title and volume number 4. Shows in the last chapter in the upload or last published journal	1. The color is orange 2. Combined with gold and white 3. the cover seen some of the explanation about the journal 4. Shows in the last chapter in the upload or last published journal
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## II. Content of Article

<b>JEES</b>	<b>PEDAGOGIA</b>
Describes about the aboard students ability in learning and mastering English skills, especially in writing skills	Explain about some of obstacle and difficulties the college student to learn and mastering English language effectively.
Have 3 parts of team in making this journal There is one member from abroad (Lebanon)	Have 5 parts of team in making this journal and all of them are from UMSIDA.

## III. Method

<b>JEES</b>	<b>PEDAGOGIA</b>
1. JEES uses Descriptive method,	1. PEDAGOGIA uses Qualitative method,

## IV. Significance

<b>JEES</b>	<b>PEDAGOGIA</b>
1. Useless, because it is describing the aboard students' capability in learning English, especially in writing skills.	is very important, because it is explaining about the obstacles that college students have in learning English effectively.

**Concluding sentence:** we can to identify several part that almost same or even contrary from the research journal about.

## Full Paragraph

### **1. Point by Point Method**

We can identify some differences and some similar part from these research journals about. There is some part that similar, but there is some part that even contrary from each other.

In the JEES article, they use descriptive method, while pedagogia article uses qualitative method to explain the material. Also, the JEES and pedagogia article shows the last chapter in the upload or last published journal. But, the JEES article used 2 point of discussion in different year, in 2017 and 2016, beside pedagogia article used 7 points of discussion from 2011 till 2017. The color of JEES article is orange combined with black, and the pedagogia article's color is orange, combined with gold and white. The cover of JEES only filled the title and volume number. On the contrary, the cover of pedagogia's article seen some of the explanation about the journal. There are 3 parts of team who making the JEES article and one of them are from Lebanon, while in pedagogia article, they have 5 team who making the article and all of them are from UMSIDA. The JEES article Describe a phenomenon that occurs naturally without the interference of an experiment and the pedagogia article is explain the analysis by inductive approach based on4 data from quantitative methods. And I think, the pedagogia article is very useful for us, because it is describing some obstacles that happen in college student to learn the English language effectively.

### **2. Block Method**

We can identify some differences and some similar part from these research journals about.

In the JEES article, they use descriptive method to explain the material, and they show the last chapter in the upload or last published journal. They used 2 point of discussion in different year, from 2016 and 2017. The color of it is orange combined with black, and filled the tittle and volume number. There are 3 parts of team who make the article, and of them are from Lebanon. The JEES article is describe a phenomenon that occurs naturally without the interference of an experiment. While the pedagogia article used the qualitative method to describe the material and they used 7 points of discussion from 2011 until 2017, the color of pedagogia article is orange, combined with gold and white, and the cover of it seen some explanation about the journal. There are 5 part of tam who make the article, and all of them are from UMSIDA. The pedagogia article is explain the analysis by inductive approach based on data from quantitative methods. So, in JEES and pedagogia article, there are some part of it that similar from each other, but some part is contrary from each other. I think, the pedagogia article is very useful for us, because it is describing some obstacles that happen in college student to learn the English language effectively.

## Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.