

Compare and Contrast Paragraph between Megawati (2016a) & Megawati (2016b)  
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(Compare and Contrast from JEES and PEDAGOGIA Journal)  
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**Topic Sentence:** Researching Compare and Contrast from JEES and PEDAGOGIA

## **I. Journal Description**

### **a. Home**

1. **JEES** : A journal published by Universitas Muhammadiyah Sidoarjo two times a year in April and October, and it has ISSN 2503-3492.
2. **PEDAGOGIA** : A journal published by Universitas Muhammadiyah Sidoarjo two times a year in February and August, and it has ISSN 2548-2254(Online), ISSN 2089-3833 (Print).

### **b. Archive**

1. **JEES** : Vol 1, No 2 October 2016.
2. **PEDAGOGIA** : Vol 5, No 2 August 2016.

**Journal Homepage:** <http://ojs.umsida.ac.id>

### **c. Appearance**

1. **JEES** : More interesting with the symbol on the cover, and the writing font is separated by a line.
2. **PEDAGOGIA** : Simple cover without any interesting symbol on the cover.

### **d. About**

1. **JEES** : Editorial team: Editor in chief: Fika Megawati, and reviewers' acknowledgement: 2 foreigners and 6 Indonesians.
2. **PEDAGOGIA** : Editorial team: Editor in chief: Mahardika Darmawan Kusuma Wardhana, and reviewers' acknowledgement: 4 Indonesians.

## **II. Content of Article**

### **1. JEES**

In Megawati (2016b), the study shows the pictures of the Thailand students' self-efficacy in writing class. It got the same result which is on moderate level. It indicated that the students are not maximal in following the writing course. They need more guidance regarding the very different education background and learning situation. The efforts conducted by the students to get English exposure need to be maintained so that they have habit for improvement. Getting familiar with online source, collaborative activity, and taking additional English course can be alternative to get the best result.

### **2. PEDAGOGIA**

In Megawati (2016a), English learning process cannot be separated with the emergence of various difficulties that occur especially in learners. These difficulties can be viewed from each language skill or overall. In class conditions that have a language competence different, difficulties encountered also various results. In the research, the study subjects showed a difficulty learning English at four skills with the most difficult sequences to the easiest as following Speaking, Listening, Reading, and Writing.

## **III. Method**

- 1. JEES** : Using quantitative methods
- 2. PEDAGOGIA** : Using qualitative methods

## **IV. Significance**

- 1. JEES** : Useless because this research is based on the experience of exchange students while in Thailand while they are only briefly there be less productive info about the condition of local students there.
- 2. PEDAGOGIA** : Useful because this research is useful to know the type of difficulty in English skills experienced by students.

**Concluding sentence:** You can identify both journals in terms of their contents.

## Full Paragraph

### 1. Point by Point Method

This paragraph tells about the Megawati's articles (2016a and 2016b) published in JEES and PEDAGOGIA. The journal's PEDAGOGIA is more easily understood by its language than the journal's JEES. PEDAGOGIA Journal uses Indonesian and is easy to understand for us. First, PEDAGOGIA journal published by Universitas Muhammadiyah Sidoarjo two times a year in February and August, and it has ISSN 2548-2254(Online), ISSN 2089-3833 (Form). If JEES journal published by Universitas Muhammadiyah Sidoarjo two times a year in April and October, and it has ISSN 2503-3492. The publication of these two journals was published in the same year that is 2016, and the two journals are both published but the volume is different. The volume in JEES is the 1<sup>st</sup> volume while the volume in PEDAGOGIA is the 5<sup>th</sup> volume. Moreover, the two journals are on the same journal homepage that is <http://ojs.umsida.ac.id>. PEDAGOGIA cover has simple cover without any interesting symbol on the cover nevertheless JEES cover has more interesting with the symbol on the cover, and the writing font is separated by a line. In JEES editor in chief is Fika Megawati while there reviewers acknowledgement are 2 foreigners and 6 Indonesians. In contrast to the PEDAGOGIA, editor in chief is Mahardika Darmawan Kusuma Wardhana, and reviewers' acknowledgement are 4 Indonesians. The contents of the PEDAGOGIA journal is about the difficulty of students in learning English effectively while the contents of the JEES journal is about the pictures of the Thailand students' self-efficacy in writing class. Both of these journals use different methods that PEDAGOGIA uses qualitative methods whereas the JEES use quantitative methods. PEDAGOGIA Journal is more useful because this research is useful to know the type of difficulty in English skills experienced by students, but JEES journal is useless because this research is based on the experience of exchange students while in Thailand while they are only briefly there be less productive info about the condition of local students there. Finally, you can identify both journals in terms of their contents.

## 2. Block Method

This paragraph tells about the Megawati's articles (2016a and 2016b) published in JEES and PEDAGOGIA. The journal's PEDAGOGIA is more easily understood by its language than the journal's JEES. PEDAGOGIA Journal uses Indonesian and is easy to understand for us. First, PEDAGOGIA journal published by Universitas Muhammadiyah Sidoarjo two times a year in February and August, and it has ISSN 2548-2254(Online), ISSN 2089-3833 (Form) while the volume in PEDAGOGIA is the 5<sup>th</sup> volume. Moreover, the two journals are on the same journal homepage that is <http://ojs.umsida.ac.id>. PEDAGOGIA cover has simple cover without any interesting symbol on the cover. In PEDAGOGIA, editor in chief is Mahardika Darmawan Kusuma Wardhana, and reviewers' acknowledgement are 4 Indonesians. The contents of the PEDAGOGIA journal is about the difficulty of students in learning English effectively. PEDAGOGIA uses qualitative methods. Finally, it is more useful because this research is useful to know the type of difficulty in English skills experienced by students. On the other hand, JEES journal published by Universitas Muhammadiyah Sidoarjo two times a year in April and October, and it has ISSN 2503-3492. The volume in JEES is the 1<sup>st</sup> volume, and editor in chief is Fika Megawati while there reviewers acknowledgement are 2 foreigners and 6 Indonesians. The JEES journal is about the pictures of the Thailand students' self-efficacy in writing class, and the JEES use quantitative methods. Unfortunately, JEES journal is useless because this research is based on the experience of exchange students while in Thailand while they are only briefly there be less productive info about the condition of local students there. Finally, you can identify both journals in terms of their contents.

## Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.