

Development of Writing Competence in Foreign Language Students through Pedagogical Technologies

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Annotation: Foreign language learning as a result future specialists not only communicative, perhaps common cultural and professional mastery of competencies need. This competencies collection main competencies is called.

The use of Innovation and Communication Technology (ICT) in educational settings has become of utmost importance during the 21st century. The countless benefits implying the application of these tools have strongly impacted on education as we know it nowadays. The benefits platforms provide, in combination with the practice of writing skills, are strongly highlighted. This chapter is mainly focused on using three widely known digital platforms ('Storyboardthat', 'Telegram' and 'Edmodo') to improve written production skills of English as a Foreign Language students.

Keywords: competent person, competent read, person education, competence, educational paradigm, education subject, competence approach, world pedagogy.

On this basis, the present study sought to create a technology-based and collaborative learning environment to support and improve elementary learners' writing skills in an Iranian educational context. To this end, a range of activities was used to develop elementary learners' writing focusing on specific rules of usage such as comparative/superlative, possessive and simple present tense structures. Ultimately, a focused group interview was used to assess the learners' attitudes about the potential benefits of mobile application in writing classes. Current in the day developed countries of students study subject to their assimilation directed education from the paradigm competent education to the system transition movement increased. That's why for the world in pedagogy competent person education, competent it's winter problems rising.

These in consideration received without education in the system competence, competence approach, competent person such as i.e concepts appear be started Competency approach from what do we understand *Competence* the word "to compete" from the word come came out to be, to compete, to compete, to compete said the meaning means. Word for word translation if done to compete ability in the sense of will come Term essence as well as " efficiency ", " flexibility ", " achievement ", " success ", " comprehensibility ", " effectiveness ", " readability ", " property ", " quality ", " quantity " concepts is described on the basis of Competency approach based on brought up person how to be should Competent person is known. in the field come came out problems solution to do own. undertake get ability have known task to put and him solution in doing independence show will receive person is understood.

He is a teacher study of work final as a result to achieve for study of the process at the beginning student how competencies take over that it is necessary set take it is necessary Competency education of students known knowledge the total only to acquire not but. person development, understanding and Create abilities to grow aims.

Of education all stages mother language of teaching main from the purpose come came out without society mother language education forward student in person thinking, others his opinion

understanding and thought the product oral and written in the form literate statement do it get, that is independent and creative thinking development task puts. From this come out language education appropriation in the process in students, to this science itself characteristic, content come came out without competencies take over is determined.

Writing is an idea graph in the form express which provides speech of activity efficient type. Foreign language study. in the methodology written and written speech foreign language both the means and the goal of teaching is considered Writing written of speech technical structural is part of Written speech speech with together speech of activity productive type being, it is kind of content graph characters through in defining is expressed.

Writing it's winter with very closely depend. their in the system one graph language system there is Graph characters using in writing thought coded, read winter during graph characters is decoded.

If you to write and to write teach. goals right mark, of the record another skills in development role account received without, exercise complete suitable from the goals use them. of learning known one stage if you do it, verbally speech little by little enriched and more logical will be

Writing start drinking copy transfer for to write assignments or creativity Demand who does tasks when given grammar skill to develop help will give and of these all of them memorize for known conditions organize does _

Written unemployed of students lexicon and grammar the material by heart to get very difficult _

Written speech teach. duties. Students qualification and skills. formation for : writing in the statement being studied language to the models suitable coming from sentences use ; vocabulary, spelling and grammar to standards according to language models build. written of communication certain to the shape special has been speech clichés, formulas from the collection use ; statement openness, accuracy and accuracy to give the text linguistic and semantic compression methods use, writing statement makes sense consistency with present to achieve

Students. spelling skill and of qualifications known level only when achieved writing efficient study to the weapon rotation can. of education medium. stage speech of connection the most complicated type used, for example, from students knowledge, wide word wealth and own thoughts written respectively expression to do help giving expressions Demand who does thinking

Written speech in teaching solution to be done need has been tasks in students necessary graph automatisms, speech thinking skills and written to style according to the idea formation ability formation, their outlook and knowledge to expand, to create cultural and intellectual preparation from appropriation consists of written speech of his work content, topic content about real ideas. formation, speech style and written of the text graph form _

Written speech to you linguistic and factual knowledge savings enable gives, thinking for reliable tool being service does, foreign in the language speaking, listening and study encourages.

Written speech creative communication ability as looking at it. thoughts written respectively to express ability as is understood. Of this for spelling and calligraphy skills, internal in speech Created speech the work make up and in writing in order comparison is also adequate. lexicon and grammar units choose ability have to be need _

Last. times to write foreign language teaching efficiency in raising helper as is being seen. Electronic mail, internet and others such as modern contact tools point of view in terms of written speech of communication practical importance account not get possible not. Modern in the world written of communication role extremely high. But not in writing activity and written speech

differentiate need. Written speech activity of your opinion written in the word purposeful and creative execution, writing speech while written language in signs the idea formation and formation is a method.

Foreign language in their classes still less. to be taught of writing efficient side _

Students written qualifications most of the time speech of activity another types according to learning from the level much behind remains. Letter three partial structure with it is described : stimulating-motivational, analytical-synthetic and execution doer _

Written speech to teach purpose of students written communicative competence from development consists of it is written to the characters have to be written speech of work content and shape own into takes. Written speech in teaching solution to be done must was tasks written speech to teach content appropriation for conditions Create with depends. So, to write to teach speech of activity another types speech and reading with to teach with organic depends. Written speech to you linguistic and factual knowledge savings enable gives, thinking for reliable tool being service does, foreign in the language speaking, listening and study encourages.

Foreign language in learning reasonable used writing speech of activity all types with closely dependence because of to the student the material to master the language about and language through received knowledge to collect help gives _

Summary by doing when speaking, students. information deliver or explanation, approval or condemn, convince, prove opportunity have to be need. In writing of students their own and of others thoughts quickly correction ability necessary ; from what was read writing, material again work. of speech the plan or theses writing. It's winter of students newspaper and journal articles, average in complexity artistic the work fast reading ability important important have. Listening live in communication speech at a normal pace to understand ability, as well as television / radio programs the meaning Demand will be done.

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