

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)

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(The Article Journal Analysis)

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<b>JEES</b>	<b>PEDAGOGIA</b>
<b>HOME</b>	
1. There is a review about what JEES is 2. There is big cover picture 3. In the last chapter shows the upload or the last published journal	1. There is review about what PEDAGOGIA is 2. There is little cover picture 3. In the last chapter shows the upload or the last published journal
<b>ARCHIVES</b>	
1. In the JEES journals there are 2 points of discussion in different years, is :  - 2017 : a. Volume 2, number 2, (2017), October b. Volume 2, number 1, (2017), April  - 2016 : a. Volume 1, number 2, (2016), October b. Volume 1, number 1, (2016), April	1. In the PEDAGOGIA journals there are 7 points of discussion in different years, is :  - 2017 : a. Volume 6, number 2, (2017), August b. Volume 6, number 1, (2017), February  - 2016 : a. Volume 5, number 2, (2016), August b. Volume 5, number 1, (2016), February  - 2015 : a. Volume 4, number 2, (2015), August b. Volume 4, number 1, (2015), February

		<ul style="list-style-type: none"> <li>- 2014 : <ul style="list-style-type: none"> <li>a. Volume 3, number 2, (2014), August</li> <li>b. Volume 3, number 1, (2014), February</li> </ul> </li> <li>- 2013 : <ul style="list-style-type: none"> <li>a. Volume 2, number 1, (2013), PEDAGOGIA</li> </ul> </li> <li>- 2012 : <ul style="list-style-type: none"> <li>a. Volume 2, number 2, (2012), PEDAGOGIA</li> </ul> </li> <li>- 2011 : <ul style="list-style-type: none"> <li>a. Volume 1, number 1, (2011), PEDAGOGIA</li> </ul> </li> </ul>
<b>COVER</b>		
1. The color essentially orange	1. The color essentially orange	1. The color essentially orange
2. Combine with black	2. Combine with white and gold	2. Combine with white and gold
3. On the top there are title and globe picture	3. Full of text	3. Full of text
<b>ABOUT</b>		
<b>ACKNOWLEDGEMENT</b>		
There are eight review, consist of:		There are four reviewers, consist of :
a. 1 reviewer from abroad		a. 3 reviewers from east java
b. 7 reviewers from Indonesia		b. 1 reviewer from central java
<b>EDITORIAL</b>		
1. Have 3 parts of team in making this journal	1. Have 5 parts of team in making this journal	1. Have 5 parts of team in making this journal
2. Consist of : Editor in Chief, Associate Editor, and Advisory International Editorial Board	2. Consist of : Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator	2. Consist of : Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator
3. 1 member of Advisory International Editorial Board comes from abroad (Lebanon) and the other one are from UMSIDA	3. All member of each part are from UMSIDA	3. All member of each part are from UMSIDA

**Topic Sentence** : Research in the journal explains about a study by Megawati (2016a&2016b) of the journal description, content of article, method and significance.

### **I. Journal Description**

<i>Journal Description</i>	
<b>JESS</b>	<b>PEDAGOGIA</b>
1. Describe students' self-efficacy on their writing competence	1. Describe English learning problems reported by the learners as non-English Department student
2. Descriptive study was implemented by distributing close-ended questionnaire in addition to interview and the result of writing task.	2. This study applied qualitative research method and use observation, recording,

3. The subject is 3 exchange students from Thailand	questionnaire as the instruments 3. the subject is 56 students from PGSD class 2A1 and 2A3
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## II. Content of Article

<i>Content</i>	
<b>JESS</b>	<b>PEDAGOGIA</b>
1. The result of writing task	1. The difficulty when learning English

## III. Method

<i>Method</i>	
<b>JESS</b>	<b>PEDAGOGIA</b>
1. This journal use descriptive method 2. Used questionnaire and interview	1. This journal use qualitative method 2. Use questionnaire, recording and observation

## IV. Significance

<i>Significance</i>	
<b>JESS</b>	<b>PEDAGOGIA</b>
1. Disadvantages 2. It just describe the result of writing task of student exchange	1. Advantage 2. It explain about what students problem when they learning English especially students who comes from non-English Department

**Concluding Sentence :** PEDAGOGIA is more useful because this article is addressed to all readers about common issues, whereas JEES focus more on issues that are specific and rarely experienced by the general public.

## Full Paragraph

### 1. Point by Point Method

#### The Article Journal Analysis

This compare and contrast paragraph describes about studies by Megawati (2016a&2016b) that discuss about the journal description, content of article, method and significance. On the web page especially in home, JEES and PEDAGOGIA shows the review about what PEDAGOGIA is or what JEES. and also, both we can see cover picture when we visit home page. PEDAGOGIA and JEES also have the same background color for cover, the background of it is orange. But when we visit archives page we see different content. In PEDAGOGIA there are 7 years which start from 2011 until 2017, and it consist of 6 volume start from volume 1 until volume 6 and it also consist of 3 years or from 2011 to 2013 is show about PEDAGOGIA description and 4 years other or from 2013 to 2017 show about the month it is August and February but in JEES there are only 2 years which start from 2016 to 2017, its consist of volume 1 and volume 2 and both show about the month, it is October and April, for about cover of PEDAGOGIA and JEES there are little different. In cover of PEDAGOGIA, the color cover is combine with white and gold and it is full of text, but in cover of JEES is combine with black and it also on the top there are title and globe picture which make the cover interested. For acknowledgement, In PEDAGOGIA have 4 Reviewers which 3 reviewer comes from East Java and 1 other comes from Central Java. While in JEES have 8 reviewers which 1 reviewer comes from Abroad especially from Lebanon and 7 others comes from Indonesia. And for about editorial, PEDAGOGIA have 5 parts of team, that are: Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator which all member comes from Universitas Muhammadiyah Sidoarjo, but in editorial of JEES have 3 parts, that are Editor in Chief, Associate Editor, and Advisory International Editorial Board which 1 member comes from abroad (Lebanon) and the others comes from Universitas Muhammadiyah Sidoarjo. PEDAGOGIA and JEES' article have different discussion. In Journal description, PEDAGOGIA describe about English learning problems reported by the learners as non-English Department student, it also use observation, recording, and questionnaire as the instrument to doing the research and the subject is 56 students from PGSD class 2A1 and 2A3, but JEES describe about students' self-efficiency on their writing competence, it use questionnaire and interview as the instrument and the subject is 3 exchange students from Thailand. For About content of article, in PEDAGOGIA discuss about the difficulty when learning English lesson but JEES discuss about the result of writing task. While PEDAGOGIA journal use qualitative method because it shows the result of observation. For the method of analysis in this JEES uses descriptive methods to test its analysis because it implies the ability to write and produce journals, for about the significance of both. PEDAGOGIA is advantages because It explain about what students problem when they learning English especially students who comes from non-English Department but JEES is disadvantages because It just describe the result of writing task of student exchange. PEDAGOGIA is more useful because this article is addressed to all readers about common issues, whereas JEES focuses more on issues that are specific and rarely experienced by the general public.

## 2. Block Method

### The Article Journal Analysis

This compare and contrast paragraph describes about a studies by Megawati (2016a&2016b) that discuss about the journal description, content of article, method and significance. On the web page especially in home, JEES and PEDAGOGIA shows the review about what PEDAGOGIA is or what JEES. and also, both we can see cover picture when we visit home page. PEDAGOGIA and JEES also have the same background color for cover, the background of it is orange. But when we visit archives page we see different content. In PEDAGOGIA there are 7 years which start from 2011 until 2017, and it consist of 6 volume start from volume 1 until volume 6 and it also consist of 3 years or from 2011 to 2013 is show about PEDAGOGIA description and 4 years other or from 2013 to 2017 show about the month it is August and February. In cover of PEDAGOGIA, the color cover is combine with white and gold and it is full of text. For acknowledgement, In PEDAGOGIA have 4 Reviewers which 3 reviewer comes from East Java and 1 other comes from Central Java. And for about editorial, PEDAGOGIA have 5 parts of team, that are: Editor in chief, Managing Editors, Section Editors, Layout Editors, and Administrator which all member comes from Universitas Muhammadiyah Sidoarjo. PEDAGOGIA and JEES' article have different discussion. In Journal description, PEDAGOGIA describe about English learning problems reported by the learners as non-English Department student, it also use observation, recording, and questionnaire as the instrument to doing the research and the subject is 56 students from PGSD class 2A1 and 2A3. For About content of article, in PEDAGOGIA discuss about the difficulty when learning English lesson. While PEDAGOGIA journal use qualitative method because it shows the result of observation. PEDAGOGIA is advantages because it explain about what students problem when they learning English especially students who comes from non-English Department. and it is different with JEES. In JEES there are only 2 years which start from 2016 until 2017, it is consist of volume 1 and volume 2 and both show about the month, it is October and April. In JEES' cover is combine with black and it also on the top there are tittle and globe picture which make the cover interested. For acknowledgement, While in JEES have 8 reviewers which 1 reviewer comes from Abroad especially from Lebanon and 7 others comes from Indonesia. and for about editorial, JEES have 3 parts, that are Editor in Chief, Associate Editor, and Advisory International Editorial Board which 1 member comes from abroad (Lebanon) and the others comes from Universitas Muhammadiyah Sidoarjo. PEDAGOGIA and JEES' article have different discussion. In JEES describe about students' self-efficiency on their writing competence, it use questionnaire and interview as the instrument and the subject is 3 exchange students from Thailand. For About content of article, JEES discuss about the result of writing task. For the method of analysis in this JEES uses descriptive methods to test its analysis because it implies the ability to write and produce journals. And for about the significance, JEES is disadvantages because it just describe the result of writing task of student exchange. PEDAGOGIA is more useful because this article is addressed to all readers about common issues, whereas JEES focus more on issues that are specific and rarely experienced by the general public.

## **Reference**

Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.

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