Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b) Lecturer :Fika Megawati, M.Pd English Education Study Program, Universitas Muhammadiyah Sidoarjo

(Analyzing Two Different Journal Articles) Elsa Permata Rosalina 168820300046 English Education Study Program, Universitas Muhammadiyah Sidoarjo Corresponding email: (elsapermata98@gmail.com)

TOPIC SENTENCE : This paragraph explains the different journal articles written in Pedagogia and JEES Megawati (2016a&2016b).

I. JOURNAL DESCRIPTION

<u>HOME</u> : - PEDAGOGIA : Shows in the last chapter in the upload or last published journal.

- JEES: Shows in the last chapter in the upload or last published journal.

ARCHIVES :

PEDAGOGIA		JEES			
In the PEDAGOGIA journal there are 7		In the JEES journal there are 2 times			
times development of discussion in different		development of discussion in different			
years, is :		years, i	s :		
- 2017 :		-	20	17 :	
a.	Volume 6, number 2, (2017),		a.	Volume 2, number 2, (2017),	
	August			October	
b.	Volume 6, number 1, (2017),		b.	Volume 2, number 1, (2017),	
	February			April	
- 2016:		-	20	16 :	
a.	Volume 5, number 2, (2016),		a.	Volume 1, number 2, (2016),	
	August			October	
b.	Volume 5, number 1, (2016),		b.	Volume 1, number 1, (2016),	
	February			April	
- 2015 :					
a.	Volume 4, number 2, (2015),				
	August				
b.	Volume 4, number 1, (2015),				
	February				
- 2014 :					
a.	Volume 3, number 2, (2014),				
	Agustus				
b.	Volume 3, number 1, (2014),				
	February				

-	2013 :
	a. Volume 2, number 1, (2013),
	Pedagogia
-	2012 :
	a. Volume 1, number 2, (2012),
	Pedagogia
-	2011 :
	a. Volume 1, number 1, (2011),
	Pedagogia

<u>COVER</u>	 1. PEDAGOGIA - Orange color most dominant -Combined with gold and white With a glance at the content contained in the title 	
	2. JEES	 Orange colour most dominan Combined with black Show only title and volume
EDITORIAL	TEAM :	
4	PEDAGOGIA	1. Have 5 parts of team in making this journal2. All members are from Umsida
A	JEES	 1. Have 3 parts of team in making this journal 2. There is a label " INDEXED by DOAJ and Google Scholar " 3. One member from abroad (Lebanon)

II. CONTENT OF ARTICLE

PEDAGOGIA : In this article contains data from the results of questionnaires, observations, and video videotape research on students who have difficulty learning English effectively.

JEES : This article contains about research on students, where the results of research data is changed to be more descriptive.

III. METHOD

PEDAGOGIA: 1. PEDAGOGIA use qualitative method

2. Because this method presents the difficulties faced by students in learning English and its causes by including the results of observation, and video recording.

JEES : 1. JESS use descriptive method

2. Because this method describes students' self-efficacy against their writing

competence.

IV. SIGNIFICANCE

PEDAGOGIA	JEES		
This method is very useful to detect the	This method is very useful to detect student		
difficulties of students in achieving learning	ability more detail and descriptive through		
effectively, so that lecturers can know the	result of writing from student.		
results of the application of this method and			
prepare an effective way again in order to			
increase student's ability.			

CONCLUDING SENTENCE : PEDAGOGIA is more interesting and the language is easier to understand than JEES whose language is rather difficult to understand for students.

Full Paragraph

1. Point by Point Method

This paragraph explains the different journal articles written in Pedagogia and JEES Megawati (2016a&2016b). PEDAGOGIA journal is more interesting than JEES. PEDAGOGIA's cover is very beautiful because there are 3 colors combination and also there is a glimpse of the content of the journal. If in the JEES cover, only 2 colors that's orange and little black. Moreover, in cover only title and volume, doesn't explain at a glance about the content of the journal. The method used by PEDAGOGIA is qualitative, because presenting the difficulties faced by students in learning English and its causes by including the results of observation, and video recording. However, in JEES used descriptive method where lecturer describes students' self-efficacy against their writing competence. PEDAGOGIA has passed 7 times the development of the discussion that is from 2011 until 2017. If JEES only through 2 times the development of discussion that is in 2016 and 2017. The language used in PEDAGOGIA is Indonesian, so makes easier for readers to understand it. But in JEES used full English language, it's rather difficult to understand for students. All in all, you can see that PEDAGOGIA journal is more easily understood than JEES.

2. Block Method

This paragraph explains the different journal articles written in Pedagogia and JEES Megawati (2016a&2016b). PEDAGOGIA journal is more interesting than JEES. Moreover, the PEDAGOGIA's cover is very beautiful because there is an orange color combined with gold and white. At a glance the contents of the journal are also displayed on the cover. PEDAGOGIA journal use qualitative method because presenting the difficulties faced by students in learning English and its causes by including the results of observation, and video recording. In the PEDAGOGIA journal there are had pass 7 times development of discussion in different years, for instance in 2011 until 2017. The language used in PEDAGOGIA is Indonesian, so makes easier for readers to understand it. On the other hand, JEES has standart cover because it only displays the title and volume, without any flash even though the color orange is dominant with a little black color. So, the initial impression of the cover looks less attractive or too simple design. JEES use descriptive method because this method describes students' self-efficacy against their writing competence. In the JEES journal there are 2 times development of discussion in different years, for example in 2016 and 2017. The language used in JEES is full with English. Consequently, it's rather difficult to understand for students. All in all, you can see that PEDAGOGIA journal is more easily understood than JEES.

Reference

Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156. Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.