

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)

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The Variety English Problems of Universitas Muhammadiyah Sidoarjo's students.

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**Topic Sentence:**

English problem learning

**I. Journal Description**

- A. Journal Pedagogia describes about English learning problems reported by the learners as non – English Department students.
- B. Journal of English Educators Society describes about the students' self-efficacy on their writing competence.

**II. Content of Journal**

- A. Journal Pedagogia has 3 elements for mastering in English skills, including pronunciation, vocabulary and grammar. It is general, it discusses about Elementary School Department students' problems in speaking, writing, listening and reading.
- B. Journal of English Educators Society is specific journal than another one, because it discusses about Thai Students' writing skills.

**III. Method**

- A. Journal Pedagogia using qualitative research method. Using observation, recording, and questionnaire as the instruments. The data are analyzed through three stages: data

reduction, data display, and conclusion drawing/verification. The subject are from Universitas Muhammadiyah Sidoarjo, who are studying in Elementary School Department, as much as 65 students.

- B. Journal of English Educators Society using quantitative research method and questionnaire and interview as the instruments. In addition the result of writing task. The data are all the data are coded and then analyzed through frequency and percentage. The subjects are from Muhammadiyah Student, who are two males and female. They didn't have serious problem in writing.

#### IV. Significance

- A. Journal Pedagogia is an informative journal, it is about the Muhammadiyah's students have the difficult for learning English effectively. Although **Speaking** is the major of the problem, but the factors are depend on them who feel that *Speaking, Listening, Writing or Reading* become a difficult things, because they have a different competence.
- B. Journal of English Educators Society is a descriptive journal about Thai students have a little problem in writing skills in punctuation, written, capital letter and structure in sentence. This research tend to describe self-efficacy on writing competence. In writing class Thai students are on moderate level because they have a different background education and learning situation. The Thai students who are taking class in English department must study hard for balancing their competence.

#### Concluding sentence:

They both have sameness topic about the English Problems, but JEES discuss about specific subject, which describe more detail about the cause of the subjects. This research tend to describe self-efficacy on writing competence of Thai students. In writing class, Thai students are on moderate level because they have a different background education and learning situation. The Thai students who are taking class in English Department must study hard for balancing their competence.

## Full Paragraph

### 1. Point by Point Method

The Megawati's journals (2016a & 2016b) published in Journal Pedagogia and Journal of English Educators Society are almost similar journals. Although they both discuss the problem for studying English where are at Universitas Muhammadiyah Sidoarjo. The journals have been done by Universitas Muhammadiyah's lectures and students as participant.

Journal of English Educators Society describe the Thai students' self-efficacy on their writing competence, who are two males and female. In the other hand Journal Pedagogia describe English learning problems reported by the learners as non – English Department students, who are studying in Elementary School Department, as much as 65 students. Journal of English Educators Society is specific journal than another one, because it discusses about Thai Students' writing skill, and Journal Pedagogia discuss about the students' problems in speaking, writing, listening and reading. They both have a data to be proven, that the research have been done in Universitas Muhammadiyah students as participant. However, JEES using quantitative research method, then questionnaire and interview as the instruments in addition the result of writing task. The data are coded and then analyzed through frequency and percentage. On the other hand, Journal Pedagogia using qualitative research method and use observation, recording, and questionnaire as the instruments. The data are analyzed through three stages: data reduction, data display, and conclusion drawing/verification. Likewise, the both research demand Universitas Muhammadiyah's students as participant. JEES describes about Thai students have a little problem in writing skills. For example, in punctuation, written, capital letter and sentence structure. Nevertheless, Journal Pedagogia is an informative journal, it is about the Muhammadiyah's students have the difficult for learning English effectively. The problems are listening, writing, reading and especially speaking.

Therefore, they both have sameness topic, but JEES discuss about specific subject, which describe more detail about the cause of the subjects. This research tend to describe self-efficacy on writing competence of Thai students. In writing class, Thai students are on moderate level because they have a different background education and learning situation. The Thai students who are taking class in English Department must study hard for balancing their competence.

### Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.

## 2. Block Method

The Megawati's journals (2016a & 2016b) published in Journal Pedagogia and Journal of English Educators Society are almost similar. Although they both discuss the problem for studying English where are at Universitas Muhammadiyah Sidoarjo. The journals have been done by Universitas Muhammadiyah lectures and students as participant.

Journal of English Educators Society describe the students' self-efficacy on their writing competence. JEES is specific journal than another one, because it discusses about Thai Students' writing skills. Moreover, the journal has a data to be proven. JEES using quantitative research method and questionnaire and interview as the instruments in addition the result of writing task. The data are all the data are coded and then analyzed through frequency and percentage. The subject's research are from Muhammadiyah's students, who are two males and a female. Based from the data they didn't have serious problem in writing. First of all, it is a descriptive journal about Thai students have a little problem in writing skill. For example, in punctuation, written, capital letter and sentence structure.

Journal Pedagogia describes English learning problems reported by the learners as non – English Department students. Journal Pedagogia has 3 elements for mastering in English skills, including pronunciation, vocabulary and grammar. It discuss about the students' problems in speaking, writing, listening and reading. In addition, it using qualitative research method and use observation, recording, and questionnaire as the instruments. The data are analyzed through three stages: data reduction, data display, and conclusion drawing/verification. The subjects are from Universitas Muhammadiyah Sidoarjo, who are studying in Elementary School Department, as much as 65 students. Based from the journal that they had a general causes in study English. Journal Pedagogia is an informative journal, it was about the Muhammadiyah's students had the difficult for learning English effectively. The problems are listening, writing, reading and especially speaking.

Therefore, they both have sameness topic, but JEES discuss about specific subject, which describe more detail about the cause of the subjects. This research tend to describe self-efficacy on writing competence of Thai students. In writing class, Thai students are on moderate level because they have a different background education and learning situation. The Thai students who are taking class in English Department must study hard for balancing their competence.

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