

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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The Differentiate between PEGAGOGIA and JEES

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**Topic Sentence:** This research journal explains about the research conducted by Fika Megawati (2016a & 2016b) this explain about jurnal description, method of article, content, and significance.

**I. Journal Description**

1. PEDAGOGIA : Shows in the last chapter in the upload or last published journal.
2. JEES : Shows in the last chapter in upload or last published journal.

➤ **ARCHIVES**

<b>PEDAGOGIA</b>	<b>JEES</b>
<p>In the PEDAGOGIA journals there are 7 points of discussion in different years, is:</p> <ul style="list-style-type: none"> <li>- 2017:               <ul style="list-style-type: none"> <li>A. Volume 6, number 2, (2017), August.</li> <li>B. Volume 6, number 1, (2017), February.</li> </ul> </li> <li>- 2016:               <ul style="list-style-type: none"> <li>A. Volume 5, number 2, (2016), August.</li> <li>B. Volume 5, number 1, (2016), February.</li> </ul> </li> <li>- 2015:               <ul style="list-style-type: none"> <li>A. Volume 4, number 2, (2015), August.</li> <li>B. Volume 4, number 1, (2015), February.</li> </ul> </li> <li>- 2014:               <ul style="list-style-type: none"> <li>A. Volume 3, number 2, (2014), August.</li> <li>B. Volume 3, number 1, (2014), February.</li> </ul> </li> <li>- 2013:               <ul style="list-style-type: none"> <li>A. Volume 2, number 1, (2013), PEDAGOGIA.</li> </ul> </li> <li>- 2012:               <ul style="list-style-type: none"> <li>A. Volume 1, number 2, (2012), PEDAGOGIA.</li> </ul> </li> <li>- 2011:               <ul style="list-style-type: none"> <li>A. Volume 1, number 1, (2011), PEDAGOGIA.</li> </ul> </li> </ul>	<p>In the JEES journals there are 2 points of discussion in different years, is :</p> <ul style="list-style-type: none"> <li>- 2017:               <ul style="list-style-type: none"> <li>A. Volume 2, number 2, (2017), October.</li> <li>B. Volume 2, number 1, (2017), April.</li> </ul> </li> <li>- 2016:               <ul style="list-style-type: none"> <li>A. Volume 1, number 2, (2016), October.</li> <li>B. Volume 1, number 1, (2016), April.</li> </ul> </li> </ul>

## ➤ COVER

### 1. PEDAGOGIA :

- The colour is cover orange
- Combined with gold and white
- On the cover there is already an explanation about the journal

### 2. JEES :

- The colour is cover orange
- Combined with black
- On the cover there is the title and volume of the number

## ➤ ACKNOWLEDGEMENT

### 1. PEDAGOGIA :

- ✓ Consist of 4 readers
- ✓ 3 readers from east java, and 1 from central java

### 2. JEES :

- ✓ 2 readers from abroad
- ✓ 6 readers from within the country

## II. Content of Article

### ❖ PEDAGOGIA

PEDAGOGIA explained about the problem of learning difficulties experienced by student in following the language learning and in this PEDAGOGIA journal using qualitative method with questionnaire, observation, and video recording instrument.

### ❖ JEES

JEES explained about the analysis of a three student from Thailand who has difficulty in learning English and the method used in journal JEES is descriptive method.

## III. Method

### ✚ PEDAGOGIA

Use qualitative method. Because in this method using research in the form of a questionnaire instrument, observation and video recording.

### ✚ JEES

Use descriptive method. Because in this method students are taught in order to implicate the writing better.

#### IV. Significance

<b>PEDAGOGIA</b>	<b>JEES</b>
In this qualitative method is very useful for student because in this method can find out how to deal with learning difficulties in English.	In this method is very useful for student to detect student writing skills more detailed and descriptive again through the result of research writing the student.

#### Concluding sentence:

The method used in PEDAGOGIA journal is a qualitative method. In this method shows about the difficulties of learning English on every student. While the method used in JEES journal is a descriptive method in this method indicates the student should thought to imply better writing. PEDAGOGIA content journal is more common and easier to understanding than JEES journal.

#### ❖ Full Paragraph

##### 1. Point by Point Method

This research journal explains about the research conducted by Fika Megawati (2016a & 2016b) this explains about jurnal description, method of article, content, and significance. The PEDAGOGIA journal consist of 7 points of discussion in the different years, starting from 2011-2-017. While JEES journal consist of 2 points of discussion in different years, starting from 2016-2017. Cover PEDAGOGIA are not interesting because the colors not too clear. If cover JEES quite interesting because the cover there are title and volume. The method used in PEDAGOGIA journal is a qualitative method. On the other hand method used in JEES journal is descriptive method. So, the main point is PEDAGOGIA content journal is more common and easier to understanding than JEES journal.

##### 2. Block Method

This research journal explains about the research conducted by Fika Megawati (2016a & 2061b) this explain about jurnal description, method of article, content, and significance. The PEDAGOGIA journal consist of 7 points of discussion in different years, starting from 2011-2017. Cover PEDAGOGIA are not interesting because the color is not too clear. Opposite the method used in PEDAGOGIA journal is a qualitative method. JEES journal consist of 2 points of discussion in the different years, starting from 2016-2017. Inside cover JEES quite interesting because there is a cover title and volume. The method used in the journal JEES is a descriptive method. So, the main point is PEDAGOGIA content journal is more common and easier to understanding than JEES journal.

## **Reference**

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.