

# Maharah Qira'ah Learning Model

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## Maharah Qira'ah Learning Model in Islamic Boarding Schools

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**Abstract:** Maharah Qira'ah learning is one of the four Maharah that students learn when they learn Arabic. The goal of learning Maharah Qira'ah is not only for students to read Arabic texts fluently according to the rules of Nahwu Sharaf but also to understand the text and the essence and meaning of the text's central ideas students can apply in their lives. This study uses the Systematic Literature Review method to identify, evaluate and interpret research results related to specific research problem formulations. The stages of this research adopt the Preferred Reporting Items for Systematic Reviews and Meta-analyses method. This research procedure has four steps: identification, screening, eligibility, and inclusion. The literature in this study comes from several journals, Google Scholar, Lens, SINTA, and DOAJ. After searching for articles from 2020 to 2022, 20 discuss Maharah Qira'ah. Of the 20 articles, it was found that 40% of the Maharah Qira'ah learning process used learning strategies, 50% used various methods by the teacher, and 60% was supported by learning media to facilitate Maharah Qira'ah learning activities in class.

**Keywords:** Maharah Qira'ah.

### I. INTRODUCTION

Four skills must be mastered in language. These skills include reading, speaking, listening, and writing. In Arabic it is known as Qira'ah, Istima', Kalam, and Kitabah.[1][2][3][4] During learning Arabic, the first thing that students must master is the Qira'ah skill, or reading. Because if students can read Arabic properly and correctly, then the other three language abilities will follow.

Maharah Qira'ah is one of the four Maharah that students learn when they first learn Arabic.[1][4][5][6][7] The aim of learning Maharah Qira'ah is not only to read Arabic texts fluently according to the Nahwu Sharaf rules but also to understand the text and the essence and meaning of the text's main ideas so that students can apply them in their lives.[2][8][9][10] The indicators to be achieved in Maharah Qira'ah are as follows: [2][6][7][11] (a) read fluently, thoroughly, and accurately, (b) determine the meaning of vocabulary related to certain sentences, (c) Finding clear and real facts or information in the text, (d) Finding the main idea in the paragraph, (e) connecting the ideas contained in the reading, (f) translating sentences into the text, (g) summarizing the main idea of the reading, (h) finding the title of the text, (i) commenting and criticizing the contents of the reading.

Today, there are still many learning processes in the classroom that could be more interesting, making students lazy to learn and making the classroom atmosphere uncomfortable and enjoyable.[12][13] Teachers still use old methods in the teaching and learning process in class.[12] Teachers cannot attract students' attention and use different media and learning resources. [1][3][13][14] The lack of innovation and creativity on the part of the teacher makes student learning achievement also decrease.[11][15] As a result, students cannot develop their language skills, one of which is their ability to master Arabic vocabulary.[12][15][16] So the teacher must manage Maharah Qira'ah learning in class by using appropriate methods and strategies for the learning process in class, of course, with learning media that support learning activities.[12][17]

The teacher chooses the learning strategy, considering the existing facilities and infrastructure, operational situations, and conditions in the learning process.[3][4] The learning strategy is also in the form of a set of teaching and learning activities carried out in the learning process.[3] Including the use of media or infrastructure and learning methods. So this learning strategy is still in the form of a design concept consisting of several activities arranged to achieve the goals that have been given.[5][10]

Various learning methods can be applied and adapted to the needs of students and the times.[3][7][18] This variety of learning methods aims to facilitate the teaching and learning process.[3][7][16] The media is a learning component whose presence is significant in the learning process.[1][12][13] The media can support material that needs to be clarified, so the explanation of material that the teacher cannot explain through words is represented by the learning media that has been prepared. [1][19][20]

## II. METHOD

This study uses the Systematic Literature Review method, which aims to identify, evaluate and interpret research results related to the formulation of certain research problems.[21][22] This research stage adopts the Preferred Reporting Items for Systematic Reviews and Meta-analyses method. This research procedure has four stages: identification, screening, eligibility, and inclusion.[23] The literature in this study comes from several journals, Google Scholar, Lens, SINTA, and DOAJ.

At the identification stage, the researcher collected articles with Maharah Qira'ah (313 pieces). Keyword-relevant articles published from 2020 to 2022 totaling 108 articles. In the screening and feasibility stage, 42 articles were identified based on title, abstract, keywords, and topic relevance. In the next step, all articles that meet the requirements are analyzed to conclude. The researcher chose 20 articles related to the keywords used. In the final stage, the researcher categorizes articles related to Maharaj Qira'ah.

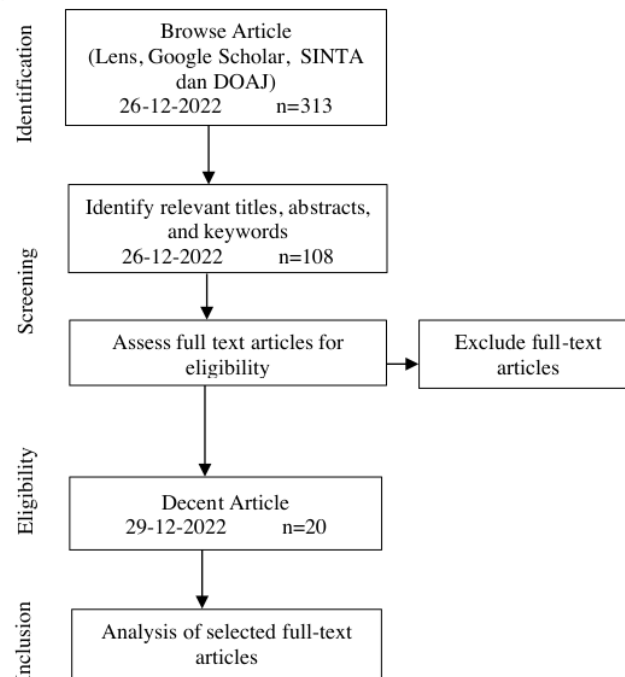


Image 1 : Research Procedure

### III. RESULTS AND DISCUSSION

Maharah Qira'ah aims to make it easier for students to increase their Arabic vocabulary and read fluently according to the rules of Nahwu Sharaf. Therefore the learning process must be designed in such a way as to attract students' attention while in class. So innovation and teacher creativity are needed in improving students' language skills by choosing the suitable methods and strategies for the learning process in style, of course, with learning media that supports student learning activities.

Article	Indicator		
	Strategy	Method	Media
[1]			✓
[2]		✓	
[3]	✓		✓
[4]			✓
[5]	✓	✓	
[6]			✓
[7]		✓	
[8]	✓	✓	✓
[9]			✓
[10]	✓	✓	
[11]	✓	✓	
[12]			✓
[13]			✓
[14]			✓
[15]	✓	✓	
[16]	✓	✓	
[17]	✓	✓	✓
[18]		✓	
[19]			✓
[20]			✓

The learning strategy is in the form of a design concept consisting of several activities arranged to achieve the goals that have been given.[5][10] From the 20 articles reviewed, the results obtained were 40% of Maharah Qira'ah learning which had been carried out using learning strategies. The strategies include jigsaw, planning complex learning, and student responses as feedback.

Then the learning methods applied to teachers vary to make it easier for teachers to convey material during the learning process. [3][7][16] 50% of the articles have used methods based on the situations and conditions of each class. And, of course, using learning media during the learning process is also important. The methods used are sitting assessment, total physical response, and peer tutors. [1][12][13] 60% of the articles that have been reviewed have utilized learning media in the implementation of Maharah Qira'ah.

This shows that the explanation of material that the teacher cannot explain through words is represented by the learning media that has been prepared.[1][19][20] Maharah Qira'ah's learning media The method that has been found from various studies that have been conducted is to use the Al-Qur'an and comics to attract students' interest and facilitate teachers in the process of maharah Qira'ah itself.

### IV. CONCLUSION

After searching for articles from 2020 to 2022, 20 discuss Maharah Qira'ah. Of the 20 articles, it was found that 40% of the Maharah Qira'ah learning process used learning strategies, 50% used various methods by the teacher, and 60% was supported by learning media to facilitate Maharah Qira'ah learning activities in class. With multiple strategies, techniques, and media in learning Maharah Qira'ah, it is hoped that learning in class will be attractive so that students are enthusiastic about learning and make the atmosphere comfortable and fun.

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