

Content Investigation of JEES & PEDAGOGIA Article: Characteristics & Methods
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Topic Sentence: This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about jurnal discription, method of article, content, and significance.

I. Journal Description

JEES	PEDAGOGIA
1. In the JEES journals there are 2 points of discussion in different years, is: <ul style="list-style-type: none"> a. 2017: b. Volume 2, number 2, (2017), October c. Volume 2, number 1, (2017), April d. 2016: e. Volume 1, number 2, (2016), October f. Volume 1, number 1, (2016), April 2. The color is essentially orange 3. It is Combined with black 4. On the cover only filled the title and volume number	1. In the PEDAGOGIA journals there are 7 points of discussion in different years, is: <ul style="list-style-type: none"> - 2017: a. Volume 6, number 2, (2017), August b. Volume 6, number 1, (2017), February - 2016: a. Volume 5, number 2,(2016), August b. Volume 5, number 1,(2016), February - 2015: a. Volume 4, number 2,(2015), August b. Volume 4, number 1,(2015), February - 2014: a. Volume 3, number 2,(2014), August b. Volume 3, number 1,(2014), February - 2013: a. Volume 2, number 1,(2013), Pedagogia - 2012: a. Volume 2, number 2,(2012), Pedagogia - 2011: a. Volume 1, number 1,(2011), Pedagogia 2. The color is essentially orange 3. Combined with gold and white 4. On the cover already seen some of the explanation about the journal

II. Content of Article

JEES	PEDAGOGIA
Have a variety of issues there writing when interview or assignment	Many students Indonesia difficult learn English, especially in reading skill, listening skill, speaking skill, and writing skill.

III. Method

JEES	PEDAGOGIA
<i>Method</i>	
JEES uses Descriptive method, Because in this method implies a questionnaire of writing ability and generate a journal	PEDAGOGIA uses Qualitative method, Because it shows the observation that produces. Utilizing the existing theory as an explanatory material

IV. Significance

JEES	PEDAGOGIA
<i>Significance</i>	
Less significance, because just use one skill that is writing.	More significance, because encompass of all skill in English, for example writing, reading, listening and speaking.

Concluding sentence:

JEES and PADEGOGIA have different. Result of research about English ability. In each different method have advantages and disadvantages.

Full Paragraph

1. Point by Point Method

This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about jurnal discription, method of article, content, and significance. JEES only through 2 times the development of discussion that is in 2016 and 2017. If PEDAGOGIA has passed 7 times the development of the discussion that is from 2011 until 2017. On the cover of JEES there orange color as its base color then combined with black color and on the cover only filled title and volume number. On PEDAGOGIA's cover already seen some of the explanation of the journal on the cover there is the basic color orange with combined with gold and white color. In the JEES journal there are 2 readers from abroad and also 8 readers from within the country but PEDAGOGIA the reader is composed entirely of 4 readers from within the country is 3 readers from east java and 1 from central java. The JEES making team consists of 3 parts of the team in the making of this journal and There was one of his team members came from abroad (Lebanon). For the PEDAGOGIA creation team consists of 5 groups and all of its members are from within the university. While JEES uses descriptive methods to test its analysis because it implies the ability to write and produce journals. For the method of analysis in this PEDAGOGIA use qualitative method because it shows the result of observation. In JEES it describes a naturally occurring phenomenon without the interference of an experiment. Utilizing existing theory as explanatory material and besides me to explain the analysis with inductive approach based on data from quantitative method. PEDAGOGIA is more significance than JEES because in PEDAGOGIA encompass of all, for example writing, listening, speaking and reading. JEES and PADEGOGIA have different. Result of research about english ability. In each different method have advantages and disadvantages.

2. Block Method

This research journal explains about the research conducted by Megawati (2016a & 2016b) this explains about journal discription, method of article, content, and significance. JEES only through 2 times the development of discussion that is in 2016 and 2017. On the cover of JEES there orange color as its base color then combined with black color and on the cover only filled title and volume number. In the JEES journal there are 2 readers from abroad and also 8 readers from within the country. The JEES making team consists of 3 parts of the team in the making of this journal and There was one of his team members came from abroad (Lebanon). JEES uses descriptive methods to test its analysis because it implies the ability to write and produce journals. JEES it describes a naturally occurring phenomenon without the interference of an experiment. Utilizing existing theory as explanatory material and besides me to explain the analysis with inductive approach based on data from quantitative method. PEDAGOGIA has passed 7 times the development of the discussion that is from 2011 until 2017. PEDAGOGIA's cover already seen some of the explanation of the journal on the cover there is the basic color orange with combined with gold and white color. PEDAGOGIA the reader is composed entirely of 4 readers from within the country is 3 readers from east java and 1 from central java. For the PEDAGOGIA creation team consists of 5 groups and all of its members are from within the university. For the method of analysis in this PEDAGOGIA use qualitative method because it shows the result of observation. PEDAGOGIA is more significance than JEES because in PEDAGOGIA encompass of all, for example writing, listening, speaking and reading. JEES and PADEGOGIA have different. Result of research about english ability. In each different method have advantages and disadvantages.

Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
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