Special Issue on Modern Trends in Science, Technology and Economy

Available Online: www.ijtsrd.com e-ISSN: 2456 – 6470

Obscene Language in English and Russian Languages

Muxitdinzoda Regina Alimjanovna

Department of Uzbek Language and Literature with Russian Language Samarkand State Medical University, Uzbekistan

ABSTRACT

The article refers to people's use of obscene vocabulary in communication in there circle, as a result of which in the language (e.g. modern English and Russian) the so - called euphemism develops and functions.

KEYWORDS: euphemism, vocabulary, dysphemism, speech, lexicon

Modern industrialized societies are dynamic, rapidly changing, and therefore the language, or rather its verbal shell in such societies is very mobile, as a result of which, over the life of one generation, its vocabulary undergoes serious changes not only in the sense of increasing or decreasing volume, but also in the sense of changing entire blocks of words and expressions to others, perhaps even close in meaning, but different in sound. In addition, societies CIE of the modern cultural and historical era are a mobile system that includes many subcultural formations (professional, territorial, status, etc.), each of which has its own specific vocabulary, its own slang. At the same time, it should be noted that subcultures are not, isolated formations, and any modern person simultaneously belongs to several subcultures at once. This leads to the fact that subcultural slang languages are not "closed", used and understood only a by a narrow circle of people belonging to a particular culture, log but penetrate and interact with the so-called literary language, either enriching or clogging the latter.

Based on the general, it seems expedient to focus, for example, on the study of the speech of young people, their use of indecent vocabulary in communication in their own circle, as a result of which the so-called euphemism develops and functions in the language (for example, modern English and Russian).

The task of this work is to study youth slang in most cases, which are English borrowings or phonetic associations, cases of translation, attracting foreign words into the language, as a process that has a high speed.

The purpose of this work is to consider dynamic processes in vocabulary, identify factors that determine the meaning of lexical units and the most characteristic differential features that allow you to identify the designated object in the study of euphemisms in English and Russian based on youth slang.

By now, the number of words with negative connotations is increasing. There is a tendency for the development of a phenomenon called dysphemization. Modern speech in all variants of the language: colloquial language, dialects, jargons - is characterized by aggressiveness, negative expression. However, it is unusual for a speaker of correct speech to use coarse vocabulary. The processes of vulgarization, which affected almost all spheres of public life, led to the fact that at the lexical level coarsening is expressed, in particular, in an increase in the use of roughly colloquial words and expressions such as in English and Russian: cow-son - негодяй, chump - дурак, clutch - подонок, deadneck - кретин, dim-wit - глупец, dodunk - круглый дурак. Moreover, these units are noted not only in the oral and everyday sphere, but also in some genres of written and public speech, in television and radio journalism.

Especially rude and cynical designations are associated with two bright groups - verbs with dominant members die, kill, and also drink (alcohol); and in Russian - сдохнуть, скопытиться, отбросить копыта, укокошить, налакаться, налиться, нанюхаться. At the same time, the themes of death are verbalized in English almost exclusively with the help of euphemisms. For example : to go west, to disease, to depart, to pass away, to breath, one's last, to join the silent, to be no more, to lose one's life and so on.

The processes of euphemization and dysphemization are two opposing tendencies that take place in language and speech: to mitigate the negative expression of speech, its disguise and to coarsen the utterance, increase the negative expression. Euphemisms as stable replacements for rude words and as individual contextual designations, in this regard, are correlated with dysphemism, which can also be occasional formations and have a permanently fixed meaning. Dysphemism, much more than euphemisms, have expression, evaluative characteristics; they certainly carry an emotional component of meaning. Euphemisms can be characterized by both neutrality. It should be noted that different generations of expressions can be regarded differently. What seems to be a good euphemistic name for one generation, in the next generation can be regarded as unacceptable rudeness (dysphemism), requiring a euphemistic replacement.

Thus, the processes of euphemization and dysphemization, as part of the formation of the vocabulary, play the role of language enrichers with a weak significative function. At the same time, in the social sphere, euphemisms and dysphemisms have compensatory qualities, making up for the emotional discomfort of native speakers.

References:

- [1] Arnold I.V. Lexicology of Modern English. M., 1957.str.156-157
- [2] Regina M. Linguocultural features of phraseological units //Academicia Globe: Inderscience Research. – 2021. – T. 2. – №. 05. – C. 148-150.
- [3] Rustamovna, R. B., & Obloberdievna, D. S. (2022). Use of Problem Technology of Learning in Literary Education. International Journal of Formal Education, 1(11), 47-52.
- [4] OBLOBERDIEVNA, D. S., & NEMATJONOVNA, M. S. (2022). RESEARCH APPROACHES TO IMPROVING THE EDUCATIONAL SYSTEM. *International Journal of*

Philosophical Studies and Social Sciences, 2(3), 225-229.

- [5] Obloberdiyevna, D. S., & Tuychiyevna, R. L. (2022). Distance Learning in the System of Higher Education. Web of Scholars: Multidimensional Research Journal, 1(4), 53-59.
- [6] OBLOBERDIEVNA, J. S., & YAKUBOVNA, A. G. (2022). FOREIGN LANGUAGE TEACHING IN DISTANCE EDUCATION SYSTEM. International Journal of Philosophical Studies and Social Sciences, 2(3), 240-243.
- [7] Obloberdievna, D. S., & Rustamovna, R. B. (2022). Digitalization as the Only Safe Learning Option during the Covid-19 Pandemic. Journal of Intellectual Property and Human Rights, 1(11), 70-73.
- [8] Ш. 0. (2022). Изучение Джамалдинова, произведения Антуана де Сент-Экзюпери «Маленький принц» на основе проблемного метода. Молодой ученый.-2022, 2(397), 196-198.
- [9] Хусанбоева, К. П., & Джамалдинова, Ш. О. (2013). ПРОБЛЕМЫ ПРЕПОДАВАНИЯ УЗБЕКСКОЙ ЛИТЕРАТУРЫ В АНГЛИЙСКИХ (АМЕРИКАНСКИХ) АУДИТОРИЯХ И ПУТИ ИХ РЕШЕНИЯ. SCIENCE AND [23] WORLD, 56.
- [10] Djamaldinova, S. (2021). PROBLEMIC METHODS OF LEARNING UZBEK LITERATURE IN ENGLISH IN AMERICAN AUDIENCES. Central Asian Journal of \smile [24] *Education*, 5(2), UDC-398.
- [11] Obloberdievna, D. S., & Seydalievna, B. E. (2021). in [25] еп Джамалдинова, Ш. НАЦИОНАЛЬНО-КУЛЬТУРНЫЕ AVICENNA'S CONTRIBUTION TO WORLD MEDICINE. Galaxy International Interdisciplinary Research Journal, 9(11), 238-241.
- Джамалдинова, Ш., & Бекирова, Э. (2020).2456-64 [12] ОБУЧЕНИЕ НАВЫКАМ РЕШЕНИЯ ПРОБЛЕМ НА ЗАНЯТИЯХ. InterConf. [26]
- [13] Джамалдинова, Ш., & Кучкарова, О. (2020). РОЛЬ СОЦИАЛЬНЫХ МЕДИА В ФОРМИРОВАНИИ ЭМОЦИОНАЛЬНОГО РАЗВИТИЯ МОЛОДЁЖИ. InterConf.
- [14] Джамалдинова, 0. (2022). Ш. ЭТИКА B ОБРАЗОВАТЕЛЬНОЙ СИСТЕМЕ. BOSHQARUV VA ETIKA QOIDALARI ONLAYN ILMIY JURNALI, 2(8), 50-53.
- [15] Obloberdiyevna, D. S., & Tuychiyevna, R. L. (2022). Distance Learning in the System of Higher Education. Web of Scholars: Multidimensional Research Journal, 1(4), 53-59.
- [16] Хусанбаева, К., & Джамалдинова, Ш. (2020). Тhe agony of longing. in Library, 20(2), 2004-2008.
- Джамалдинова, Ш. О. (2022). ТЕОРЕТИЧЕСКИЕ [17] ОБУЧЕНИЯ ОСНОВЫ ПРОБЛЕМНОГО И НЕОБХОДИМОСТЬ ИХ ИСПОЛЬЗОВАНИЯ В ШКОЛЬНОМ ЛИТЕРАТУРНОМ ОБРАЗОВАНИИ. Наука, образование и культура, (2 (62)), 40-42.

- [18] Джамалдинова, Ш. О., НЕОБХОДИМОСТЬ, Т., & ОБРАЗОВАНИИ, И. Наука, образование и культура. 2022. № 2 (62). URL: https://cyberleninka. ru/article/n/teoreticheskie-osnovy-problemnogoobucheniya-ineobhodimost-ih-ispolzovaniya-vshkolnom-literaturnom-obrazovanii.3
- [19] (2022). Джамалдинова, Ш. Использование проблемного обучения в учебном процессе. in Library, 22(2), 124-131.
- Rustamovna, R. B. (2022). TWO MAIN PHASES IN [20] IDENTIFYING THE CORRECT STRUCTURE OF THE LESSON CONTENT IN VIRTUAL CLASSROOM. Current Issues of Bio Economics and Digitalization in the Sustainable Development of Regions, 918-921.
- Rafieva, B. R. (2021). MAIN FACTORS INFLUENCING [21] THE DEVELOPMENT OF DISTANCE EDUCATION. *Scientific progress*, *2*(7), 372-376.
- [22] Rustamovna, R. B. (2021). Essential drawbacks of using multimedia affecting both students and teachers in language teaching classes. ACADEMICIA: An International Multidisciplinary Research Journal, 11(3), 41-43.

Rustamovna, R. B. (2021). The Role of Some Effective Educational Approaches of Flipped Learning in Higher Education. DEVELOPMENT ISSUES OF INNOVATIVE ECONOMY IN THE AGRICULTURAL SECTOR, 416.

Rustamovna, R. B. (2021). Positive Impact of using Interactive Whiteboards in Education.

МАРКЕРЫ В СТРУКТУРЕ ПАРЕМИЙ РУССКОГО И УЗБЕКСКОГО ЯЗЫКОВ. ЎЗБЕКИСТОНДА ОЗИК-ОВҚАТ ДАСТУРИНИ АМАЛГА ОШИРИШДА ҚИШЛОҚ ХЎЖАЛИК ФАНИ ЮТУҚЛАРИ ВА ИСТИҚБОЛЛАРИ 2015 йил, 20-21 ноябрь, 255.

Obloberdiyevna, D. S., & Rustamovna, R. B. (2023). The Main Criteria of Autonomy Approach in Teaching English for Students of Economics. Best Journal of Innovation in Science, Research and Development, 2(2), 125-130. Retrieved from http://www.bjisrd.com/index.php/bjisrd/article/vie w/69

- [27] обучение, д. ., & Облобердиевна, Д. Ш. . (2023). ОНЛАЙН-ОБУЧЕНИЯ ПЕРСПЕКТИВА И ТЕХНОЛОГИИ КУРСА, ОРИЕНТИРОВАННАЯ НА СТУДЕНТОВ. ARXITEKTURA, MUHANDISLIK VA ZAMONAVIY TEXNOLOGIYALAR JURNALI, 2(1), 18–19. Retrieved from https://www.sciencebox.uz/index.php/arxitektura/a rticle/view/5324
- [28] Rustamovna, R. B., & Obloberdiyevna, D. S. (2023). Motivation as a Determining Factor in Promoting Student Independence. Best Journal of Innovation in Science, Research and Development, 2(2), 140–144. Retrieved from http://www.bjisrd.com/index.php/bjisrd/article/vie w/72