

(JESS and PEDAGOGIA)  
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**Topic Sentence:** This research journal explains about the research conducted by mam fika this explains about the method, use, and explanation of its function and much more.

**I. Journal Description**

<b>JEES</b>	<b>PEDAGOGIA</b>
<i>Journal Description</i>	
1. JEES uses Descriptive method, 2. Because in this method implies a questionnaire of writing ability and generate a journal	1. PEDAGOGIA uses Qualitative method, 2. Because it shows the observation that produces. Utilizing the existing theory as an explanatory material

**II. Content of Article**

<b>JEES</b>	<b>PEDAGOGIA</b>
<i>Home</i>	
1. Shows in the last chapter in the upload or last published journal	1. Shows in the last chapter in the upload or last published journal
<i>Archives</i>	
1. In the JEES journals there are 2 points of discussion in different years, is: <ul style="list-style-type: none"> <li>- <b>2017:</b> <ul style="list-style-type: none"> <li>a. Volume 2, number 2, (2017), October</li> <li>b. Volume 2, number 1, (2017), April</li> </ul> </li> <li>- <b>2016:</b> <ul style="list-style-type: none"> <li>a. Volume 1, number 2, (2016), October</li> <li>b. Volume 1, number 1, (2016), April</li> </ul> </li> </ul>	1. In the PEDAGOGIA journals there are 7 points of discussion in different years, is: <ul style="list-style-type: none"> <li>- <b>2017:</b> <ul style="list-style-type: none"> <li>a. Volume 6, number 2, (2017), August</li> <li>b. Volume 6, number 1, (2017), February</li> </ul> </li> <li>- <b>2016:</b> <ul style="list-style-type: none"> <li>a. Volume 5, number 2, (2016), August</li> <li>b. Volume 5, number 1, (2016), February</li> </ul> </li> <li>- <b>2015:</b> <ul style="list-style-type: none"> <li>a. Volume 4, number 2, (2015), August</li> <li>b. Volume 4, number 1, (2015), February</li> </ul> </li> <li>- <b>2014:</b> <ul style="list-style-type: none"> <li>a. Volume 3, number 2, (2014), August</li> <li>b. Volume 3, number 1, (2014), February</li> </ul> </li> <li>- <b>2013:</b></li> </ul>

	<ul style="list-style-type: none"> <li>a. Volume 2,number 1,(2013), Pedagogia</li> <li>- <b>2012:</b> <ul style="list-style-type: none"> <li>a. Volume 2,number 2,(2012), Pedagogia</li> </ul> </li> <li>- <b>2011:</b> <ul style="list-style-type: none"> <li>a. Volume 1,number 1,(2011), Pedagogia</li> </ul> </li> </ul>
<b>Cover</b>	
<ul style="list-style-type: none"> <li>1. The color is essentially orange</li> <li>2. It is Combined with black</li> <li>3. On the cover only filled the title and volume number</li> </ul>	<ul style="list-style-type: none"> <li>1. The color is essentially orange</li> <li>2. Combined with gold and white</li> <li>3. On the cover already seen some of the explanation about the journal</li> </ul>
<b>About</b>	
<b><u>Acknowledgement</u></b>	
<ul style="list-style-type: none"> <li>1. For readers consist of: <ul style="list-style-type: none"> <li>a. 2 readers from abroad</li> <li>b. 8 readers from within the country</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>1. For readers consisting of: <ul style="list-style-type: none"> <li>a. Consists of 4 readers</li> <li>b. 3 readers from east java, and 1 from central java</li> </ul> </li> </ul>
<b><u>Editorial Team</u></b>	
<ul style="list-style-type: none"> <li>1. Have 3 parts of team in making this journal</li> <li>2. There is one member from abroad (Lebanon)</li> <li>3. There is a label "INDEXED by DOAJ and Google Scholar"</li> </ul>	<ul style="list-style-type: none"> <li>1. Have 5 parts of team in making this journal</li> <li>2. All members are from UMSIDA</li> </ul>

### III. Method

<b>JEES</b>	<b>PEDAGOGIA</b>
<b>Method</b>	
<ul style="list-style-type: none"> <li>1. JEES uses Descriptive method,</li> <li>2. Because in this method implies a questionnaire of writing ability and generate a journal</li> </ul>	<ul style="list-style-type: none"> <li>1. PEDAGOGIA uses Qualitative method,</li> <li>2. Because it shows the observation that produces. Utilizing the existing theory as an explanatory material</li> </ul>

### IV. Significance

<b>JEES</b>	<b>PEDAGOGIA</b>
<b>Significance</b>	
<ul style="list-style-type: none"> <li>1. Describe a phenomenon that occurs naturally without the interference of an experiment.</li> </ul>	<ul style="list-style-type: none"> <li>1. To explain the analysis by inductive approach based on data from quantitative methods.</li> </ul>

**Concluding sentence:** Various research journals have their advantages and disadvantages, but it also depends on what method we use. In each different method it will also make different analysis. Then use the method that suits the need in making a conclusion of a study.

## Full Paragraph

### 1. Point by Point Method

This research journal explains about the research conducted by (Megawati (2016a) and Megawati (2016b)). These explain about the method use and explanation of its function and much more. On the first web page in JEES shows the last chapter that is in August 2017, in the journal web there are 2 kinds that are published in a different year that is in the year 2017 published 2 volumes is in April and October then in 2016 published 2 volumes also and in the same month that is April and October. while on the first page in PEDAGOGIA shows the last chapter is in August 2017, in the web journals there are 7 kinds that are published in a different year that is in 2017 there are 2 volumes in august and February, 2016 there are 2 volumes in august and February, 2015 there are 2 volumes in August and February, 2014 there are 2 volumes in August and February, 2013 there is 1 volume with pedagogical information, 2012 there is 1 volume with pedagogy description, and 2011 there is 1 volume with pedagogy description. On the cover of JEES there orange color as its base color then combined with black color and on the cover only filled title and volume number. And on PEDAGOGIA's cover already seen some of the explanation of the journal on the cover there is the basic color orange with combined with gold and white color. Furthermore, in the JEES journal there are 2 readers from abroad and also 8 readers from within the country. And then for PEDAGOGIA the reader is composed entirely of 4 readers from within the country is 3 readers from east java and 1 from central java. Then for the JEES making team consists of 3 parts of the team in the making of this journal and there is one of his team members came from abroad (Lebanon). For the PEDAGOGI journal creation team consists of 5 groups and all of its members are from within the university. While JEES uses descriptive methods to test its analysis because it implies the ability to write and produce journals. For the method of analysis in this PEDAGOGI journal use qualitative method because it shows the result of observation. In JEES it describes a naturally occurring phenomenon without the interference of an experiment. Utilizing existing theory as explanatory material and besides me to explain the analysis with inductive approach based on data from quantitative method. Meanwhile in JEES is used to describe a phenomenon that occurs naturally without the interference of an experiment. Then about PEDAGOGIA is used to explain the analysis by inductive approach based on data from quantitative methods.

Various research journals have their advantages and disadvantages, but it also depends on what method we use. In each different method it will also make different analysis. Then use the method that suits the need in making a conclusion of a study.

### 2. Block Method

This research journal explains about the research conducted by (Megawati (2016a) and Megawati (2016b)). On the first web page in JEES shows the last chapter that is in August 2017, in the journal web there are 2 kinds that are published in a different year that is in the year 2017 published 2 volumes is in April and October then in 2016 published 2 volumes also and in the same month that is April and October. On the cover there orange color as its base color then combined with black and on the cover only filled the title and volume number. The readers there

are 2 readers from abroad and also 8 readers from within the country. Then for the team maker consists of 3 parts of the team in the making of this journal and there is one of his team members came from abroad (Lebanon). While JEES uses descriptive methods to test its analysis because it implies the ability to write and produce journals. In JEES it describes a naturally occurring phenomenon without the interference of an experiment. Whereas on the first page of PEDAGOGIA shows the last chapter in August of 2017, in the journal web there are 7 kinds published in different year that is in the year 2017 there are 2 volumes in August and February, 2016 there are 2 volume in month August and February, 2015 There are 2 volumes in August and February, 2014 There are 2 volumes in August and February, 2013 There is 1 volume with pedagogical information, 2012 there is 1 volume with pedagogical description, and 2011 there is 1 volume with pedagogy description. On the cover there is the basic color of orange combined with gold and white, and on the cover already seen some of the explanation about the journal. Then for all readers consisting of 4 readers from within the country that is 3 readers from east java and 1 from central java. for the PEDAGOGIA journal creation team consists of 5 groups and all of its members are from within the university. For this method using qualitative methods because it shows the resulting observation. Utilizing existing theories as explanatory materials and besides me to explain the analysis with an inductive approach based on data from quantitative methods.

Various research journals have their advantages and disadvantages, but it also depends on what method we use. In each different method it will also make different analysis. Then use the method that suits the need in making a conclusion of a study.

## Reference

- Megawati, F. (2016). Kesulitan Mahasiswa dalam Mencapai Pembelajaran Bahasa Inggris Secara Efektif. *PEDAGOGIA: Jurnal Pendidikan*, 5(2), 147-156.
- Megawati, F. (2016). Tertiary Level Exchange Students' Perspectives on Self-Efficacy: Toward EFL Writing. *JEES (Journal of English Educators Society)*, 1(2), 83-94.